



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: July 25, 2024

SUBJECT: Deregulation for Library Media Services

The following School is requesting deregulation for the 2024-2025 school year in order to provide library services to their students by an alternative means. Approval is recommended.

County	District	Regulation	Alternative Means
Carter	Dickson	OAC 210:35-5-71	Use two aides for both elementary sites.
Johnston	Mill Creek	OAC 210:35-5-71 OAC 210:35-9-71	Use an aide and part-time janitor will be working and keeping the library open and accessible to students.
Johnston	Tishomingo	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use one Library Media Specialist to serve districtwide with the assistance of a library media aide at each site.
Kingfisher	Dover	OAC 210:35-5-71 OAC 210:35-9-71	Use a full-time paraprofessional on staff who maintains the library.
Lincoln	Agra	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use two full-time aides to care for and manage the two libraries in the district.
Logan	Crescent	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use one full-time library aide in the library all day.

Major	Fairview	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a part-time library media specialist with a full-time aide at the elementary and middle school. The HS will use on-line opportunities for research and class options.
Mayes	Adair	OAC 210:35-5-71	Use one full-time library aide in each library with a part-time librarian.
McIntosh	Ryal	OAC 210:35-5-71	Use the teachers to assist their student in the library
Muskogee	Haskell	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use two library aides to operate both libraries.
Seminole	New Lima	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use one certified Library Media Specialist with a full-time library assistant.
	3 Years		
Beckham	Erick	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use two full-time library assistants for each site.
Canadian	Calumet	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a full-time support staff member to assistant in the library.
Carter	Wilson	OAC 210:35-5-71 OAC 210:35-9-71	Use full-time and part-time certified staff with half-time assistant.
Creek	Kiefer	OAC 210:35-7-61 OAC 210:35-9-71	Use a part-time librarian and aide for the MS/HS site.
Garfield	Chisholm	OAC 210:35-5-71 OAC 210:35-7-61	Use a full-time library aide with a part-time librarian and a certified teacher for both sites.
Greer	Granite	OAC 210:35-5-71 OAC 210:35-9-71	Use a certified teacher, paraprofessional, employee, or volunteer to help staff the library all day.

Jackson	Duke	OAC 210:35-5-71 OAC 210:35-9-71	Use a staff member in the library all day.
Latimer	Wilburton	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use full-time library assistants at each site.
LeFlore	Bokoshe	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a full-time paraprofessional and a library aide to maintain the operations of the library.
Mayes	Locust	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a full-time paraprofessional in the library for each site.
Osage	McCord	OAC 210:35-5-71	Use a full-time certified teacher with a language arts endorsement.
Payne	Oak Grove	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a full-time library aide who will keep the library open and accessible to students all day.
Pittsburg	Crowder	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a certified library media specialist to oversee all phases of the library include ordering, maintaining books and computer station.
Pontotoc	Allen	OAC 210:35-5-71 OAC 210:35-9-71	Use a full-time library aide and a part-time library aide with a certified teacher assist during planning period.
Pottawatomie	Earlsboro	OAC 210:35-5-71	Use a paraprofessional to help serve in the library all day.
Stephens	Central High	OAC 210:35-9-71	Use a full-time library aide.

* The number in the County category represents the Congressional District.
See the attached map.

LJ/ab

Attachments

210:35-5-71. STAFFING.

The school shall provide staffing for the media program through one of the following arrangements:

(1) OPTION A.

ENROLLMENT

QUALIFIED SPECIALIST REQUIRED

Fewer than 300

At least a half-time certified library media specialist (librarian)

300 to 499

At least one full-time certified library media specialist (librarian) or a half-time certified library media specialist (librarian) and a full-time library assistant.

500-999

At least one full-time certified library media specialist (librarian) and a half-time library assistant

(2) OPTION B.

ENROLLMENT

QUALIFIED SPECIALIST REQUIRED

Fewer than 300

At least one-fifth time certified library media specialist (librarian) and a full-time library assistant.

300 to 499

At least a half-time certified library media specialist (librarian) and a full-time library assistant.

500 +

At least one full-time certified library media specialist (librarian) and a half-time library assistant.

ADDITIONAL STANDARDS FOR MIDDLE LEVEL SCHOOLS

210:35-7-61. Staffing

The school shall provide staffing for the media program through one of the following arrangements:

ENROLLMENT

QUALIFIED SPECIALISTS REQUIRED

Fewer than 300

At least a half-time certified library media specialist (librarian)

300 to 499

At least one full-time certified library media specialist (librarian) or a half-time library media specialist (librarian) and a full-time library assistant

500 to 999

At least one full-time certified library media specialist (librarian) and a half-time assistant

1000 to 1499

At least one full-time certified library media specialist (librarian) and one full-time library assistant

1500 plus

At least two full-time certified library media specialists (librarians) (92)

210:35-9-71. Staffing.

The school shall provide staffing for the library media program through one of the following arrangements:

ENROLLMENT

QUALIFIED SPECIALISTS REQUIRED

Fewer than 300.

At least a half-time certified library media specialist (librarian).

300 to 499

At least one full-time certified library media specialist (librarian) or a half-time library media specialist (librarian) and a full-time library assistant.

500-999

At least one full-time certified library media specialist (librarian) and a half-time library assistant.

1000 to 1499

At least one full-time certified library media specialist (librarian) and one full-time library assistant.

1500 plus

At least two full-time certified library media specialists (librarian)

LEGEND

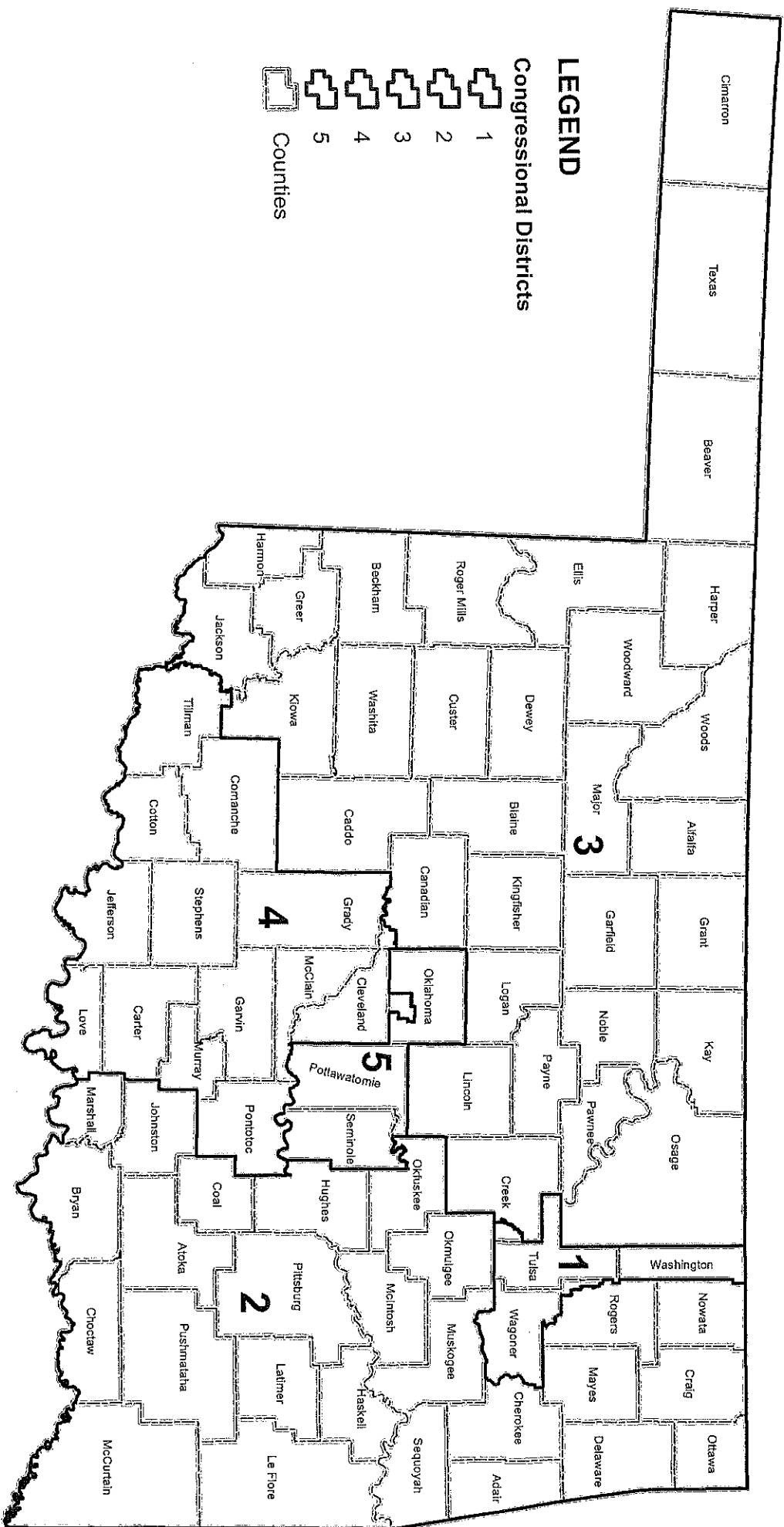
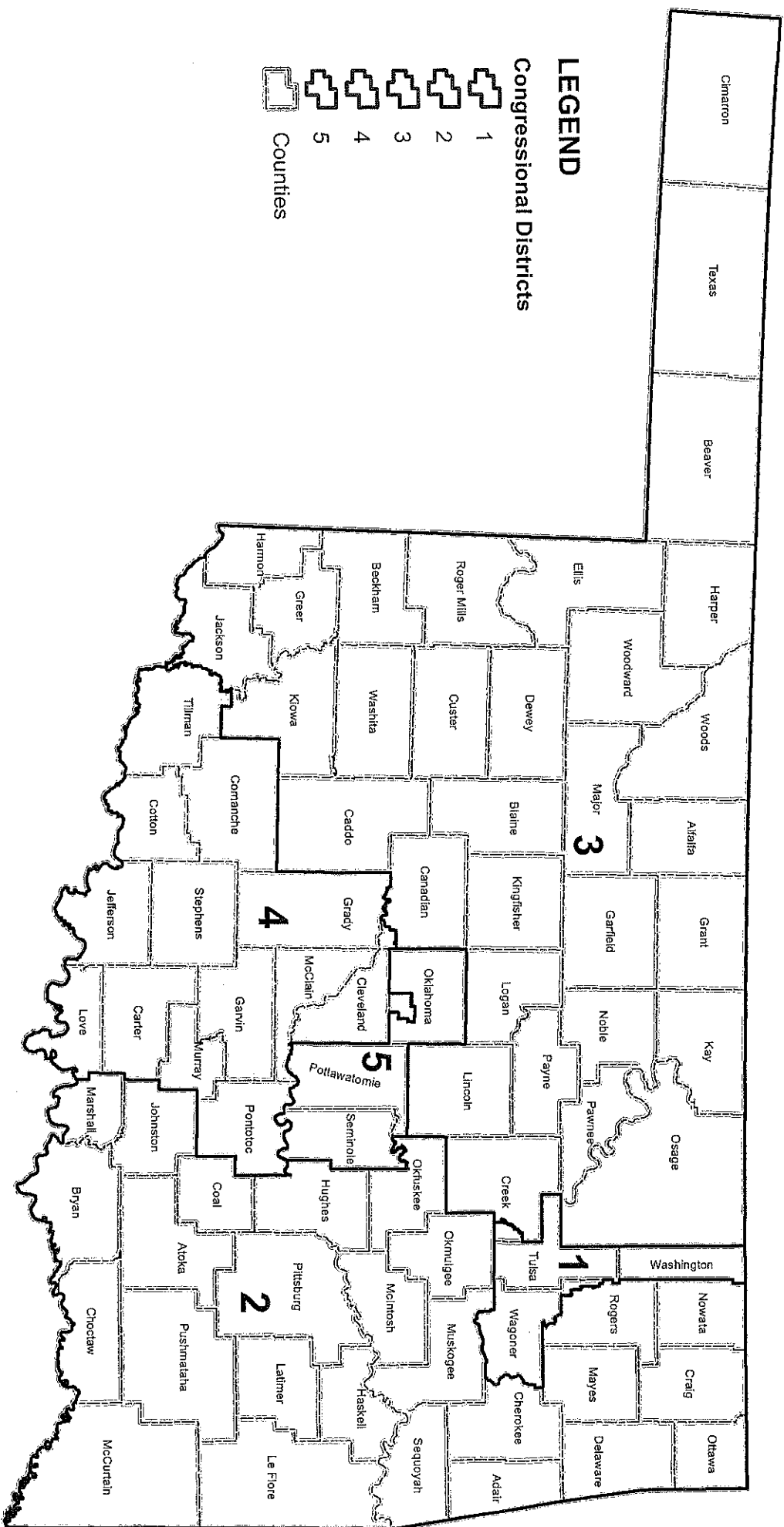
Congressional Districts

1
2
3
4
5

Counties

The map displays the following counties and their corresponding Congressional Districts:

- District 1:** Washington, Nowata, Craig, Ottawa, Rogers, Mayes, Delaware, Cherokee, Adair, Tulsa, Creek, Muskogee, McIntosh, Haskell, LeFlore, Pottawatomie, Oklahoma, Lincoln, Osage, Payne, Pomeroy, Garfield, Noble, Pawnee, Logan, Canadian, Blaine, Dewey, Custer, Beckham, Washita, Kowa, Greer, Harmon, Jackson, Tillman, Comanche, Caddo, Grady, McClain, Cleveland, Seminole, Hughes, Pittsburg, Latimer, LeFlore, Pottawatomie, Oklahoma, Lincoln, Osage, Payne, Pomeroy, Garfield, Noble, Pawnee, Logan, Canadian, Blaine, Dewey, Custer, Beckham, Washita, Kowa, Greer, Harmon, Jackson, Tillman, Comanche, Caddo, Grady, McClain, Cleveland, Seminole, Hughes, Pittsburg, Latimer, LeFlore.
- District 2:** Pottawatomie, Oklahoma, Lincoln, Osage, Payne, Pomeroy, Garfield, Noble, Pawnee, Logan, Canadian, Blaine, Dewey, Custer, Beckham, Washita, Kowa, Greer, Harmon, Jackson, Tillman, Comanche, Caddo, Grady, McClain, Cleveland, Seminole, Hughes, Pittsburg, Latimer, LeFlore, Pottawatomie, Oklahoma, Lincoln, Osage, Payne, Pomeroy, Garfield, Noble, Pawnee, Logan, Canadian, Blaine, Dewey, Custer, Beckham, Washita, Kowa, Greer, Harmon, Jackson, Tillman, Comanche, Caddo, Grady, McClain, Cleveland, Seminole, Hughes, Pittsburg, Latimer, LeFlore.
- District 3:** Washington, Nowata, Craig, Ottawa, Rogers, Mayes, Delaware, Cherokee, Adair, Tulsa, Creek, Muskogee, McIntosh, Haskell, LeFlore, Pottawatomie, Oklahoma, Lincoln, Osage, Payne, Pomeroy, Garfield, Noble, Pawnee, Logan, Canadian, Blaine, Dewey, Custer, Beckham, Washita, Kowa, Greer, Harmon, Jackson, Tillman, Comanche, Caddo, Grady, McClain, Cleveland, Seminole, Hughes, Pittsburg, Latimer, LeFlore.
- District 4:** Washington, Nowata, Craig, Ottawa, Rogers, Mayes, Delaware, Cherokee, Adair, Tulsa, Creek, Muskogee, McIntosh, Haskell, LeFlore, Pottawatomie, Oklahoma, Lincoln, Osage, Payne, Pomeroy, Garfield, Noble, Pawnee, Logan, Canadian, Blaine, Dewey, Custer, Beckham, Washita, Kowa, Greer, Harmon, Jackson, Tillman, Comanche, Caddo, Grady, McClain, Cleveland, Seminole, Hughes, Pittsburg, Latimer, LeFlore.
- District 5:** Washington, Nowata, Craig, Ottawa, Rogers, Mayes, Delaware, Cherokee, Adair, Tulsa, Creek, Muskogee, McIntosh, Haskell, LeFlore, Pottawatomie, Oklahoma, Lincoln, Osage, Payne, Pomeroy, Garfield, Noble, Pawnee, Logan, Canadian, Blaine, Dewey, Custer, Beckham, Washita, Kowa, Greer, Harmon, Jackson, Tillman, Comanche, Caddo, Grady, McClain, Cleveland, Seminole, Hughes, Pittsburg, Latimer, LeFlore.

[illegible]

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Carter (10)

COUNTY

Dickson (I-077)

SCHOOL DISTRICT

4762 State Highway 199

SCHOOL DISTRICT MAILING ADDRESS

Ardmore

CITY

73401

ZIP CODE

Dickson Lower Elementary (105) and Dickson Upper Elementary (110)

NAME OF SITE

PRINCIPAL SIGNATURE*

07/08/2024

DATE

PRINCIPAL SIGNATURE*

07/08/2024

DATE

PRINCIPAL SIGNATURE*

07/08/2024

DATE

Mr. Jamie Mitchell

SUPERINTENDENT NAME (PLEASE PRINT)

jmitchell@dickson.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

07/08/2024

DATE

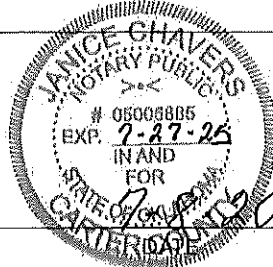
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 08, 20 24

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-7
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED JUL 09 2024

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

LM Services

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Dickson School desires to serve more students and make a greater impact on the district by serving the existing elementary library and its satellite with two highly qualified aides. With the use of these aides, the district will be able to maintain the libraries open during all school hours at both elementary sites. This will better serve the student population with the oversight of the High School Librarian.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Students will be better served with additional library hours (open all school times). The staff and students will have the availability of the library during all instructional hours which will have a favorable impact on the curriculum and time on task.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Student performance and educational outcomes will be enhanced because the district will use the funds saved to improve curriculum and other direct student services, while maintaining all library services.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

All district library sites will be open from the start of school till the end of school. Libraries will be available for all students during all school days.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The proposed deregulation request will have a positive effect on the finances of the district. The funds saved will be redirected into other student services.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Criterion referenced tests will be used to evaluate the effectiveness of the available library times for students to have access to the library.

** You will be contacted if more information is needed to process this request.

Upper Elementary Library Schedule

8:00 AM	to	8:45 AM	4th Grade
8:50 AM	to	9:30 AM	Open
9:35 AM	to	10:20 AM	3rd Grade
10:25 AM	to	11:25 AM	Open
11:30 AM	to	12:35 PM	5th Grade
1:20 PM	to	2:25 PM	Open

Kim Bazzrea - Library Schedule

8:00-9:30	Reading Block Assistance
8:45-9:30	2nd specials
9:30-9:50	Help teachers with recess supervision
9:50-10:35	Tech assistant
10:35-11:20	Kinder specials
11:30-12:20	Lunch and recess duty
12:10-12:35	Lunch
12:40-1:25	1st Specials
1:30-2:15	PK Specials
2:20-2:50	Book checkout/Copier/laminator/boards (Rotate car tag input at 2:35)
2:50	Dismissal duties

Chasity Lamb - Music Schedule

7:55-8:40	4th grade specials
8:45-9:30	2nd specials
9:30-10:15	3rd specials
10:15-10:35	Break
10:35-11:20	Kinder specials
11:30-12:20	Lunch and recess duty
12:10-12:35	Lunch
12:40-1:25	1st Specials
1:30-2:15	PK Specials
2:20-2:50	Book checkout/Copier/laminator/boards (Rotate car tag input at 2:35)
2:50	Dismissal duties

PK Specials Schedule

1:20-2:10	Monday	Tuesday	Wednesday	Thursday	Friday	90 PE+150 RECESS = 240 MIN/ WEEK
PE	Watkins/Hunt	Sweeten	McIntire/Hunt	Watkins	Sweeten/McIntire	
Music	Sweeten	McIntire Hunt	Watkins	Sweeten/McIntire	Hunt	
Library	McIntire	Watkins	Sweeten	Hunt	Watkins	

	Watkins			Hunt	
Monday	PE		Monday	PE	
Tuesday	Library		Tuesday	Music	
Wednesday	Music		Wednesday	PE	
Thursday	PE		Thursday	Library	
Friday	Library		Friday	Music	

	Sweeten			McIntire	
Monday	Music		Monday	Library	
Tuesday	PE		Tuesday	Music	
Wednesday	Library		Wednesday	PE	
Thursday	Music		Thursday	Music	
Friday	PE		Friday	PE	

Consider Kim doing something different on Friday or combining music and library and alternating content



Jelana Aaron

High School Principal
(580) 226-0633

Dickson Public Schools

4762 State Highway 199
Ardmore, Oklahoma 73401

David Gardner

Upper Elementary Principal
(580) 223-1443

Zack Gadberry

Middle School Principal
(580) 223-2700

Jamie Mitchell

Superintendent
(580) 223-9557

Melisa Smith

Lower Elementary Principal
(580) 223-95asefsadf9

July 8, 2024

Dickson Public Schools is requesting a Deregulation for OAC 210:35-5-71. We currently employ one certified Librarian at the High School / Middle School library and one library aide at each of our two elementary school library sites. The secondary librarian works closely with the aides concerning procedures, selection of materials, special programs and instruction. Each site is staffed full time and available to all students during the regular school day.

Sincerely,

Mr. Jamie Mitchell
Superintendent
Dickson Public Schools.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Johnston

COUNTY

Mill Creek

SCHOOL DISTRICT

P.O. Box 118

SCHOOL DISTRICT MAILING ADDRESS

Mill Creek

CITY

74856

ZIP CODE

Mill Creek Elementary & Mill Creek High School

NAME OF SITE

Lorinda Chancellor
PRINCIPAL SIGNATURE*

04/15/2024

DATE

Lorinda Chancellor
PRINCIPAL SIGNATURE*

04/15/2024

DATE

Lorinda Chancellor
PRINCIPAL SIGNATURE*

04/15/2024

DATE

Lorinda Chancellor

SUPERINTENDENT NAME (PLEASE PRINT)

lorindac@millcreek.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Lorinda Chancellor
SUPERINTENDENT SIGNATURE*

04/15/2024

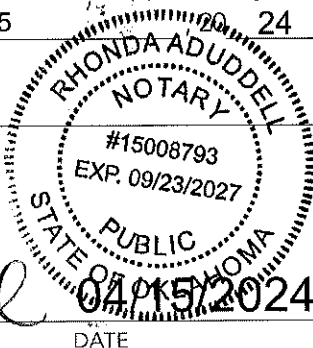
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 15, 2024

Lathia Castleberry
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Rhonda Aduddell
NOTARY



DATE

09.23.27
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71;210-
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☒ High School

☐ Jr./Middle High

☐ Elementary

District Total
RECEIVED MAY 31 2024

DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

210:35-9-71

hm Services
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Mill Creek School is requesting a deregulation for OAC 210:35-5-71 elementary and 210:35-9-71 high school library services due to the retirement of our long time library media specialist/English teacher five years ago. We had an in house member that had an English degree and that allowed us to save some money and not have to hunt for a library position as we were going to have to let some staff go to do this. We simply do not have the funding to fill this position at this point. I have surveyed current staff to see if anyone has interest in getting this certification and am in hopes that someone will come forward. If the waiver is denied, I guess our only option will be to take the warning and beg for a volunteer to help us out.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Mill Creek School has an aide/part time janitor that will be working and keeping the library open and accessible for all students. They will also be the one responsible for deep cleaning the library and books that are returned so that we may reduce the risk of covid transfer. This will allow for no disruption in services and the students the same opportunity to check out books and advance their comprehension skills. If the waiver is denied and we get a warning on our accreditation status I fear that parents will look to us as being unable to serve our students fully and might cause some transfer issues. We lost so many to Epic during the covid pandemic that we need our kids in school learning. We would still open the library with an aide but the school will look bad to those on the outside and it could hurt our chances of keeping students.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes we received this deregulation last year for the 2023-2024 school year. The plan we have had in place worked really well. The deep cleaning efforts by all staff and the desire to want to keep school open allowed us not to have to close down this past school year. The library was open as usual and it allowed for students to work towards their reading goals and we saw gains in so many students to make up for some of the time that we were out so long four years ago for covid.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A school calendar for the 2024-2025 school year is attached with this paperwork as well as a library schedule.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The district will benefit financially from this waiver due to the fact that we will not have to search and find a replacement and cover the cost of that salary. This was a part time position to us in the past and the teacher filled her other hours as the English teacher. At this point, it would require us paying an additional person to keep us in compliance. We are strapped financially this year already and it would be a great relief if we were granted this waiver. The funds would be reallocated to simple operations and to the staff that are already in place.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will check in with our students regularly and make sure they are having access to the books and the level they need. Our renaissance software and other reading assessments will allow us to track their progress and the amount of words they are reading and the level to which they are comprehending.

** You will be contacted if more information is needed to process this request.

MILL CREEK SCHOOL BOARD OF EDUCATION

REGULAR BOARD MEETING

Mill Creek Board of Education
April 15, 2024
4:00 p.m.
Superintendent's Office
Mill Creek High School
602 South Chickasaw Avenue
Mill Creek, Oklahoma 74856

CALL TO ORDER: Trent Maness, vice-president, called the meeting to order at 4:01 p.m.

ROLL CALL: Members present were: Kalob Albertson, Aaron Vestal and Trent Maness. Kathy Castleberry arrived at 4:07 p.m.; Superintendent Lorinda Chancellor and board minute clerk Rhonda Aduddell. Craig Hughes was absent.

PRAYER: Kalob Albertson opened the meeting with prayer.

PROOF OF NOTICE POSTING: The board approved the posting of the agenda. Motion by Aaron Vestal and seconded by Kalob Albertson. Those in favor: Kalob Albertson, Aaron Vestal and Trent Maness.

APPROVAL OF AGENDA: The board approved the agenda. Motion by Aaron Vestal and seconded by Kalob Albertson. Those in favor: Kalob Albertson, Aaron Vestal and Trent Maness.

MINUTES: The board voted to approve the minutes from the March 13, 2024, meeting. Motion by Aaron Vestal and seconded by Kalob Albertson. Those in favor: Kalob Albertson, Aaron Vestal and Trent Maness.

FINANCIAL

ACTIVITY FUND: The board voted to approve the activity fund receipts and warrants for the month. Motion by Aaron Vestal and seconded by Kalob Albertson. Those in favor: Kalob Albertson, Aaron Vestal and Trent Maness.

ENCUMBRANCES: The board voted to approve the following encumbrances:

General Fund: #340 - #359

Building Fund: #326 - #328

Bond Fund: None

Sinking Fund: None

WARRANTS:

General Fund Payroll: #822 - #829, totaling \$1,425.13

General Fund Vendors: #830 - #871, totaling \$45,832.31

General Fund Payroll: #872 - #924, totaling \$136,388.73

Building Fund Vendors: #77 - #82, totaling \$21,669.91

Bond Fund Vendors: None

Sinking Fund Vendors: None

Motion by Aaron Vestal and seconded by Kalob Albertson. Those in favor: Kalob Albertson, Aaron Vestal and Trent Maness.

EXIT AUDIT: The board heard the exit audit through a conference call with Courtney Odom from the office of Kerry Patten, CPA. There were no material mis-statements in the financial audit and no internal control weaknesses. The board voted to approve the exit audit report. Motion by Aaron Vestal and seconded by

Kalob Albertson. Those in favor: Kalob Albertson, Aaron Vestal, Trent Maness and Kathy Castleberry.

RESIGNATION: The board received a letter of resignation from Ginger Britt. The board voted to accept the resignation. Motion by Aaron Vestal and seconded by Kalob Albertson. Those in favor: Kalob Albertson, Aaron Vestal, Trent Maness and Kathy Castleberry.

STAFF PAY: The board discussed and voted to approve a staff bonus of \$1,400 each employee for Teacher Appreciation Month. Motion by Trent Maness and seconded by Kalob Albertson. Those in favor: Kalob Albertson, Trent Maness, Aaron Vestal and Kathy Castleberry.

EXECUTIVE SESSION: The board voted to convene into executive session to discuss the employment of an elementary teacher {25 O.S. 307(B)(1)}. Motion by Kalob Albertson and seconded by Aaron Vestal. Those in favor: Kalob Albertson, Trent Maness, Aaron Vestal and Kathy Castleberry.

REGULAR SESSION: The board acknowledged the return to open session.

COMPLIANCE ANNOUNCEMENT: President Kathy Castleberry announced that the board entered into executive session at 4:19 p.m. to discuss the possible employment of an elementary teacher {25 O.S. 307(B)(1)}. Those present in executive session were board members Trent Maness, Aaron Vestal, Kalob Albertson and Kathy Castleberry and superintendent Lorinda Chancellor. The board discussed only these listed topics and no decisions were made nor votes taken during executive session. The board returned to open session at 4:36 p.m.

EMPLOYMENT: The board voted to approve the temporary contract for Emily Garcia Ford as an elementary teacher {25 O.S. 307(B)(1)}. Motion by Kalob Albertson and seconded by Aaron Vestal. Those in favor: Kalob Albertson, Trent Maness, Aaron Vestal and Kathy Castleberry.

E-RATE RESOLUTION: Be it resolved that the governing board for Mill Creek Independent School District #2 authorizes the filing of FCC Form 471, Schools and Libraries Universal Service Program Services ordered for the fiscal year July 1, 2024 - June 20, 2025. And also authorizes payment of the applicant's share subject to the following conditions: (1) approval of funding of the discounted portion by the Schedule and Libraries Division (SLD) of the Universal Service Administrative Company (USAC) and (2) receipt of services during the fiscal year July 1, 2024 - June 30, 2025. Motion by Aaron Vestal and seconded by Kalob Albertson. Those in favor: Kalob Albertson, Trent Maness, Aaron Vestal and Kathy Castleberry.

INDIAN ED: A public hearing was held to ensure there were no stake holders wishing to have input or discuss Indian Policies and Procedures. There were no participants present.

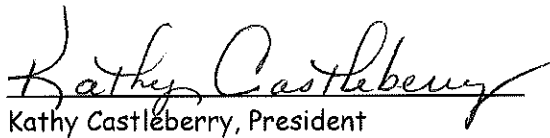
DEREGULATION LIBRARY: The board voted to approve the deregulation, therefore allowing Mill Creek High School and Mill Creek Elementary School to run their libraries without a certified library specialist. This deregulation would help ensure that Mill Creek School District does not receive a citation on their Accreditation Review. Motion by Aaron Vestal and seconded by Kalob Albertson. Those I favor: Aaron Vestal, Kalob Albertson, Trent Maness and Kathy Castleberry.

FUNDRAISERS: The board reviewed on fundraiser approval form for Sonic carhopping for the senior class. The board voted to not approve the form. Motion by Kalob Albertson and seconded by Aaron Vestal. Those in favor of not approving: Kalob Albertson, Aaron Vestal, Trent Maness and Kathy Castleberry.

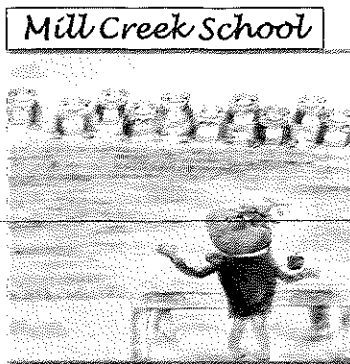
NEW BUSINESS: The board received and reviewed a letter from Justin Reed, ag teacher, concerning a co-op with Rock Creek Public School for use of our Carl Perkins money. The board voted to approve the co-op. Motion by Kalob Albertson and seconded by Aaron Vestal. Those in favor: Kalob Albertson, Aaron Vestal, Trent Maness and Kathy Castleberry.

REPORT: Superintendent Lorinda Chancellor reported our junior class will be taking the ACT on our campus this week; FFA State Convention is coming up; Epic Charter School is pulling some of our teachers from us; all classes will be taking their field trips in the coming weeks.

ADJOURNMENT: The board adjourned at 4:44 p.m. Motion by Kalob Albertson and seconded by Aaron Vestal. Those in favor: Kalob Albertson, Trent Maness, Aaron Vestal and Kathy Castleberry.


Kathy Castleberry, President


Kalob Albertson, Clerk



August						
S	M	T	W	Th	F	S
				1	2	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
17	26	27	28	29		

1st - 6th – Professional Dev't

7th – First Day of School

23rd – Virtual - (School in Session from Home)

30th – No School

September						
S	M	T	W	Th	F	S
		3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
20	30					

2nd – Labor Day – No School

18th – 20th – Virtual (School in Session from Home)

BEGIN TIME: 7:50 a.m.

DISMISSAL TIME: 3:35 p.m.

October						
S	M	T	W	Th	F	S
		1	2	3	4	
	7	8	9	10		
	14	15	16			
	21	22	23	24	25	
20+ 1	28	29	30	31		

3rd – P/T Conference: 3:35 – 9:35 p.m.

4th, 25th – Virtual (School in Session from Home)

11th – School in Session – Fall Carnival

17th, 18th – No School – Fall Break

November						
S	M	T	W	Th	F	S
	4	5	6	7		
	11	12	13	14	15	
	18	19	20	21		
16						

1st, 8th, 22nd – No School

25th - 29th – Thanksgiving – No School

December						
S	M	T	W	Th	F	S
	2	3	4	5		
	9	10	11	12		
	16	17	18	19	20	
16						

6th, 13th – No School

20th - Virtual (School in Session from Home)

23rd – 31st – Christmas Break

January						
S	M	T	W	Th	F	S
	6	7	8	9	10	
	13	14	15	16		
	20	21	22	23		
17	27	28	29	30		

1st – 3rd – Christmas Break

17th, 24th, 31st – No School

February						
S	M	T	W	Th	F	S
	3	4	5	6	7	
	10	11	12	13		
	17	18	19	20		
	24	25	26	27		
17 + 1						

7th – Virtual (School in Session from Home)

14th, 21st, 28th – No School

March						
S	M	T	W	Th	F	S
	3	4	5	6		
	10	11	12	13		
	24	25	26	27		
12	31					

7th, 14th, 28th – No School

13th – P/T Conference: 3:35 – 9:35 p.m.

17th – 21st – Spring Break

April						
S	M	T	W	Th	F	S
		1	2	3		5
	7	8	9	10		
	14	15	16	17		
	21	22	23	24		
18	28	29	30			

4th, 11th, 18th, 25th – No School

5th - Prom

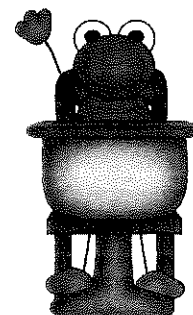
May						
S	M	T	W	Th	F	S
				1	2	
	5	6	7	8	9	
	12	13	14	**	16	
	19	20	21	22	23	
	26	27	28	29	30	
6						

2nd – Virtual (School in Session from Home)

15th – Last Day of School

16th – Graduation – No School

19th – Professional Dev't



Mill Creek School
P.O. Box 118
Mill Creek, OK 74856
580-384-5514
FAX: 580-384-3920
lorindac@millcreek.k12.ok.us

Lorinda Chancellor

Superintendent

Library Hours for Mill Creek Elementary:

7:50 AM - 8:50 AM Monday-Friday

1:32 PM - 2:32 PM Monday - Friday

***These times are with an aide. The library will be available all day with the classroom teachers' supervision.

Library Hours for Mill Creek High School:

8:53 AM - 9:53 AM Monday- Friday

12:29 PM - 1:29 PM Monday-Friday

***These times are with an aide. The library will be available all day with the classroom teachers' supervision.

Sincerely,

Lorinda Chancellor

Mill Creek Public Schools
P.O. Box 118
Mill Creek, OK 74856
580-384-5514
lorindac@millcreek.k12.ok.us

Lorinda Chancellor

Superintendent

April 15, 2024

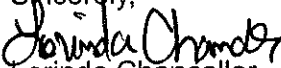
To : Oklahoma State Department of Education

I am attaching this letter and school calendar to the paperwork for this statutory waiver or deregulation for the library exemption for the 2024-2025 school year.

I have explained that we have no one on staff to fill this position and that I would work on finding someone that is interested in taking this certification.

This will be a money savings for us this school year. We will use an aide as well as the regular classroom teachers to make sure that services continue as they have previously.

Please let me know if you need any additional information. Thank you for your consideration.

Sincerely,

Lorinda Chancellor

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 25 school year

Johnston

COUNTY

Tishomingo

SCHOOL DISTRICT

1300 E Main Street

SCHOOL DISTRICT MAILING ADDRESS

Tishomingo

CITY

73460

ZIP CODE

Tishomingo Elementary School

NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE*

6/10/24
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Bobby D. Waitman

SUPERINTENDENT NAME (PLEASE PRINT)

bwaitman@tishomingo.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

06/10/2024

DATE

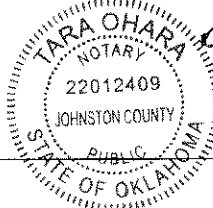
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 10, 20 24

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY



6/10/24
DATE

9/13/26

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

District Total

RECEIVED JUN 27 2024

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

[Signature]

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Tishomingo Elementary School is requesting a deregulation from 210:35-5-71 Staffing: The school shall provide staffing for the media program through one of the following arrangements: 1) Enrollment of 300 - 499: At least one full-time certified library media specialist (librarian) or a half-time certified library media specialist (librarian) and a full-time library assistant. Tishomingo Elementary School has approximately 430 students enrolled in PK-5. The current budgetary climate and lack of certified media specialists are making it difficult for TES to meet this requirement. The District does not have a suitable alternative if the waiver is denied at this time.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We have a full-time library assistant that will keep the library open all day every day. She will work with the full-time library media specialist that is being shared among all three sites (ES, MS and HS) to guide the library development and activities. The full-time library media specialist will make periodic presentations to elementary school students and classroom teachers will hold classes in the library and work with the assistant to teach library skills. Denial of this waiver would create a more complex situation for the District in attempting to maintain an open library at the elementary school.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. Students continued to have access to the library, along periodic presentations from a library/media specialist. Student performance levels were not directly affected by the deregulation. The District has implemented automated book check-out and turn-in systems via Renaissance which has greatly improved student access and health in book handling. Other sites in the District were afforded the same service and opportunities afforded elementary students since we have been able to serve each site the same way.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We will have a library assistant in the library full-time each week. Teachers will take classes to the library as needed and the full-time library specialist will make presentations to elementary students once per quarter. Teachers may also schedule a time with the Library Media Specialist to work with the teacher's specific class in the library media center on special projects.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The District The District has been able to construct a new media center using bond funds that opened at the elementary site in August of 2023. The District has also constructed a new Media Center as part of the high school bond project that will provide cutting edge media center service to our students beginning August 2024. The District has also been able to provide for a one-to-one environment in which every student has a chromebook. This has allowed the District to create a more robust environment for research and access to media for our students. The overall costs to the District has not increased since the bond funds are separate from the District's general fund expenditures, but the investment in our students will certainly benefit them.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Evaluations will be based on library usage, survey of teachers in ease of use, availability, etc., number of books checked out. This information will be used to compare to previous year's usage where data is available. In addition, student test scores in STAR Reading and the OSTP RSA 3rd grade reading tests and Alpha Plus Academic Programs will be compared to ensure success of each student.

** You will be contacted if more information is needed to process this request.



TISHOMINGO PUBLIC SCHOOLS
1300 E. Main
Tishomingo, OK 73460



BOBBY WAITMAN, Superintendent

BRANDON MORELAND, High School Principal

ANGELA CABANISS, Elementary Principal

CHARLES HOOK, Middle School Principal

Kim Morse, Special Education Director

June 24, 2024

Oklahoma State Board of Education
Oklahoma State Department of Education
2500 N. Lincoln Blvd., Ste. 210
Oklahoma City, OK 73105

RE: Deregulation Library Media Specialist – All Sites Included

Dear State Board of Education Members,

The Tishomingo School District is requesting a deregulation from OAC 210:35-5-71; OAC 210-35-7-61; OAC 210-35-9-71 allowing one Library Media Specialist to serve districtwide with the assistance of a Library Media Aide at each site within the District for the 2024-2025 school year. The District was able to maintain the service of a certified Library Media Specialist to serve in a full-time capacity for the 2023-2024. The District has a library aide at each site that has been trained by the District's Library Media Specialist to facilitate day-to-day functions in the library at each campus within the District. The District has continued to work to increase service, and we have been able to fully automate the book check-out and return process by implementing the renaissance program. This program affords the District the ability to fix barcodes to all books and then scan books to manage the check-out and return of library books. We have also provided all students in Pre-K through 12th grades with chrome books allowing teachers to complete a great deal of research in class.

Thank you for your consideration and understanding as we navigate these challenging times.

Sincerely,

Bobby Waitman

Administration: (580) 371-9190
Middle School: (580) 371-3602

Fax: (580) 371-3765

High School: (580) 371-2322
Elementary School: (580) 371-2548

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

Johnston

COUNTY

Tishomingo

SCHOOL DISTRICT

1300 E Main Street

SCHOOL DISTRICT MAILING ADDRESS

Tishomingo

CITY

73460

ZIP CODE

Tishomingo High School

NAME OF SITE

* Scott O'Hara
PRINCIPAL SIGNATURE*

6/10/24
DATE

Brandi M. M. M.
PRINCIPAL SIGNATURE*

6/10/24
DATE

PRINCIPAL SIGNATURE*

DATE

Bobby D. Waitman

SUPERINTENDENT NAME (PLEASE PRINT)

bwaitman@tishomingo.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Rory Waitman
SUPERINTENDENT SIGNATURE*

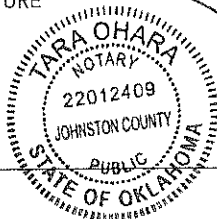
06/10/2024
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 10, 20 24

Scott E. Hule
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Tara Ohara
NOTARY



6/10/24
DATE

9/13/26
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☒ High School

☒ Jr./Middle High

☒ Elementary

☐ District Total
RECEIVED JUN 27 2024

DATE RECEIVED

70 O.S.

OAC 210.35-7-91

LM Services
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Tishomingo Middle School is requesting a deregulation from 210:35-7-61

Staffing: The school shall provide staffing for the media program through one of the following arrangements: 1) Enrollment of fewer than 300: At least one full-time certified library media specialist (librarian) or a half-time certified library media specialist (librarian) and a full-time library assistant. Tishomingo Middle School has approximately 170 students enrolled in grades 6 - 8. The current budgetary climate and lack of certified media specialists are making it difficult for TMS to meet this requirement. The District does not have a suitable alternative if the waiver is denied at this time.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We have a full-time library assistant that will keep the library open all day every day. She will work with the full-time library media specialist that is being shared among all three sites (ES, MS and HS) to guide the library development and activities. The full-time library media specialist will make periodic presentations to middle school students and classroom teachers will hold classes in the library and work with the assistant to teach library skills. This plan will assure that the library is open to students in a consistent manner. Denial of this waiver would create a more complex situation for the District in attempting to maintain an open library at the middle school.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. Students continued to have access to the library, along periodic presentations from a library/media specialist. Student performance levels were not directly affected by the deregulation. The District has implemented automated book check-out and turn-in systems via Renaissance which has greatly improved student access and health in book handling. The District has also purchased chrome books providing for a one-to-one environment enhancing research outside the library. Other sites in the District were afforded the same service and opportunities afforded elementary students since we have been able to serve each site the same way.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We will have a library assistant in the library full-time each week. Teachers will take classes to the library as needed and the full-time library specialist will make presentations to middle school students as scheduled by the media specialist and homeroom teacher. Teachers may also schedule a time with the Library Media Specialist to work with the teacher's specific class in the library media center on special projects.

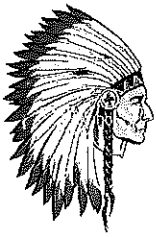
- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The financial impact to the District not be affected when to comparing to the previous year.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Evaluations will be based on library usage, survey of teachers in ease of use, availability, etc., number of books checked out. This information will be used to compare to previous year's usage where data is available. In addition, student test scores derived from the both formative assessments with the implementation of Alpha Plus in FY2024 and FY2025 web based program and summative assessments such as the OSTP will be compared to ensure success of each student.

** You will be contacted if more information is needed to process this request.



TISHOMINGO PUBLIC SCHOOLS
1300 E. Main
Tishomingo, OK 73460



BOBBY WAITMAN, Superintendent

BRANDON MORELAND, High School Principal
CHARLES HOOK, Middle School Principal

ANGELA CABANISS, Elementary Principal
Kim Morse, Special Education Director

June 24, 2024

Oklahoma State Board of Education
Oklahoma State Department of Education
2500 N. Lincoln Blvd., Ste. 210
Oklahoma City, OK 73105

RE: Deregulation Library Media Specialist – All Sites Included

Dear State Board of Education Members,

The Tishomingo School District is requesting a deregulation from OAC 210:35-5-71; OAC 210-35-7-61; OAC 210-35-9-71 allowing one Library Media Specialist to serve districtwide with the assistance of a Library Media Aide at each site within the District for the 2024-2025 school year. The District was able to maintain the service of a certified Library Media Specialist to serve in a full-time capacity for the 2023-2024. The District has a library aide at each site that has been trained by the District's Library Media Specialist to facilitate day-to-day functions in the library at each campus within the District. The District has continued to work to increase service, and we have been able to fully automate the book check-out and return process by implementing the renaissance program. This program affords the District the ability to fix barcodes to all books and then scan books to manage the check-out and return of library books. We have also provided all students in Pre-K through 12th grades with chrome books allowing teachers to complete a great deal of research in class.

Thank you for your consideration and understanding as we navigate these challenging times.
Sincerely,

Bobby Waitman

Administration: (580) 371-9190
Middle School: (580) 371-3602

Fax: (580) 371-3765

High School: (580) 371-2322
Elementary School: (580) 371-2548

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 25 school year

Johnston

COUNTY

Tishomingo

SCHOOL DISTRICT

1300 E Main Street

SCHOOL DISTRICT MAILING ADDRESS

Tishomingo

CITY

73460

ZIP CODE

Tishomingo High School

NAME OF SITE

* Scott O'Hara
PRINCIPAL SIGNATURE*

6/10/24
DATE

Bobby D. Waitman
PRINCIPAL SIGNATURE*

6/10/24
DATE

PRINCIPAL SIGNATURE*

DATE

Bobby D. Waitman

SUPERINTENDENT NAME (PLEASE PRINT)

bwaitman@tishomingo.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Roy Waitman
SUPERINTENDENT SIGNATURE*

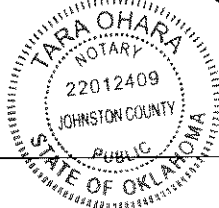
06/10/2024
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 10, 20 24

Scott C. Huley
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Sara Ohara
NOTARY



6/10/24
DATE

9/13/26
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-9-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☒ High School

☒ Jr./Middle High

☒ Elementary

District Total
RECEIVED JUN 27 2024

DATE RECEIVED

70 O.S. _____

OAC 210:35-9-71

LM Services
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Tishomingo High School is requesting a deregulation from 210:35-9-71 Staffing: The school shall provide staffing for the media program through one of the following arrangements: 1) Enrollment of fewer than 300: At least one full-time certified library media specialist (librarian) or a half-time certified library media specialist (librarian) and a full-time library assistant. Tishomingo High School has approximately 280 students enrolled in grades 9 – 12. The current budgetary climate and lack of applicants are making it difficult for THS to meet this requirement. The District simply wouldn't have the ability to provide media specialist services by any other means.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We have a full-time library assistant that will keep the library open all day every day. She will work with the full-time library media specialist that is being shared among all three sites (ES, MS and HS) to guide the library development and activities. The full-time library media specialist will make periodic presentations to high school school students and classroom teachers will hold classes in the library and work with the assistant to teach library skills. This plan will assure that the library is open to students in a consistent manner. Denial of this waiver would create a more complex situation for the District in attempting to maintain an open library at the middle school.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. Students continued to have access to the library, along periodic presentations from a library/media specialist. Student performance levels were not directly affected by the deregulation. The District has implemented automated book check-out and turn-in systems via Renaissance which has greatly improved student access and health in book handling.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We will have a library assistant in the library full-time each week. Teachers will take classes to the library as needed and the half time library specialist will make presentations to high school students once per quarter.

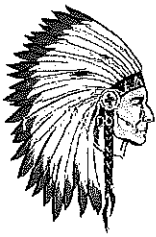
- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There will be no financial impact to the District when comparing FY2024 Expenditures to FY2025 Expenditures. The high school population will benefit from the construction of a new media center that will be opened in August of 2024 as part of the new high school construction made possible by the passage of a bond issue. This will not effect the District's general fund budget, but is an investment in our students by our community.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Evaluations will be based on library usage, survey of teachers in ease of use, availability, etc., number of books checked out. This information will be used to compare to previous year's usage where data is available. In addition, student test scores on the ACT will be compared to ensure success of each student.

** You will be contacted if more information is needed to process this request.



TISHOMINGO PUBLIC SCHOOLS
1300 E. Main
Tishomingo, OK 73460



BOBBY WAITMAN, Superintendent

BRANDON MORELAND, High School Principal
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ANGELA CABANISS, Elementary Principal
Kim Morse, Special Education Director

June 24, 2024

Oklahoma State Board of Education
Oklahoma State Department of Education
2500 N. Lincoln Blvd., Ste. 210
Oklahoma City, OK 73105

RE: Deregulation Library Media Specialist – All Sites Included

Dear State Board of Education Members,

The Tishomingo School District is requesting a deregulation from OAC 210:35-5-71; OAC 210-35-7-61; OAC 210-35-9-71 allowing one Library Media Specialist to serve districtwide with the assistance of a Library Media Aide at each site within the District for the 2024-2025 school year. The District was able to maintain the service of a certified Library Media Specialist to serve in a full-time capacity for the 2023-2024. The District has a library aide at each site that has been trained by the District's Library Media Specialist to facilitate day-to-day functions in the library at each campus within the District. The District has continued to work to increase service, and we have been able to fully automate the book check-out and return process by implementing the renaissance program. This program affords the District the ability to fix barcodes to all books and then scan books to manage the check-out and return of library books. We have also provided all students in Pre-K through 12th grades with chrome books allowing teachers to complete a great deal of research in class.

Thank you for your consideration and understanding as we navigate these challenging times.
Sincerely,

Bobby Waitman

Administration: (580) 371-9190
Middle School: (580) 371-3602

Fax: (580) 371-3765

High School: (580) 371-2322
Elementary School: (580) 371-2548

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 25 school year

KINGFISHER (37)

COUNTY

DOVER (I-002)

SCHOOL DISTRICT

PO BOX 195

SCHOOL DISTRICT MAILING ADDRESS

DOVER

CITY

73734

ZIP CODE

ELEMENTARY (105) AND HIGH SCHOOL (705)

NAME OF SITE



PRINCIPAL SIGNATURE*

06/10/2024

DATE



PRINCIPAL SIGNATURE*

06/10/2024

DATE

PRINCIPAL SIGNATURE*

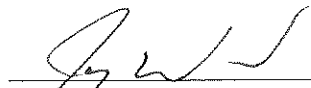
DATE

JAY WOOD

SUPERINTENDENT NAME (PLEASE PRINT)

jwood@dover.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

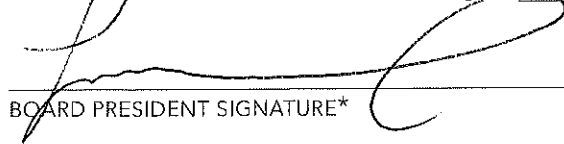


SUPERINTENDENT SIGNATURE*

06/10/2024

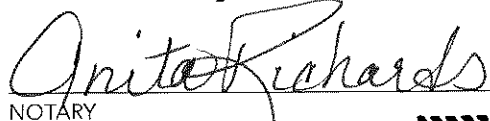
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JUNE 10, 20 24



BOARD PRESIDENT SIGNATURE*

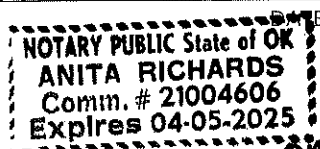
NOTARY SEAL →



NOTARY

4-5-25

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

OAC 210:35-5-71
OAC 210:35-9-71

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED JUN 12 2024

DATE RECEIVED

70 O.S.

OAC 210:35-5-71
210:35-9-71



NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We are making this request because we do not have a certified librarian on staff nor any qualified applicants.. We will employ a full time paraprofessional that has experience working in school and community libraries. If our district is not granted the deregulation, we will have to look at possibly sharing a librarian with neighboring district which would be an added expense to our district.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We have a full time paraprofessional on staff who maintains our library and has also done so at other districts in the past. She works with classes on a daily basis, orders books that are not only on students' grade levels but are also of high interest. She works with classroom teachers to provide incentives for students to read. Since she has been in our district the students are reading more and our students reading levels have grown each year. Her positive attitude about reading and her knowledge of children's literature has made a significant impact on our students. If the waiver is denied, our students would not have her expertise and enthusiasm and we would see the number of books being checked out decrease and the quality of our library would go down.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We have been awarded this deregulation in previous years. This deregulation has been a positive impact on our students because we have a paraprofessional that has knowledge of students reading levels and can assist them in checking out grade level appropriate books that are both challenging and interesting. She also takes time to work with classes and individual students to help them become better readers. She is a valuable asset to our district and students performance levels have increased as has their love of reading.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our full time paraprofessional meets with classes weekly in th library. She also works with several students on a daily basis to help raise their reading level and confidence.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

By granting Dover Schools the deregulation it would have a positive impact on our district as we would have a highly qualified paraprofessional in the library to help students and teachers in the library. The funds that we save by hiring a part time teacher in the library would be used to purchase books for the library.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

By looking at our benchmark testing (NWEA Maps and STAR Reading) scores and our RSA goals have gone up significantly since she has been ourfull time librarian. When surveyed teachers are overwhelming approve of the way our library is ran. They are satisfied with the content of the library both grade level and interest level. The organization of the library also has made it easier for students and teacher to check out the books that best serve them.

** You will be contacted if more information is needed to process this request.



July 2, 2024

Dear Oklahoma State Board of Education,

We are requesting one statutory deregulation for one school year (FY25). One for the requirement for a half time librarian (OAC 210:35-5-71, OAC 210:35-7-61 and OAC 210:35-9-71) at both the elementary and high school level. The reason we are making this request is that we do not have a certified librarian on staff, nor have we had any qualified applicants.

Last school year, we combined our elementary and high school library into one central location. For the next school year, we will have a full-time paraprofessional in the elementary/high school library. She is worked many years in the school libraries and is able to maintain our current library. She will be supervised by our curriculum director. She will also meet with the librarians' at our county library so they can help her to order books that will engage our students.

With the deregulation, students are being exposed to books more than they have been in past years. They are also benefiting from the knowledge that our paraprofessional has brought with her. During the course of the school year, the administration will meet to discuss the effectiveness of the library system we are incorporating this year. We will seek teacher and student input as to the effectiveness of our library. This system will allow us to better track books being checked out of the library. We will also log any volunteer hours and how that affects our library and student learning.

We believe the plan that we have in place for the students of Dover Schools is what is best for them to help them become more productive students. It allows for the library to be overseen and managed by knowledgeable individuals who can help students to choose books that interest and challenge them. The library at Dover Schools have been turned into a friendly, secondary learning environment for students. By granting Dover Schools the Library Deregulation for next school year, you will be helping us do what is best for our students and our district.

Sincerely,

Jay Wood
Superintendent
Dover Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

LINCOLN

COUNTY

AGRA PUBLIC SCHOOLS

SCHOOL DISTRICT

PO BOX 279

SCHOOL DISTRICT MAILING ADDRESS

AGRA

CITY

74824

ZIP CODE

AGRA ELEMENTARY, AGRA JUNIOR HIGH, AGRA HIGH SCHOOL (3 SITES)

NAME OF SITE

Antonia Watkins

PRINCIPAL SIGNATURE*

6/11/24

DATE

Jan Kelly (JH)

PRINCIPAL SIGNATURE*

6/11/24

DATE

Jan Kelly (HS)

PRINCIPAL SIGNATURE*

6/11/24

DATE

Jeff Kelly

SUPERINTENDENT NAME (PLEASE PRINT)

jkelly@agra.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Jan Kelly

SUPERINTENDENT SIGNATURE*

6/11/24

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JUNE 10, 20 24

Bin Shedd

BOARD PRESIDENT SIGNATURE*

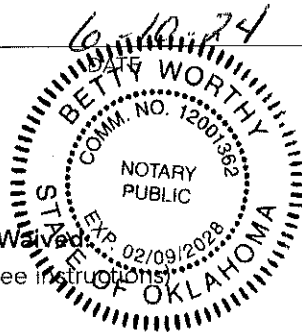
NOTARY SEAL →

Betty Worthy

NOTARY

2/9/28

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED JUN 17 2024

DATE RECEIVED

70 O.S.

OAC

210:35-5-71
210:35-7-61
210:35-9-71

NAME OF WAIVER

Lor Services

A. Reason for the waiver/deregulation request (be specific).

The reason for the waiver/deregulation request is threefold. First, the District has historically been unable to find a certified librarian. They are few and far between. This problem has been exacerbated by the fact that in order to afford a full-time certified librarian we would have to cut our Reading Coach/interventionist position and have the librarian pick up that function as well. When we mention that to a candidate for certified librarian, in the rare exception that we actually get a candidate, we find that they are not interested in that type of an arrangement.

Secondly, the District is able to keep both libraries open full-time along with employing a full-time Reading Coach/interventionist under this waiver/deregulation situation. We have found that this is the best situation for our students to reach their highest potential in the area of reading. Finally, on the rare occasion that funding is available for additional programs to improve reading due to the savings we realize by having two full-time library aides versus a full-time librarian we are purchasing enrichment programs such as Reading Eggs and Exact Path. These programs help improve instruction in the classroom along with making several hundred more books available to our students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Currently, Agra Public Schools employs two full-time aides to care for and manage the two libraries in the district. This allows the district to maintain two libraries on separate parts of the campus which can be open at all times. One library is in the JH/HS building, the other is in the Elementary building. Each library has six computers for student use and is completely stocked with appropriate materials. This is in place of one librarian managing two libraries which would cause each of the libraries being closed part of the time.

It has been the experience of the district that certified librarian candidates are hard to find and most do not want to help with the reading program. With our current situation, we are able to keep the libraries open at both sites full time and a full-time Reading coach/interventionist.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Continued use of the libraries by our students will continue on a full time basis. We currently utilize the accelerated reader program and it will continue to be used on a school-wide basis. The libraries will continue to offer the same service; possibly better because of being open full time, for our students. Students will continue to be required to read and take tests of understanding, then will be rewarded for achievement in the accelerated reader program.

In addition, we have added Reading Eggs to our PK-2nd grade reading program. Reading Eggs increases the number of on level books available to our students by over 1,000 copies while also improving instruction. We believe using the savings from librarian salary for programs such as Reading Eggs and Exact Path, having both libraries open full time, and employing a full time Reach Coach/interventionist will result in improved reading levels and improved state test scores.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Our libraries are open at both sites from 7:45am to 3:00pm every day that school is in session. Judy Poteet is assigned to the Elementary library and Renee Roe is assigned to the Secondary library.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

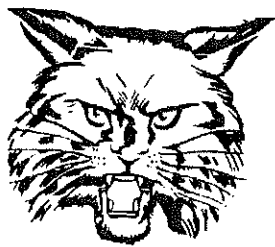
The salary for two library assistants is about \$20-25,000 combined. If a library media specialist was found and hired it would cost from between \$38,000 to \$50,000 (plus) depending on experience. We use the savings to keep our Reading Specialist, Paras in multiple elementary classes, and to make us able to keep from combining classes.

Currently our plan enables for us to have both of our libraries open all day every day. If we hired a certified library specialist full time, they could only be in one library at a time. This would cause us to either cut our open hours in half, but still cost twice as much. With this plan we are already open one-hundred percent of the time and save finances to be able to keep the staff mentioned in the above paragraph.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The effectiveness of this plan will be evaluated by monitoring our student reading levels, student participation in accelerated reading program, and state test scores - specifically in the areas of reading, social studies, and science.

The success of our libraries will be evaluated at the end of the school year. Accessibility issues will be evaluated as well as participation in the library will be assessed. These files will be kept on file if requested by the State Department of Education.



AGRA PUBLIC SCHOOLS

PO Box 279, Agra, Oklahoma 74824

www.agra.k12.ok.us

Dr. Anita Watkins
Elementary Principal
Ph 918.375.2262
Fax 918.375.2263
awatkins@agra.k12.ok.us

Mr. Jeff Kelly
Superintendent
Ph 918.375.2261
Fax 918.375.2263
jkelly@agra.k12.ok.us

Mr. Albert May
High School Dean
Ph 918.375.2261
Fax 918.375.2260
amay@agra.k12.ok.us

06/11/2024

To The Oklahoma State Department of Education,

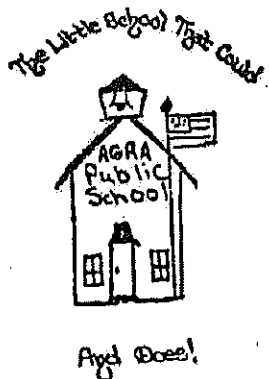
I am writing this letter to request a deregulation for OAC 210:35-9-71, OAC 210:35-7-61, and OAC 210:35-5-71 allowing Agra Public School to operate without a certified librarian in our libraries.

A few years ago we did have a librarian whom we shared between both libraries, however that individual has left the district. We did not re-hire another librarian due to budget constraints as well as lack of applicants. We are currently operating with two library assistants which allows us to have both library sites open all day every day. The library assistants have all resources available and are able to efficiently operate the library under their control. Using two library assistants in the place of one librarian allows us to operate both libraries full time and also allows helps with budget constraints. Using two assistants over the past few years was very successful and gave our students the reading opportunities necessary to begin to increase overall reading achievement.

Thank you for your time and consideration to this matter. I very much appreciate your efforts. If I can be of further assistance or can answer questions regarding this request please do not hesitate to contact me at 918-375-2261 or via e-mail: jkelly@agra.k12.ok.us.

Sincerely,

Jeff Kelly
Superintendent



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

Logan COUNTY
Crescent Public Schools SCHOOL DISTRICT

106 N. Magnolia SCHOOL DISTRICT MAILING ADDRESS
Crescent CITY
73028 ZIP CODE

Crescent Elementary School
NAME OF SITE

Emily Prohazka
PRINCIPAL SIGNATURE*
05/13/2024
DATE

PRINCIPAL SIGNATURE*
DATE

PRINCIPAL SIGNATURE*
DATE

Kim Lanier
SUPERINTENDENT NAME (PLEASE PRINT)

klanier@crescentok.com
SUPERINTENDENT E-MAIL ADDRESS

Kim Lanier
SUPERINTENDENT SIGNATURE*
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 13, 2024

Ben Dineen
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →
Anita Kay Paul
NOTARY
DATE

7-17-27
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED JUN 24 2024

DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71
210:35-7-61
210:35-9-71

NAME OF WAIVER
LM Services

A. Reason for the waiver/deregulation request (be specific).

Our campus is combined with on library for elementary, middle, and high school. Our librarian resigned two years and we have not been able to find a certified librarian. We have a full-time library assistant in the library each day, as well as a full-time IT Director who is available to provide support with online learning and instructional materials. If this waiver is denied, we will not have a library assistant or media specialist to serve the needs of our students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

All students are provided a Chromebook, which allow our classroom teachers to utilize technology-based resources and assist students in locating informational resources, a variety of texts, and research-based materials. Our full-time library assistant will continue to provide services for students through the day and assist students with finding informational texts as well as books to read for pleasure. The assistant also is able to assist students with checking out books and reading stories. Approval of this waiver will not pose a negative impact to our students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We do not anticipate a negative affect on our students performance levels, and we will continue to provide services with our library assistant and our IT Director.

**D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.
Please see attached.**

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact will be positive for our district. The cost savings of an additional full-time certified employee will allow us to lower class sizes in our other classrooms. This waiver will also allow us to invest in instructional materials for our library and classrooms.

F. Describe method of assessment or evaluation of effectiveness of the plan.

At the end of the school year, we will use a variety of methods to evaluate the effectiveness. We will record the number of students served in the library through the library assistant, along with the rate of checkout of books and materials, and surveys for staff and students rating their level of satisfaction with the library overall. We will look at our STAR data and OSTP scores to determine where additional needs may exist.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

Logan COUNTY
Crescent Public Schools SCHOOL DISTRICT

106 N. Magnolia SCHOOL DISTRICT MAILING ADDRESS
Crescent CITY
73028 ZIP CODE

Crescent Middle School
NAME OF SITE

Emily D. Bridges
PRINCIPAL SIGNATURE*
05/13/2024
DATE

PRINCIPAL SIGNATURE*
DATE

PRINCIPAL SIGNATURE*
DATE

Kim Lanier
SUPERINTENDENT NAME (PLEASE PRINT)

klanier@crescentok.com
SUPERINTENDENT E-MAIL ADDRESS

Kim Lanier
SUPERINTENDENT SIGNATURE*
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 13, 20 24

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →
Anita Kay Paul
NOTARY
#23009493
EXP. 7-17-2027
PUBLIC
STATE OF OKLAHOMA
5-13-2024

7-17-2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

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THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
_____ District Total

6-24-2024
DATE RECEIVED

70 O.S. _____

OAC 20:35-5-71
20:35-7-601
20:35-9-71

NAME OF WAIVER
HM Services

A. Reason for the waiver/deregulation request (be specific).

Our campus is combined with on library for elementary, middle, and high school. Our librarian resigned two years and we have not been able to find a certified librarian. We have a full-time library assistant in the library each day, as well as a full-time IT Director who is available to provide support with online learning and instructional materials. If this waiver is denied, we will not have a library assistant or media specialist to serve the needs of our students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

All students are provided a Chromebook, which allow our classroom teachers to utilize technology-based resources and assist students in locating informational resources, a variety of texts, and research-based materials. Our full-time library assistant will continue to provide services for students through the day and assist students with finding informational texts as well as books to read for pleasure. The assistant also is able to assist students with checking out books and reading stories. Approval of this waiver will not pose a negative impact to our students.

C. Educational Impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We do not anticipate a negative affect on our students performance levels, and we will continue to provide services with our library assistant and our IT Director.

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Please see attached.**

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact will be positive for our district. The cost savings of an additional full-time certified employee will allow us to lower class sizes in our other classrooms. This waiver will also allow us to invest in instructional materials for our library and classrooms.

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At the end of the school year, we will use a variety of methods to evaluate the effectiveness. We will record the number of students served in the library through the library assistant, along with the rate of checkout of books and materials, and surveys for staff and students rating their level of satisfaction with the library overall. We will look at our STAR data and OSTP scores to determine where additional needs may exist.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Logan
COUNTY

Crescent Public Schools
SCHOOL DISTRICT

106 N. Magnolia
SCHOOL DISTRICT MAILING ADDRESS

Crescent
CITY

73028
ZIP CODE

Crescent High School
NAME OF SITE

Jason Mackay
PRINCIPAL SIGNATURE

05/13/2024
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Kim Lanier

SUPERINTENDENT NAME (PLEASE PRINT)

klanier@crescentok.com

SUPERINTENDENT E-MAIL ADDRESS

Kim Lanier
SUPERINTENDENT SIGNATURE*

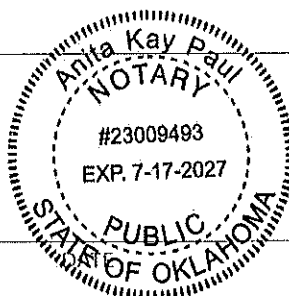
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 13, 20 24

Jim Wilson
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Anita Kay Paul 5-13-24
NOTARY



7-17-2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

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☐ Three Years*

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SDE USE ONLY

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_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
_____ District Total

6-24-2024
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71
210:35-4-61
210:35-9-71

NAME OF WAIVER

LM Services

A. Reason for the waiver/deregulation request (be specific).

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The financial impact will be positive for our district. The cost savings of an additional full-time certified employee will allow us to lower class sizes in our other classrooms. This waiver will also allow us to invest in instructional materials for our library and classrooms.

F. Describe method of assessment or evaluation of effectiveness of the plan.

At the end of the school year, we will use a variety of methods to evaluate the effectiveness. We will record the number of students served in the library through the library assistant, along with the rate of checkout of books and materials, and surveys for staff and students rating their level of satisfaction with the library overall. We will look at our STAR data and OSTP scores to determine where additional needs may exist.

Library Schedule

	1 st Hour	2 nd Hour	3 rd Hour	4 th Hour	5 th Hour	6 th Hour	7 th Hour
LIBRARY SCHEDULE And STAFFING	Open Library Assistant	Elementary Library Assistant	Elementary Library Assistant	Open Library Assistant	Open Library Assistant	Middle/High Library Assistant	Open Library Assistance

Library Staff:

Full Time Library Assistant

IT Director – as needed

CRESCENT PUBLIC SCHOOLS

106 N. Magnolia

Phone: 405 - 969 - 3738

Crescent, Oklahoma 73028



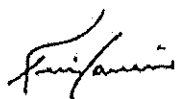
Fax: 405 - 969 - 2003

State Department of Education
2500 N Lincoln Blvd
Oklahoma City, OK 73105

May 13, 2024

On behalf of Crescent Public Schools, please accept the applications we have submitted for statutory waiver/deregulations for our school library. Our district includes elementary, middle, and high school all on one campus, and we have one library for the district of approximately 600 students. Our librarian resigned to move to another town, and we have been unable to find a replacement. We have a full-time Library Assistant, and she has been an incredible resource for our teachers and students. She is in the library all day, except for the last hour of the day when she works with students on literacy and technology skills. Throughout the day, she works in the library to read stories to elementary students, helps students of all ages check out books and look for resources, and provide instructional support for teachers and students. Our IT Director is also available to help with technology-based resources in the library, and all students receive Chromebooks or have access to iPads. Our elementary classes have assigned times to visit the library, and our secondary classes are able to visit the library during any of the scheduled open times each day. This waiver would allow us to serve all students in the library. Thank you for considering our applications.

Sincerely,



Kim Lanier, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 2024 – 2025 school year

Major COUNTY Fairview Public Schools 1084 SCHOOL DISTRICT

408 East Broadway SCHOOL DISTRICT MAILING ADDRESS Fairview CITY 73737 ZIP CODE

Cornelsen Elementary School NAME OF SITE

Allison L. Regier PRINCIPAL SIGNATURE* 5-8-2024 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Craig A. Church SUPERINTENDENT NAME (PLEASE PRINT)

craig.church@fairviewschools.net

SUPERINTENDENT E-MAIL ADDRESS

Craig A. Church SUPERINTENDENT SIGNATURE* 5-8-2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 8, 2024

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Denise Martin NOTARY 5-8-2024 DATE

6-11-2027 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

OAC 210:35-5-71 Library Media Services Elem School

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☒ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED MAY 13 2024

70 O.S.

OAC 210:35-5-71
LM Serenej
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

There is a real shortage of competent and certified library media specialist in our area. We plan to hire a 1/2 time support person to manage, oversee and promote library services to include continuation of our new reading program and research opportunities of our library.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We plan to provide the same service and opportunities for our students. We are just going to do it cheaper. We will still have a full-time aide in the library. We are also hiring 1/2 time support person to do some of the organizing and paperwork.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Even though this is not our first year to be awarded, our goal will continue to be to increase student performance through the promotion and utilization of the library. Our Elementary site actually implemented a new reading program to help increase student performance.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Library media services will be available throughout the school day utilizing various staff members. This allows us to monitor student involvement and gives us reliable data for evaluation.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Yes, there is a significant savings and in this case can be effective and more cost efficient thus allowing us to hire another 1/2 teacher or aide thus reducing class size.

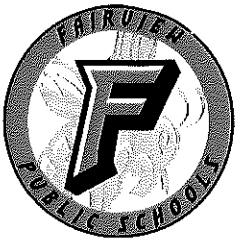
\$22,000 1/2 time librarian (usual cost)
\$12,000 full time aide
\$34,000

Proposed Next Year
\$ 5,000 1/2 time librarian assistant
\$12,000 full time aide
\$17,000

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

State Reading and Writing Test
Benchmark Assessments
Research skills observed
Teacher surveys

** You will be contacted if more information is needed to process this request.



Fairview Public Schools

408 E. Broadway • Fairview, OK 73737 • 580.227.2531

May 8, 2024

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

RE: Deregulations Application - Cornelsen Elementary School 2024-2025
OAC 210:35-5-71

To Whom It May Concern:

Our request is to waive/dereg the 1/2 time library media specialist with full time aide for our size school.

Our desire is to contract with a certified librarian for less than 1/2 time to continue to provide the same level of facilitation and promotion of the library as always. We will hire a 1/2 time librarian assistant to assist with the inventory, ordering, stocking and helping students with our new reading program. We also will continue to provide a full-time library aide.

Your consideration is appreciated. Please advise if further information is required.

Sincerely,



Craig Church
Superintendent of Schools

Administration

Craig Church • Superintendent

Brent Antwine-High School • Brock Robison-Middle School • Allison Regier-Elementary School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 2024– 2025 school year

Major COUNTY Fairview Public Schools 1084 SCHOOL DISTRICT

408 East Broadway SCHOOL DISTRICT MAILING ADDRESS Fairview CITY 73737 ZIP CODE

Chamberlain Middle School NAME OF SITE

PRINCIPAL SIGNATURE* DATE 5-8-2024

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Craig A. Church SUPERINTENDENT NAME (PLEASE PRINT)

craig.church@fairviewschools.net

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* DATE 5-8-2024

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 8, 2024

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY DATE 5-8-2024

COMMISSION EXPIRATION DATE 6-11-2027

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions)

OAC 210:35-7-61 Library Media Services Middle School

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only
Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED MAY 13 2024

DATE RECEIVED

70 O.S.

OAC 210:35-7-61

LM Served

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

There is a real shortage of competent and certified library media specialist in our area. We plan to use a library aide to manage, oversee and promote library services to include continuation of our new reading program and research opportunities of our library.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We plan to provide the same service and opportunities for our students. We are just going to do it cheaper. We will still have a full-time aide in the library to do some of the organizing and paperwork.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Even though this is not our first year to be awarded, our goal will continue to be to increase student performance through the promotion and utilization of the library. Our Middle School site actually implemented a new reading program to help increase student performance.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Library media services will be available throughout the school day utilizing various staff members. This allows us to monitor student involvement and gives us reliable data for evaluation.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Yes, there is a significant savings and in this case can be effective and more cost efficient thus allowing us to hire another 1/2 teacher or aide thus reducing class size.

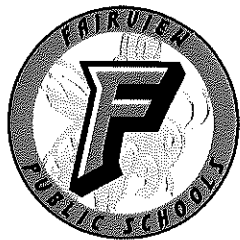
\$22,000 1/2 time librarian (usual cost)
\$13,125 full time aide
\$35,125

Proposed Next Year
\$13,125 full time aide
\$13,125

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

State Reading and Writing Test
Benchmark Assessments
Research skills observed
Teacher surveys

** You will be contacted if more information is needed to process this request.



Fairview Public Schools

408 E. Broadway • Fairview, OK 73737 • 580.227.2531

May 8, 2024

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

RE: Deregulations Application - Chamberlain Middle School 2024-2025
OAC 210:35-7-61

To Whom It May Concern:

Our request is to waive/dereg the 1/2 time library media specialist with full time aide for our size school.

Our desire is to contract with a certified librarian for less than 1/2 time to continue to provide the same level of facilitation and promotion of the library as always. We will continue to provide a full-time library aide to assist with the inventory, ordering, stocking and helping students with our new reading program.

Your consideration is appreciated. Please advise if further information is required.

Sincerely,



Craig Church
Superintendent of Schools

Administration

Craig Church • Superintendent

Brent Antwine-High School • Brock Robison-Middle School • Allison Regier-Elementary School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 2024– 2025 school year

Major
COUNTY

Fairview Public Schools 1084
SCHOOL DISTRICT

408 East Broadway
SCHOOL DISTRICT MAILING ADDRESS

Fairview
CITY

73737
ZIP CODE

Fairview High School
NAME OF SITE

Brent Ant
PRINCIPAL SIGNATURE*

5-8-2024
DATE

PRINCIPAL SIGNATURE*

DATE

THE WAIVER/DEREGUALTION
IS REQUESTED FOR:

PRINCIPAL SIGNATURE*

DATE

☒ One Year Only
☐ Three Years*

Craig A. Church
SUPERINTENDENT NAME (PLEASE PRINT)

*Please see instruction page for additional
requirements for a three year request

craig.church@fairviewschools.net

SUPERINTENDENT E-MAIL ADDRESS

Craig A. Church
SUPERINTENDENT SIGNATURE*

5-8-2024
DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on May 8, 2024

Tom R
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Denise Martin
NOTARY

5-8-2024
DATE

6-11-2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions)

OAC 210:35-9-71 Library Media Services Secondary School

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary
☐ District Total

RECEIVED MAY 13 2024

DATE RECEIVED

70 O.S.

OAC 210:35-9-71
LM Serrano
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Due to our location, we have had difficulty in the past in finding a half-time certified media specialist. As a result, we have utilized a very competent person with a math degree and vast experience with technology and on-line opportunities for research and class options. These are in addition to our traditional library media services.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We have invested in and plan to continue investing in the digital technology options with computers, tablets and on-line curriculum to supplement classroom activities. We have increased the number of students on on-line instruction and digital research. We have implemented one-to-one technology with our senior, junior, sophomore and freshman classes.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We have experienced an increase in utilization of media services and on-line media utilization during the past school year. We anticipate that utilization will continue to increase as student awareness has an additional effect.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Library media services will be available throughout the school day utilizing various staff members. This allows us to monitor student involvement and gives us reliable data for evaluation.

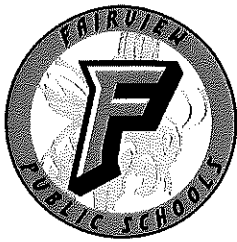
- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

We have been able to increase our investment in technology, on-line options and multiple media services and spend less in salaries. We feel it has been and will continue to be more beneficial for students and a better use of funds.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Monitoring and data collection will continue as we hopefully proceed with this alternative plan. Year end reports will be provided.
ACT scores and Graduation Rates

** You will be contacted if more information is needed to process this request.



Fairview Public Schools

408 E. Broadway • Fairview, OK 73737 • 580.227.2531

May 8, 2024

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

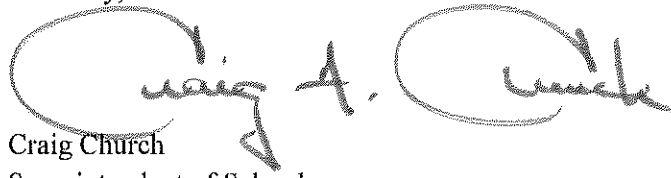
RE: Deregulations Application - Fairview High School 2024-2025
OAC 210:35-9-71

To Whom It May Concern:

Please find attached the completed application requesting consideration for a waiver of the requirement to have a minimum of a half time library media specialist at Fairview High School. We have realized a substantial increase in utilization and opportunities provided during the past year.

Your consideration is appreciated. Please advise if further information is required.

Sincerely,



Craig Church
Superintendent of Schools

Administration

Craig Church • Superintendent

Brent Antwine-High School • Brock Robison-Middle School • Allison Regier-Elementary School

1 yr.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20²⁴ – 20²⁵ school year

MAYES

COUNTY

ADAIR

SCHOOL DISTRICT

P O BOX 197

SCHOOL DISTRICT MAILING ADDRESS

BERNITA HUGHES ELEMENTARY

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

MARK LIPPE

SUPERINTENDENT NAME (PLEASE PRINT)

mlippe@adairschools.org

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

June 10, 2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JUNE 10, 2024

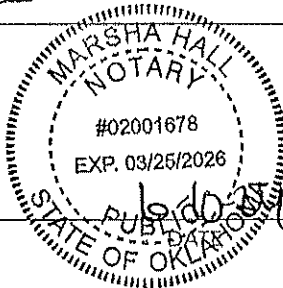
[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY



3-25-2026

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED MAY 24 2024

DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

HM SERVICES

A. Reason for the waiver/deregulation request (be specific).

Adair Public Schools has two libraries, one that serves grades Pre-K through Fifth Grade and one that serves grades six through twelve. At the present time we employ one full time librarian and two full time library aides. The librarian serves one half day in each library and the aides are in the respective libraries all day. We are requesting this waiver to stay with our current set up.

This deregulation application is for accreditation standard OAC 210:35-5-71, which deals with library staffing. The standard allows a one-half time librarian with a full time library aide for enrollment of 300-499 students. We are just barely over the 500 students mark in enrollment in our elementary and would wish to continue to serve our students with the current structure of our library set up.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our strategy is to have one full time library aide in each library 100% of the time and to have the librarian in the library one half of the day serve both sites. We have been able to meet the educational needs of our students with this set up for many, many years and feel that this is reflected in the high scores on student achievement tests. It also allows us to put more money directly into the classroom.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact to the district will allow us to remain with the current structure of our library media system. Both the librarian and the two library aides are long time employees who are dedicated to their roles in student academic achievement. Adair traditionally scores high in student performance levels. We have had many Academic All Staters and National Merit Scholars who have graduated while this set up has been in place.

The success of our library media program is one reason our third grade reading scores have been so high. Our accelerated reader program allows the students to blossom and read at grade levels far beyond their current one. The program in place is extremely successful.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A waiver/deregulation can only be granted for a one school year period)

NOTE: A School District Empowerment Waiver can be for up to 3 years.

The libraries open each day at 8:00 a.m. and remain open until the end of the day when the students leave. They are also open extended hours for tutoring as needed.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact to the district is huge. The proposed deregulation will allow us, if approved, to not employ another full time librarian. That is a salary we can use for a certified teacher to help us keep class sizes in the elementary as low as possible. Library media expenditures have been waived the last several years but we have maintained our funding and have used several grants to keep our libraries fully functional and up to date, meeting the needs of our students.

-

Meeting this standard for the low number of students that we exceed the 499 students limit would cost the district between an additional \$40,000 \$50,000 in fixed cost to hire an additional full time certified librarian. This is an area where there is an extreme shortage of qualified applicants at the present time, so there is a possibility there would not be an applicant to employ. Our two library aides have been with this district for over ten years and bring as much expertise to the position as anyone could.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Assessment and evaluation will be done with data from students' grades, test scores and a certified staff questionnaire as to the effectiveness of the library services. Also parental input as to the effectiveness of the library program will be sought at parent teacher conferences.

Mark Lippe
Superintendent

Becky DeLozier
High School Principal
918-785-2424

ADAIR PUBLIC SCHOOLS

P.O. Box 197, Adair, Oklahoma 74330-0197
918-785-2425 FAX 918-785-2491

Ginger Birkenfeld
Elementary Principal
918-785-2438
Elementary Fax 918-785-5819

Dale Wicks
Middle School Principal
918-785-2434

Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

June 10, 2024

To Whom It May Concern:

Adair Public Schools is requesting a waiver on accreditation standard OAC 210:35-5-71.
Please see the attached application.



Mark Lippe Superintendent

EVERYONE LEARNS

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

McIntosh

COUNTY

Ryal

SCHOOL DISTRICT

115035 S 3960 Rd

SCHOOL DISTRICT MAILING ADDRESS

Henryetta

CITY

74437

ZIP CODE

Ryal Public School

NAME OF SITE

Lynn Maxwell
PRINCIPAL SIGNATURE*

4/2/2024
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Lynn Maxwell

SUPERINTENDENT NAME (PLEASE PRINT)

Lmaxwell@ryal.k12.ok.us

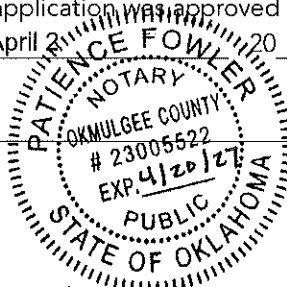
SUPERINTENDENT E-MAIL ADDRESS

Lynn Maxwell
SUPERINTENDENT SIGNATURE*

4/2/2024
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 2, 20 24

R.W.B. Smith
BOARD PRESIDENT SIGNATURE*



NOTARY SEAL →

Patience Fowler
NOTARY

4/2/24
DATE

4/20/27

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

District Total
RECEIVED JUN 18 2024

DATE RECEIVED

70 O.S. *1*

OAC *210:35-5-41*

RECEIVED JUN 21 2024
hm Services

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Ryal has an enrollment of less than 100 students in PK-8th grades and we do not have a high school. Teachers take their students to the library and they also have books in the classroom for students to check out. A librarian would be an added expense to the district. When necessary, an aide will also go to the library with a child/children. In addition, we have an online reading program which allows the students to read and be tested over the book they read. We have a chromebook and/or reading kindle for each student.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

A librarian from the public library is available if needed and we have also partnered with Henryetta Public Schools librarian. Ryal students have access to an online source of reading books that test the after each book read. This allows students scores to be tracked and lets us know their comprehension rate from each book read. Ryal is over 70% Native American and the online books also have books written in their Native language. For students with reading disabilities, the online program will read the book to the student. This method of reading serves our students better than the library because it gives the students wider range of books and testing results that are utilized to determine if the child needs additional help in reading.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Ryal only serves PK3-8th grades. Our students prefer to read online and have a wider range of books to read. Being out of compliance would result in negative aspects and library skills will not be taught from a certified librarian on a daily basis.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Schedule - 1 hour each

8:00 KG/1st grade teacher

9:00 2nd/3rd grade teacher

10:00 4th/5th grade teacher

11:00 6th-8th grade teacher

Afternoon - Teachers may schedule an additional time if needed on a daily basis.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
Reallocated funds would be used to purchase more recent books for classrooms, books for in class book studies and online books for the kindles.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Students, parent and teacher feedback will continue to be utilized for further decision making. Currently, all of the students, teachers and parents are satisfied with the current schedule. RSA is doing well with our online programs: Lexia for phonics skills, Accelerated Reader and Epic for reading.

** You will be contacted if more information is needed to process this request.

LIBRARY SCHEDULE

8AM-9AM (KG/1ST GRADE CLASS)

9AM-10AM (2ND/3RD GRADE CLASS)

10AM-11AM (4TH/5TH GRADE CLASS)

11AM-12:00 (6TH-8TH GRADE CLASS)

12:00-3:10 PLEASE SCHEDULE A TIME ON THE CALENDAR IF NEEDED

LIBRARY SURVEY – NEEDS

1. DO YOU (or your child) PREFER TO:

- a. CHECK A BOOK OUT OF THE LIBRARY b. READ ONLINE BOOKS

Why do you prefer your choice above?

2. DO YOU (or your child) PREFER:

- a. THE TEACHER TO ASK YOU QUESTIONS OVER THE BOOK YOU READ
b. TEST OVER THE BOOK YOU JUST READ ONLINE

Why do you prefer your choice above?

3. DO YOU HAVE ANY SUGGESTIONS, CONCERNS OR COMMENTS ABOUT THE SCHOOL MEETING YOUR (OR YOUR CHILD'S) LIBRARY NEEDS?

RYAL PUBLIC SCHOOL | 2024-2025 CALENDAR 2/6/24 adopted

AUGUST '24						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

8,9,12,13 PD (9AM-2PM)
13 Open House 4-6pm
14 First Day of School
***breakfast 7:40; 8am Class**
16,23,30 Distance Learning/virtual
10T+3DL=13 & 4PD

FEBRUARY '25						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

6 PT Conf **3:10-6:10**
17 Presidents' Day-no sch
7,14,21,28 Dist Learn
15T+4DL=19

SEPTEMBER '24						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 Labor Day-no school
19 PT Conf 3:10-6:10
26 PT Conf 3:10-6:10
6,13,20,27 DL
16T+4DL=20

MARCH '25						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

7 Last day of 3rd 9 wks
10 1st Day of 4th 9 wks
7,14,28 Distance Learning
13T+3DL=16

OCTOBER '24						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

14 Columbus Day
18 Last Day of 1st 9wks
21-25 Fall Break-no school
1st Day of 2nd 9wks
30 Report Cards
31 Halloween-PARTIES
4,11,18 Distance Learning
15T+3DL=18

APRIL '25						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

17 PT Conf 3:10-6:10
18 Good Friday
18 Taught

NOVEMBER '24						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

11 Veterans Day
26-29 Thanksgiving Break
1,8,15,22 Virtual
12T+4DL=16

MAY '25						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

6-KG&8th graduation 6:30
8-AWARDS 10AM
8-last day of school
11 Mother's Day
12 Prof Development
26 Memorial's Day

DECEMBER '24						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

19 Last day of 2nd 9wks
19 Christmas Parties
20-no school-out for break
6,13 Dist. Learning
12T+2DL=14

JUNE '25						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

15 Father's Day
DISTANCE LEARNING=DL
EMPLOYEES ONLY
BEGIN or END a 9 WEEKS
OPEN HOUSE or P/T CONF

JANUARY '25						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

6-First Day of 3rd 9wks
20M.L. King Day-No School
10,17,24,31 Dist Learning
15T+4DL=19

JULY '25						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

131T+27DL=158
158 days+2PT+5PD=165
30 hrs PD/5days
12 hrs PTC
FY25 calendar
Adopted 2/6/2024

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

5. Mr. Winap made the motion to approve the policy of 'Prohibiting Bullying – Regulation' (FNCD-R). Mr. Bennett Seconded. The vote was 3-0.

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

6. Mr. Winap made the motion to approve the policy for ' Parent Participation in the School District'(EHBDBA). Mr. Bennett seconded. The vote was 3-0.

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

7. Mr. Winap made the motion to approve the policy 'Notification'(EHBDBA-E). Mr. Bennett seconded. The vote was 3-0.

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

8. Mr. Winap made the motion to approve the policy 'Harrassment/Bullying Incident Report Form' (FNCD-E). Mr. Bennett seconded. The vote was 3-0.

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

9. Mr. Bennett made the motion to approve the library 3 year deregulation. Ms. Morgan seconded. The vote was 3-0.

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

10. Mr. Bennett made the motion to approve the update of a 1,000 dollar raise to the Superintendant contract. Ms. Morgan seconded. The vote was 3-0.

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

Routine Items

11. Superintendent's Report:

12. New Business:

13. Open Discussion:

14. Mr. Bennett made a motion to adjourn the meeting at 6:30pm. Mr. Wianp seconded; the vote was 3-0.

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

Ryal School

DISTRICT 3 – MCINTOSH CO.

115035 S 3960 Rd
HENRYETTA, OK. 74437
918-652-7461

Minutes

April 2nd, 2024

In compliance with the Oklahoma Open Meeting Law, the Ryal Board of Education **Regular Meeting** was called to order at 6:05 pm on **Tuesday, April 2nd, 2024**. Those present: Robert Bennett, Michael Winap, Diane Morgan, Lynn Maxwell, and Patience Fowler.

1. Mr. Bennett made the motion to call the meeting to order at 6:09 pm and record members present. Ms. Morgan seconded; the vote was 3-0.

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

2. Mr. Bennett made a motion to approve the following Consent Agenda:

- Minutes of the MARCH 5TH, 2024 Regular Meeting
- General fund encumbrances, building fund, purchase orders and warrants for April 2nd, 2024.

Ms. Morgan seconded. The vote was 3-0.

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

3. Mr. Bennett made the motion to welcome Jenkins and Kemper Accounting Services for a phone presentation for Ryal's annual fiscal year audit for the 2022-2023 school year. (Call when ready). Ms. Morgan seconded. The vote was 3-0.

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

4. Mr. Winap made the motion to approve the policy of 'Prohibiting Bullying-Investigation Procedures' (FNCD-P). Ms. Morgan seconded. The vote was 3-0.

Meeting was adjourned at 6:30 pm.

5/7/24

Date Approved

Diana Morgan

Vice President – BOE

Lynn Maxwell

Superintendent

Robt Bennett

President – BOE

Michael Wunap

Clerk – BOE

Lynn Maxwell
Superintendent
Phone: (918) 652-7461

RYAL WARRIORS

Pam Chapps -Encumbrance
Catherine Wilson -Payroll
Fax: (918) 652-7635

115035 S 3960 Rd., Henryetta OK 74437

April 2, 2024

SDE-Accreditation Standards Division
2500 N. Lincoln Boulevard, Suite 210
Oklahoma City, OK 73015-4599

RE: Library Deregulation Request – 3 year
OAC 210:35-5-71


To Whom It May Concern,

This letter is to request a waiver/deregulation from the requirement of employing a certified librarian at Ryal Elementary (OAC 210:35-5-71). Ryal Public School fully intends to comply with the law, but has previously searched to hire a teacher with a Library Media Certificate or a teacher willing to attend college for Library Media, but we were unsuccessful.

Ryal had an enrollment of 67 in PK3-8th grade. Ryal students prefer reading books online with AR and Ryal has enough iPads to check one out to each child in KG-8th grade. The PK3-4 year old students have books in their classroom. KG-3rd grade teachers may check out tubs of books to keep in their room and exchange as often as they prefer. KG-8th grade have tablets in the class to read and test online. We request to be exempt from hiring a full-time librarian and have the teacher take his/her class to the library.

The statutory waiver/deregulation application is completed and enclosed with this letter. In addition, the board minutes are attached (see #9). Also attached is the library schedule, assessment/survey and school year calendar.

Sincerely,



Lynn Maxwell, Superintendent

Attachments: listed in last paragraph

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Muskogee Haskell
COUNTY SCHOOL DISTRICT
900 North Ohio Ave Haskell 74436
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE
Haskell High School/E.W. Beavers Middle School/Mary White Elementary

NAME OF SITE

[Signature] 9-11-23
PRINCIPAL SIGNATURE* DATE

[Signature] 9-11-23
PRINCIPAL SIGNATURE* DATE

[Signature] 9-11-23
PRINCIPAL SIGNATURE* DATE

Rodney Luellen

SUPERINTENDENT NAME (PLEASE PRINT)

Rluellen@haskellps.org

SUPERINTENDENT E-MAIL ADDRESS

[Signature] 9-11-23
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9-11, 20 23

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

BARBARA O'BRIEN
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES DEC. 17, 2025
COMMISSION # 21016245

[Signature] 9-26-23
NOTARY DATE

12-17-2025
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

X One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

23 of 24

ENROLLMENT

 High School
 Jr./Middle High
 Elementary

 District Total

RECEIVED MAY 13 2024

DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71
210:35-7-6.1
210:35-9-71

NAME OF WAIVER

Am Services

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied? Haskell did not have a library science applications. The teachers will have to run the library.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied. If the wavier is in granted, the district will be able to employ two library aides to run the both libraries in the district.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

No

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary. Aug 12, 2023 to May 10, 2024.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated. The district will save approximately \$30,000 if the wavier is granted.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc. The library aid will work with teachers to monitor the students in the library, and help with any reading plans needed.

** You will be contacted if more information is needed to process this request.

Haskell School Library Hours

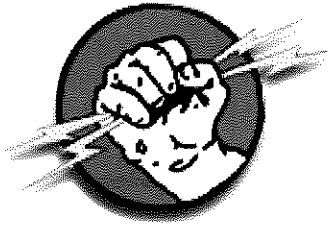
Monday 8:25am to 3:25pm

Tuesday 8:25am to 3:25pm

Wednesday 8:25am to 3:25pm

Thursday 8:25am to 3:25pm

Friday 8:25am to 3:25pm



Haskell Public Schools

Mr. Rodney Luellen, Superintendent
900 N. Ohio Ave Haskell, OK 74436
Muskogee County 51 District 1002
(918) 482-5221 ext. 106
rluellen@haskellps.org

Haskell Public School is requesting a library waiver/deregulation for the 2023-2024 school year.

The district did not have any applicants to apply for the library media position, the district plans to hire two library aides to work full-time in each district library.

The library hours will be from 8:30 am to 3:30 pm for every student.

Stacy Cole will be the Middle/High School library aide and Amanda Chambliss will be the Elementary library aide.

Thank you,

Rodney Luellen

Superintendent

A handwritten signature in black ink, appearing to read "Rodney Luellen", is written below the printed name and title.

Sean O'Brien, Principal

Mary White Elementary School

(918)482-1402

sobrien@haskellps.org

Darron Hummingbird, Principal

Haskell High School

(918)482-5221 ext. 104

dhummingbird@haskellps.org

Jason Donathan, Principal

E.W. Beavers Middle School

(918) 482-5221 ext. 101

jdonathan@haskellps.org

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 2024 – 2025 school year

Seminole COUNTY New Lima SCHOOL DISTRICT

116 Gross Street SCHOOL DISTRICT MAILING ADDRESS Wewoka CITY OK ZIP CODE

New Lima Elementary & New Lima High Schools NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 6-4-24 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Rhonda Barkhimer SUPERINTENDENT NAME (PLEASE PRINT)

rbarkhimer@newlima.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

Rhonda Barkhimer SUPERINTENDENT SIGNATURE* 6/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 20, 2024

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Melinda Spears NOTARY 06/04/2024 DATE

09/28/2027 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
of

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary

☐ District Total

RECEIVED 2024 05 17 2024

DATE RECEIVED

70 O.S.

OAC 210.35-5-71

210.35-9-71

Km Spears NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The current librarian, Mrs. Melody Johnson, retires at the end of the 2023/2024 school year. I have advertised for this position on [OkStudentPrep) Job Postings via OKEPAS, OSSBA Job Board, and on the New Lima Website/Facebook site. This posting began in January and I have not received a single certified teacher application.

If this waiver is denied I would move the current first grade teacher (Ginger Posey), who holds a Library Media Specialist Certificate to the library. This would leave a first grade position open. Since Mrs. Posey also has a Reading Specialist Certification, and with the shortage of teachers, the school would be better served to leave Mrs. Posey as the first grade teacher.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Currently the first grade teacher is a certified Library Media Specialist (Ginger M. Posey #226302). She has agreed to be paid for her planning period to supervise the running of both libraries. Mrs. Peggy Battey, the current library assistant listed on the Accreditation Report, will continue to work in the libraries for a full day. With Mrs. Posey's supervision and Mrs. Battey's many years of library experience, the New Lima School district will be well served in the elementary and secondary libraries.

If this waiver is denied I would move the current first grade teacher (Ginger Posey), who holds a Library Media Specialist Certificate to the library. This would leave a first grade position open. Since Mrs. Posey also has a Reading Specialist Certification, and with the shortage of teachers, the school would be better served to leave Mrs. Posey as the first grade teacher.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, Impact of plan on other sites in the district. If not what do you expect?

This will be the first Statutory Waiver/Deregulation that New Lima has ever applied for. With the certified librarian supervision, and many years of experience of the aid in charge of the daily running of the library, I do not for see any effect on student performance levels.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Both libraries will be open every hour of every school day. The aid, Mrs. Battey, will spend half a day in each library. The librarian, Mrs. Posey, will spend an hour a day supervising the combined libraries. For hours that Mrs. Battey is not in the library, the teacher using the library will check out books and monitor the use of the library for their students.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

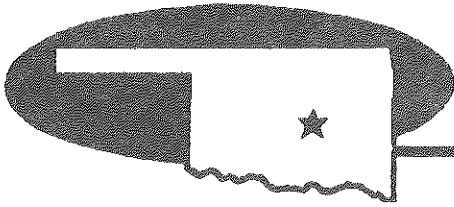
There will be a minimal positive impact financially for the District. Mrs. Johnson's years of service did mean her salary was larger than will be required with the Deregulation. With all school salaries there is an ebb and flow for years of service pay. This financial difference will be used for salaries of staff at New Lima

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

New Lima uses the TLE for evaluations. This will be used to monitor the effectiveness of the waiver/deregulation. With the years of experience and certified monitoring I do not believe there will be a drop in the effectiveness of either library.

** You will be contacted if more information is needed to process this request.

	8:00-8:50	8:55-9:40	9:45-10:30	10:30-11:00	11:00-11:25	11:25-12:05	12:05-12:30	12:30-1:20	1:25-2:15	2:20-3:15
	50 min.	45 min.	45 min.	30 min.	25 min.	40 min.	25 min.	50 min.	50 min.	55 min.
BATTEY	Girls 5/6 library/flex	Boys 5/6 library/flex	Boys 3/4 library/flex	Girls 3/4 library/flex	BREAK	7th grade English	LUNCH	Boys 7/8 grade	Girls 7/8 grade	8th grade English
BATTEY	Pre-K/P3 Kindergarten	First Kindergarten	Second grade					English IV	English III	English I
POSEY			English II							
Color Code =	Elementary Library	High School Library								



New Lima Public Schools I-6

116 Gross Street • Wewoka, Oklahoma 74884
Phone: 405-257-5771 • www.newlima.k12.ok.us • Fax: 405-257-3127

May 20, 2024

Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

To Whom It May Concern:

I am writing this letter to request a Statutory Waiver/Deregulation for the Library Media Services for both the elementary and secondary libraries of New Lima Public School (67-1006). The current librarian, Mrs. Melody Johnson, retires at the end of the 2023/2024 school year. I have advertised for this position on [OkStudentPrep] Job Postings via OKEPAS, OSSBA Job Board, and on the New Lima Website/Facebook site. This posting began in January and I have not received a single certified teacher application.

Currently the first grade teacher is a certified Library Media Specialist (Ginger M. Posey #226302). She has agreed to be paid for her planning period to supervise the running of both libraries. Mrs. Peggy Battey, the current library assistant listed on the Accreditation Report, will continue to work in the libraries for a full day. With Mrs. Posey's supervision and Mrs. Battey's many years of library experience, the New Lima School district will be well served in the elementary and secondary libraries.

Please feel free to contact the school at (405) 257-5771 with any questions or concerns.

Sincerely,

Rhonda Barkhimer
New Lima, Superintendent
rbarkhimer@newlima.k12.ok.us



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 27 school year

Beckham County

COUNTY

Erick Public Schools

SCHOOL DISTRICT

P.O. Box 9

SCHOOL DISTRICT MAILING ADDRESS

Erick

CITY

73645

ZIP CODE

Erick Elemenetary and Erick High School

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

5/6/24

DATE

[Signature]

PRINCIPAL SIGNATURE*

5-6-24

DATE

PRINCIPAL SIGNATURE*

DATE

Michael Broyles

SUPERINTENDENT NAME (PLEASE PRINT)

mbroyles@erick.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

05/13/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 13, 20 24

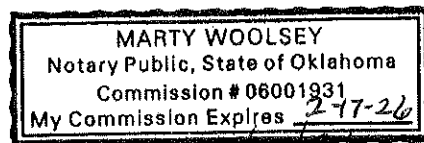
[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY



5/14/24

DATE

2-17-26

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☐ One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

District Total

RECEIVED JUN 05 2024

DATE RECEIVED

70 O.S.

OAC 210:35-5-171

210:35-9-171

[Signature]

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Erick Public Schools has received no applications for the vacancy after the retirement of our Library Media Specialist. We plan, with this deregulation approval, to staff two library sites with two full time, certified Tier I Paraprofessionals as our library assistants. Therefore we are requesting a waiver of OAC 210:35-5-71 and OAC 210:35-9-71. If the waiver is denied, we will not be able to adequately staff the libraries for student access on a full-time basis. All students will benefit if the waiver is approved, and the libraries will be open during the entire instructional day for the school year.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We will staff each library with a certified Tier I Paraprofessional to function as a library assistant under the direct supervision of the site principals. We will operate two full-time libraries, one at each school site. The full-time library assistants are experienced in the field and have been with the district for more than one year. Each library site has extensive digital materials for student use and each classroom teacher has high quality classroom libraries for student utilization. Access to the library is necessary to integrate our supplemental reading programs in coordination with district benchmark testing.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

The district has received this deregulation approval in the past. The negative impact has been minimal with this deregulation. The library's circulation has been consistent with previous years, when the district had the employment of a certified library media specialist. The district does not expect the approval of this deregulation application to have a negative impact on student reading enjoyment.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The libraries at each site will be open during the entire instructional day. The only period of time the libraries will be closed is during student lunches, but classroom teachers may take their students to the library during these periods. All staff have been trained on checking out books for students and checking in books and placing them back in circulation.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Erick Public Schools is a small rural school with a high poverty level in the community. The financial impact will positively impact the district in that district funds can be utilized to employ more staff to mitigate learning loss for our students. Additional funds will be used to provide more library selections.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The site principals will formally evaluate the library assistants. The principals will ensure that established procedures related to library media program are followed during the deregulation period. The district will utilize formative assessments through STAR, Edmentum, and IXL Learning, along with OSTP assessments, to evaluate student performance and make adjustments should negative effects develop.

** You will be contacted if more information is needed to process this request.

10

1000

[illegible]

ERICK PUBLIC SCHOOLS

MICHAEL BROYLES, SUPERINTENDENT
325 S. PINE ST. • P.O. BOX 9
ERICK, OKLAHOMA 73645
(580) 526-3476 • FAX 526-3308



To whom it may concern:

This letter is to inform you that Erick Public Schools is requesting a waiver for the library services. We would like to be considered for a waiver for three school years. We have two full time library assistants now in place due to the resignation of the certified librarian. Due to the digital options available to students, as well as the extensive classroom libraries that the teachers maintain, our students will have the availability to read from a wide variety of age appropriate books.

If you have any questions or concerns, please feel free to contact us at 580-526-3351.

Cordially,

A handwritten signature in cursive script, appearing to read "Michael Broyles".

Michael Broyles, Superintendent
Erick Public Schools

Brian Collins, High School Principal
(580) 526-3351

Colby Thrash, Elementary Principal
(580) 526-3203

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 27 school year

Canadian

COUNTY

Calumet

SCHOOL DISTRICT

PO Box 10

SCHOOL DISTRICT MAILING ADDRESS

Calumet

CITY

73014

ZIP CODE

Calumet Public Schools (One library serves our entire school)

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

5-9-24

DATE

[Signature]

PRINCIPAL SIGNATURE*

5-9-24

DATE

PRINCIPAL SIGNATURE*

DATE

Brandon Voss

SUPERINTENDENT NAME (PLEASE PRINT)

bvoss@chs.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

5-8-2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 8, 20 24

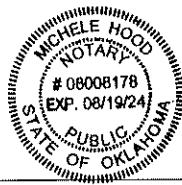
[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY



5/8/24

DATE

8/19/2024

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-9-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☐ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED MAY 21 2024

DATE RECEIVED

70 O.S.

OAC 210:35-9-71

[Signature]

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Calumet Public School has been granted a librarian deregulation the last 3 years. We have staffed our library with a support staff member. This employee has been full time in our library since our deregulation approval in 2021. Recently this staff member has begun working on her degree and her goal is to be a certified librarian. Our plan is to continue having a full time support staff member in our library.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our current staff member in the library has worked hard to continue to provide a high level of service to our students and teachers in the library. She has done professional development that has helped her offer our students the best possible library experience possible. She has made our library a place that all of our students enjoy. She works with classes and individuals and shows the many benefits that our library offers. Our elementary principal and the superintendant constantly monitor the library aide and the progress of the library. Should the waiver be denied, we would be forced to change a system that has worked very well for our students and staff. In addition to the library functioning well, our students love the library and the library aide.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. We have been awarded a 3 year deregulation before. Our students have enjoyed a great library experience. They enjoy being in our library. They can read, research, and find a place that encourages reading and growth. Our staff is able to have an environment that provides additional tools for learning and development. This deregulation ensures that our students and staff continue to have a place that supports and supplements reading and lifelong learning.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Class and library schedules are attached.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The deregulation would provide a positive financial impact. We anticipate the savings to the district to be at least \$40,000. For a small, rural district, this is a huge amount of money. The district would be allowed to spend this money to continue updating our technology district wide. The implications of this would certainly positively affect each of our students and staff members.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our districts administrative team will continuously review and analyze the effectiveness of our library plan. We are vigilant to look at STAR reading scores in all of our grade levels. We also monitor our graduation rates, ACT scores and state testing performances.

** You will be contacted if more information is needed to process this request.

ELEMENTARY MASTER SCHEDULE 2023-2024

TEACHERS								
Library <i>Kate Wells</i>	Open for check out 8:05-10:00	Class Time 10:00-10:30	Open for check out 10:30-11:00	Lunch/Office 11:00-12:00	Class Time 12:15-12:45	Open for check out 12:30-2:30	Class Time 2:30-3:00	Bus duty 3:00-3:20
ERIN	B.F./CHIEFTAIN CHECK-IN	CLASSROOM 8:40-9:30	P.E 9:35-10:20	CLASSROOM 10:25- 11:15A.M	LUNCH/RECESS 11:20-11:45/ 11:45-12:05	MUSIC – M & W 1:00-1:30	CLASSROOM 12:45-3:20	
PRE-K	8:05-8:35							
LANE	B.F./CHIEFTAIN CHECK-IN	CLASSROOM 8:40-9:30	P.E 9:35-10:20	CLASSROOM 10:25- 11:15A.M	LUNCH/RECESS 11:20-11:45/ 11:45-12:05	MUSIC – TUE.&THURS. 1:00-1:30	CLASSROOM 12:45-3:20	
KINDER	8:05-8:35							
SNYDER	B.F./CHIEFTAIN CHECK-IN	CLASSROOM 8:40-10:40	MUSIC/LIBRARY M&W- 10:45- 11:15	LUNCH/RECESS 11:20-11:45/ 11:45-12:05	CLASSROOM 12:10-1:40	P.E 1:45-2:30	CLASSROOM 2:35-3:20	
1 ST GRADE	8:05-8:35							
YOUNG	B.F./CHIEFTAIN CHECK-IN	CLASSROOM 8:40-10:40	MUSIC/LIBRARY TUES. & THURS. - 10:45-11:15	LUNCH/RECESS 11:45-12:10/ 12:10-12:30	CLASSROOM 12:35-1:40	P.E 1:45-2:30	CLASSROOM 2:35-3:20	
2 ND GRADE	8:05-8:35							
THIESSEN	B.F./CHIEFTAIN CHECK-IN	CLASSROOM 8:25-9:55	MUSIC/LIBRARY M&W- 10:00- 10:30	CLASSROOM 10:30-11:40	LUNCH/RECESS 11:45-12:10/ 12:10-12:30	P.E 12:45-1:30	CLASSROOM 1:35-3:20	
3 RD GRADE	8:05-8:20							
SCHROEDER	B.F./CHIEFTAIN CHECK-IN	CLASSROOM 8:25-9:55	MUSIC/LIBRARY TUES. & THUR- 10:00-10:30	CLASSROOM 10:30-11:40	LUNCH/RECESS 11:45-12:10/ 12:10-12:30	P.E 12:45-1:30	CLASSROOM 1:35-3:20	
4 TH GRADE	8:05-8:20							
STILEY	B.F./CHIEFTAIN CHECK-IN	CLASSROOM 8:25-9:40	SCI. & S.S CLASS 9:45-10:15	P.E- 11:20-12:05	LUNCH/RECESS 12:10-12:35/ 12:35-12:55	CLASSROOM 12:40-12:55	MUSIC- M&W 1:55-2:25	CLASSROOM 1:35-3:20
5 TH GRADE	8:05-8:20							
JECH	B.F./CHIEFTAIN CHECK-IN	CLASSROOM 8:25-9:40	SCI. & S.S CLASS 10:30-11:15	P.E- 11:20-12:05	LUNCH/RECESS 12:10-12:35/ 12:35-12:55	CLASSROOM 12:40-12:55	MUSIC-TUES. &THUR. 1:55-2:25	CLASSROOM 1:35-3:20
6 TH GRADE	8:05-8:20							

**Calumet Public School
Board of Education
Independent School District 1076
Canadian County, Oklahoma
Regular Board Meeting
May 8, 2024
6:00 p.m.**

The Calumet Board of Education met in regular session on Wednesday May 8, 2024. Notice of this regular meeting was filed with the Canadian County Clerk's office as required by Section 311, Title 25 of the Oklahoma Statutes.

The following School Board members were present: Jessica Winegeart, President; Jimmy Percival, Vice President; Rachael Chambless, Clerk and Ted Nitzel, Member. Charlie Haag, Member arrived at 6:48 p.m. Administration present was Brandon Voss, Superintendent, Sam Belcher, High School Principal, and Tina Hunter, Minutes Clerk. Guest present was Valerie Hill.

1. Jessica Winegeart called the meeting to order at 6:00 p.m.
2. Roll call as follows: Ted Nitzel, Rachael Chambless, Jimmy Percival, and Jessica Winegeart.
3. Jessica Winegeart led the Pledge of Allegiance.
4. Jimmy Percival made a motion seconded by Ted Nitzel to approve the consent agenda as submitted. Motion carried as follows: Nitzel, yes; Chambless, yes; Percival, yes; Winegeart, yes. 4-0
5. There was no public participation.
6. Valerie Hill with Kerr 3 Architects presented the final design for restroom restoration. Jimmy Percival made a motion seconded by Rachael Chambless to approve the present final design for restroom restoration. Motion carried as follows: Chambless, yes; Percival, yes; Nitzel, yes; Winegeart, yes. 4-0
7. Rachael Chambless made a motion seconded by Ted Nitzel to approve the Temporary Appropriations for the fiscal year 2024-25. Motion carried as follows: Percival, yes; Nitzel, yes; Haag, yes; Chambless, yes; Winegeart, yes. 5-0
8. Ted Nitzel made a motion seconded by Jimmy Percival to approve the 2024-25 Rehab Source for Kids, Inc Service Provider Agreement. Motion carried as follows: Nitzel, yes; Haag, yes; Chambless, yes; Percival, yes; Winegeart, yes. 5-0
9. Jimmy Percival made a motion seconded by Rachael Chambless to approve the following Letters of Resignation:
 - A. Darlette Edwards
 - B. Desirae Morgan
 - C. Laney Rogers

18. Jessica Winegeart read the proposed executive session. Jimmy Percival made a motion seconded by Charlie Haag to convene into executive session at 7:45 p.m. Motion carried as follows: Chambless, yes; Percival, yes; Nitzel, yes; Haag, yes; Winegeart, yes. 5-0
19. Returned to open session at 8:16 p.m.
20. Rachael Chambless read the following Executive Session Compliance Document. The following school board members were present in executive session during the May 8, 2024, regular school board meeting: Jessica Winegeart, President; Jimmy Percival, Vice President; Rachael Chambless, Clerk; Charlie Haag, Member and Ted Nitzel, Member. The Calumet Board of Education went into executive session at 7:45 p.m. as authorized by 25 O.S. Section 307(B) for the purpose of discussing the certified personnel listed as such on the May 8, 2024 agenda for the 2024-2025 school year and the non-certified personnel listed as such on the May 8, 2024 agenda for the 2024-2025 school year. During the executive session, the Calumet School Board discussed these items and not any other items. The Calumet Board of Education returned to open session at 8:16 p.m. This constitutes the minutes of the executive session. No action was taken in the executive session.
21. Ted Nitzel made a motion seconded by Charlie Haag to approve employing the following Certified Personnel for the 2024-25 school year:
 - A. Trisha Bass - Resource Teacher HS/Elementary
 - B. Cara Belcher – Elementary Teacher
 - C. Jaymi Chambless - Elementary Teacher
 - D. Robert Cooper - Secondary Teacher
 - E. Bailey Dooley – Secondary Teacher
 - F. Amanda Estep – Elementary Teacher
 - G. Tiffani Freyman – Secondary Teacher
 - H. John Garrett – Secondary Teacher/JH and HS girls' basketball coach
 - I. Kirsta Gibbins – Elementary Resource Teacher/Special Ed Director
 - J. Nicky Howell – K-12 Counselor
 - K. Morgan Jech - Elementary Teacher
 - L. Rhonda Lane-Tupper - Elementary Teacher
 - M. Christine Lee - Secondary Teacher
 - N. Erin Lembke - Elementary Teacher
 - O. Phillip Major – Ag Teacher
 - P. Jacob Mayfield - EC-6 P.E./Elementary Coach, JH/HS Boys Basketball Coach
 - Q. Kristy Meschberger – Secondary Teacher
 - R. Barbara Schroeder - Elementary Teacher
 - S. Rachel Snyder - Elementary Teacher
 - T. Malinda Stilley – Elementary Teacher
 - U. Cody Thiessen – Secondary Teacher/JH and HS Baseball Coach
 - V. Jennifer Thiessen – Elementary Teacher/Cheer Coach
 - W. Dillon Young - Secondary Teacher/IT Director

X. Robin Young - Elementary Teacher

Motion carried as follows: Percival, yes; Nitzel, yes; Haag, yes; Chambless, yes; Winegeart, yes. 5-0

22. Rachael Chambless made a motion seconded by Ted Nitzel to approve employing Jason Nichols as a Secondary Teacher/Assistant Coach for the 2024-25 school year. Motion carried as follows: Nitzel, yes; Haag, yes; Chambless, yes; Winegeart, yes. 4-0
23. Jimmy Percival made a motion seconded by Rachael Chambless to approve employing the following Non-Certified Personnel for the 2024-25 school year:

- A. Billie Burns - Support
- B. Leticia Covarrubias – Custodian
- C. Genie Goff – Head Cook
- D. Magdalena Gutierrez – High School Secretary, Registrar, and Bus Driver
- E. Avery Heinley – Teacher Assistant
- F. Michele Hood – Federal Funds, Encumbrance Clerk, Payroll Clerk
- G. Madison Houston - Cook
- H. Tina Hunter – Child Nutrition and Activity Fund Clerk
- I. Kathryn Major – Teacher Assistant
- J. Margarita Martinez - Support
- K. Christy Moberly – Treasurer
- L. Danell Morgan – Teacher Assistant
- M. Albert Pawnee - Custodian
- N. Gloria Resendiz – Support
- O. Lindy Taylor – Teacher Assistant
- P. Brianna Turnham – Teacher Assistant
- Q. Taylor Ware – Elementary Secretary
- R. Katelynn Wells – Teacher Assistant
- S. Daron White – Maintenance, Custodian and Bus Driver

Motion carried as follows: Haag, yes; Chambless, yes; Percival, yes; Nitzel, yes; Winegeart, yes. 5-0

24. There was no new business.
25. Jimmy Percival made a motion seconded by Ted Nitzel to adjourn the meeting at 8:19 p.m. Motion carried as follows: Chambless, yes; Percival, yes; Nitzel, yes; Haag, yes; Winegeart, yes. 5-0

PENDING APPROVAL



Calumet Public Schools

P.O. Box 10 Calumet, OK 73014

405-893-2222 fax 405-893-8019

~~~~~◆◆◆~~~~~  
***Brandon Voss, Superintendent***

***Sam Belcher, HS Principal***

***Lindy Renbarger, Elementary Principal***

**Accreditation Standards Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, Oklahoma 73105- 4599**

**May 10, 2024**

**Re: Library Media Services Deregulation Application**

**Calumet Public School is seeking a Library Media Services deregulation for OAC 210:35-5-71, and OAC 210:35-9-71. The deregulation is requested for the next three school years, beginning with the 2024-2025 school year. Calumet Public School has one library. We will staff the library with a full time support staff member. This will ensure that the students have full time access to our library through the school day.**

**Brandon Voss  
Superintendent**

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Carter

COUNTY

Wilson

SCHOOL DISTRICT

1860 Hewitt Road

SCHOOL DISTRICT MAILING ADDRESS

Wilson

CITY

73463

ZIP CODE

Wilson Elementary and Wilson High School

NAME OF SITE

PRINCIPAL SIGNATURE\*

06/06/2024

DATE

PRINCIPAL SIGNATURE\*

06/06/2024

DATE

PRINCIPAL SIGNATURE\*

DATE

Justin Kana

SUPERINTENDENT NAME (PLEASE PRINT)

jkana@wilson.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE\*

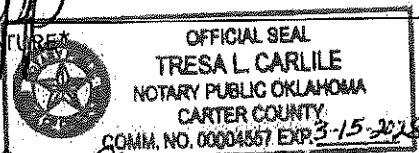
06/06/2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 10, 20 24

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →



NOTARY #00004557

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-71  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

## THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

☒ Three Years\*

\*Please see instruction page for additional requirements for a three year request

## SDE USE ONLY

PROJECT YEARS

of

### ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED MAY 16 2024

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

210:35-9-71

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

This deregulation is being requested to change the standard of library services for Wilson Elementary School and Wilson High School. The approval of this request will allow the following:

Wilson Elementary School – Classroom teachers will take students to the library once per week to teach basic library skills and to check out books. A full-time library assistant will also work in the library on Monday and Wednesday mornings to allow checkouts and guided help.

Wilson High School – A full time certified English/Language Arts teacher will oversee the resources and the needs in the library and will be using the library for book talks, reports, etc. English and Computer Science teachers will keep library shelves organized and assist students in checking books in and out. Teachers will have a flexible schedule for their class to use the library to collaborate with the counselor, administration or Library Media Specialist on resources they may need.

Wilson Schools has a full time certified teacher who has a library/media certification and will consult with the teaching staff to ensure that the libraries are providing the resources and help needed for individual and group student needs. That certified staff member will also oversee library funds. Libraries will be open all day and available to students.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We will use our teachers and full-time assistant to monitor the libraries. This will allow students to access the library to check books in and out and have available all current resources the library has to offer.

The district has a certified Library Media Specialist on staff who will make available time after school to monitor the libraries and consult with the staff working in the libraries to ensure that the libraries are providing the resources and help needed for individual and group student needs.

We will work with the Wilson Public Library, of the Chickasaw Library System, to implement summer reading programs. They will also provide consultation throughout the school year to Wilson School Staff.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, we have received this deregulation before. Since first being awarded the deregulation, we added a full-time assistant in the library. This allowed our students to have access to books at all times and thus our students were reading more, and excited to go to the library. We fully expect this to remain the case moving forward.

Teachers district wide have received the Library Media Standards and are imbedding them into their classrooms via reading curriculum, research projects, book reports, AR program, and digital media. They will also be supporting literacy instruction with their classroom libraries providing opportunities for independent reading and curricular extensions. Therefore, the educational impact to the district will be minimal. The school will still expend library media funds to enhance library resources.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

On August 9, 2021 a local school board meeting will be held and this deregulation will be discussed and approved. At that board meeting the plan will be available for public review. This deregulation shall be good for the 2021-2022, 2022-2023, and 2023-2024 school years.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive, please describe where the available would be reallocated.

There will be no financial impact to Wilson Public Schools. We will be allowed to redirect district funds to certified and non-certified staff in core curriculum classes.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

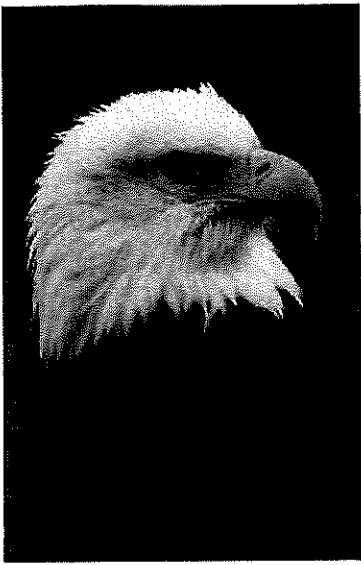
All procedures will remain the same as in past years. No procedures will change and teachers, students, and staff will notice no change in the operation of the libraries at the Elementary and High School.

Procedures include but are not limited to checking books in and out, individual student selection of books, and understanding the use of library/media resources. The effectiveness of the plan will be evaluated through STAR testing, RSA, and ACT scores.

\*\* You will be contacted if more information is needed to process this request.

# Library Schedule

| Day/Time  | 9:00-9:50 | 9:55-10:45    | 10:50-11:40 | 1:10-2:00 | 2:05-3:05 |
|-----------|-----------|---------------|-------------|-----------|-----------|
| Monday    |           |               |             |           |           |
| Tuesday   | Garrett   | Glidewel<br>l | Mitchell    | Perkins   | Parrish   |
| Wednesday |           | Woods         |             | Plunk     | Withers   |
| Thursday  |           | Wharton       |             | Williams  | Stearns   |
| Friday    |           |               |             |           |           |



**Wilson Public School**

1860 Hewitt Road  
Wilson, Oklahoma 73463-1894  
Phone: (580) 668-2306

Superintendent  
Justin Kana  
jkana@wilson.k12.ok.us

\*Early Childhood /  
Elementary Principal\*  
Greg Munholland  
Phone: (580) 668-2355  
gmunholland@wilson.k12.ok.us

\*Middle School / High School  
Principal\*  
Bret Foster  
Phone: (580) 668-2317  
bfoster@wilson.k12.ok.us

\*Counselors\*  
Claudia Labeth  
Middle School / High School  
Phone (580) 668-2317  
clabeth@wilson.k12.ok.us

Angie Munholland  
Early Childhood / Elementary  
Phone (580) 668-2355  
amunholland@wilson.k12.ok.us

June 6, 2024

Oklahoma State Dept of Education  
Accreditation Standards of Division  
2500 North Lincoln Blvd, Suite 210  
Oklahoma City, OK 73105-4599

To whom it may concern,

Wilson Public Schools is requesting a deregulation for library services OAC 210:35-5-71 and OAC 210:35-9-71 for the 2024-2025, 2025-2026, and 2026-2027 school years. We have a certified library/media specialist on staff; however, due to enrollment increases and a thin budget, she is having to be used as a classroom teacher.

The libraries at Wilson Schools will remain open and staffed full-time with a half-time certified staff member and a half-time assistant. We will maintain our libraries by expending the library media funds dispersed by the state. Students, parents and staff will not notice any difference in the daily operation of the library or its procedures.

Thank you for your consideration in this matter.

Sincerely,

Justin Kana  
Superintendent

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 24 - 20 25 school year**

Creek

COUNTY

Kiefer

SCHOOL DISTRICT

4600 W. 151st St S.

SCHOOL DISTRICT MAILING ADDRESS

Kiefer


CITY

74041

ZIP CODE

Kiefer Middle School

NAME OF SITE



PRINCIPAL SIGNATURE\*

6/25/24

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Randy Shaw

SUPERINTENDENT NAME (PLEASE PRINT)

rshaw@kiefer.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

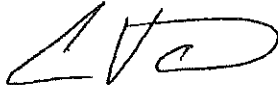


SUPERINTENDENT SIGNATURE\*

6-25-24

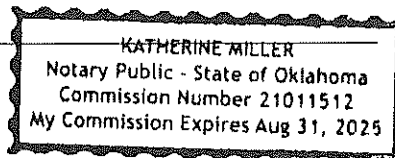
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 25, 20 24



BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



Katherine Miller

NOTARY

6/25/24

DATE

Aug. 31, 2025

COMMISSION EXPIRATION DATE

**THE WAIVER/DEREGUALTION  
IS REQUESTED FOR:**

One Year Only



Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

of

**ENROLLMENT**

High School

Jr./Middle High

Elementary

District Total

**RECEIVED JUL 09 2024**

DATE RECEIVED

70 O.S.

OAC 210:35-7-61

Lm Services

NAME OF WAIVER

**Statute/Oklahoma Administrative Code to be Waived:**

(specify statute or OAC (deregulation) number; (see instructions)

OAC 210:35-7-61 Library Media Services MS

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

This Deregulation allows us to keep our libraries staffed. We will operate with a full-time librarian at the elementary school and a part-time librarian at the High School and Middle school library. The librarian will be on site on Mondays, Tuesdays, and Wednesdays. The Aide will be on-site on Thursdays and Fridays. This keeps our library staffed at all times. There is no negative effect on our students.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The unfettered access to library resources will best serve the students.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This waiver has been awarded before. The Deregulation allowed our library to be utilized by all students and multiple groups. We expect a positive impact due to the high traffic we have through our library.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Mondays, Tuesdays, and Wednesdays will be staffed by a certified librarian.  
Thursdays and Fridays will will be staffed by an Aide.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There is no financial impact, positive or negative.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The method of assessment will be an increase or decrease in circulation, RSA results, STAR testing assessments.

\*\* You will be contacted if more information is needed to process this request.

## HS/MS LIBRARY SCHEDULE

Mrs. Thompson

MS/HS

Monday, Tuesday, Wednesday

Aide

MS/HS

Thursday, Friday

All libraries are open 8:15 to 3:15

# Kiefer Public Schools

---

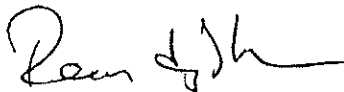
4600 WEST 151st STREET SO. • KIEFER, OKLAHOMA 74041  
918 / 321-3421 • FAX 918 / 321-5216

Office of Accreditation Division  
Oklahoma State Department of Education  
2500 North Lincoln Blvd Suite 210  
Oklahoma City, Oklahoma 73105-4599  
Via Fax: 1 405 522 1519

Dear Accreditation Officers,

The cover letter is being submitted along with the deregulation application to request deregulation from OAC 210:35-7-61, and OAC 210:35-9-71. Which relate to staffing for library media centers for the middle school, and high school. In summary our request for deregulation is based on the difficulty finding certified staff. We therefore request this deregulation to allow for a part-time librarian and an aide to service our high school/middle school library media centers.

Respectfully,



Randy Shaw

Superintendent of Schools

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 24 - 20 25 school year**

Creek

COUNTY

Kiefer

SCHOOL DISTRICT

4600 W. 151st St S.

SCHOOL DISTRICT MAILING ADDRESS

Kiefer


CITY

74041

ZIP CODE

Kiefer High School

NAME OF SITE

  
PRINCIPAL SIGNATURE\*

6/25/24

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

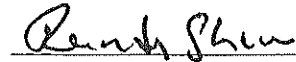
DATE

Randy Shaw

SUPERINTENDENT NAME (PLEASE PRINT)

rshaw@kiefer.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

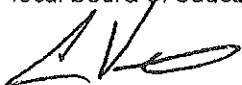


SUPERINTENDENT SIGNATURE\*

6-25-24

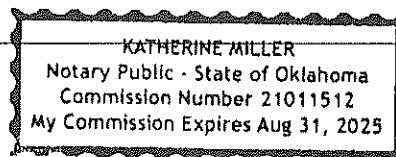
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 25, 20 24



BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →





NOTARY

6/25/24

DATE

Aug. 31, 2025

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions)

OAC 210:35-9-71 Library Media Services 11.5.

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION  
IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only



Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

\_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

\_\_\_\_\_ High School

\_\_\_\_\_ Jr./Middle High

\_\_\_\_\_ Elementary

\_\_\_\_\_ District Total

**RECEIVED JUL 09 2024**

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-9-71



NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

This Deregulation allows us to keep our libraries staffed. We will operate with a full-time librarian at the elementary school and a part-time librarian at the High School and Middle school library. The librarian will be on site on Mondays, Tuesdays, and Wednesdays. The Aide will be on-site on Thursdays and Fridays. This keeps our library staffed at all times. There is no negative effect on our students.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The unfettered access to library resources will best serve the students.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This waiver has been awarded before. The Deregulation allowed our library to be utilized by all students and multiple groups. We expect a positive impact due to the high traffic we have through our library.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Mondays, Tuesdays, and Wednesdays will be staffed by a certified librarian.  
Thursdays and Fridays will will be staffed by an Aide.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There is no financial impact, positive or negative.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The method of assessment will be an increase or decrease in circulation, RSA results, STAR testing assessments.

\*\* You will be contacted if more information is needed to process this request.

## HS/MS LIBRARY SCHEDULE

Mrs. Thompson

MS/HS

Monday, Tuesday, Wednesday

Aide

MS/HS

Thursday, Friday

All libraries are open 8:15 to 3:15

# Kiefer Public Schools

---

4600 WEST 151st STREET SO. • KIEFER, OKLAHOMA 74041  
918 / 321-3421 • FAX 918 / 321-5216

Office of Accreditation Division  
Oklahoma State Department of Education  
2500 North Lincoln Blvd Suite 210  
Oklahoma City, Oklahoma 73105-4599  
Via Fax: 1 405 522 1519

Dear Accreditation Officers,

The cover letter is being submitted along with the deregulation application to request deregulation from OAC 210:35-7-61, and OAC 210:35-9-71. Which relate to staffing for library media centers for the middle school, and high school. In summary our request for deregulation is based on the difficulty finding certified staff. We therefore request this deregulation to allow for a part-time librarian and an aide to service our high school/middle school library media centers.

Respectfully,



Randy Shaw

Superintendent of Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 – 20 25 school year

Garfield

COUNTY

Chisholm Public Schools

SCHOOL DISTRICT

305 Utah

SCHOOL DISTRICT MAILING ADDRESS

Enid

CITY

73701

ZIP CODE

Chisholm Elementary

NAME OF SITE

*Carla Smith*

PRINCIPAL SIGNATURE\*

6/5/24

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Marcus Chapman

SUPERINTENDENT NAME (PLEASE PRINT)

mchapman@chisholm.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

*Marcus Chapman*

SUPERINTENDENT SIGNATURE\*

6/5/24

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Wednesday, June 5, 20 24

*Arlene*

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

R. MIA COLEMAN  
NOTARY PUBLIC - STATE OF OKLAHOMA  
MY COMMISSION EXPIRES DEC. 14, 2027  
COMMISSION # 23016152

*R. Mia Coleman*

NOTARY

DATE

12/14/27

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

## THE WAIVER/DEREGULATION IS REQUESTED FOR:

\_\_\_\_ One Year Only



Three Years\*

\*Please see instruction page for additional requirements for a three year request

## SDE USE ONLY

PROJECT YEARS

\_\_\_\_ of \_\_\_\_

### ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

District Total  
RECEIVED JUL 9 9 2024

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-5-71

210:35-7-61

*LM Services*

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We currently have over 500 students at Chisholm Elementary which requires a full-time certified Library Media Specialist.

We have a returning certified Library Media Specialist that is willing to work 3 days a week. We also have an elementary certified teacher that is willing to work the other 2 days a week, but she is not a certified LMS. We plan to split the library into two groups, K-2 and 3rd-5th respectfully. All students will be served.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The plan we are proposing will incorporate two amazing educators who are passionate about kids and working with teachers to provide resources, ideas and materials to enhance the classrooms.

Students will receive weekly library lesson from either a certified LMS or from a certified teacher. Both of these ladies would collaborate and plan together with the delivery of instruction and service to the students being completed individually.

We have no other viable options at this time, so if our waiver were to be denied, we would have a full-time aide keep the library open for checkout.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, we received a 3-year deregulation waiver in 2021, and it was extremely successful. All students were served, and the certified LMS worked closely with the certified teacher when planning daily library lessons.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library would be open to all students starting the first day of school and ending the last day of the school year. Library lessons would be delivered to each class one time per week during our I/E (Intervention and Enrichment) block.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There is no financial benefit if the waiver is awarded.

If the waiver is not awarded, there would be a cost-savings to the district because we would only employ a library aide to do checkout.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will look at our state testing scores in reading and compare to previous years to determine program effectiveness. We do yearly teacher surveys to evaluate the effectiveness of our Library Media Specialist's collaboration and co-teaching efforts throughout the year.

\*\* You will be contacted if more information is needed to process this request.

# CES Library Schedule 2024-2025

|             | Monday          | Tuesday     | Wednesday     | Thursday    | Friday          |
|-------------|-----------------|-------------|---------------|-------------|-----------------|
| 8:30-8:50   | Rise & Shine    | 2nd Grade A | RA/CO         | 2nd Grade C | 2nd Grade GATE* |
| 8:50-9:10   | RA/CO           | 2nd Grade B | RA/CO         | 2nd Grade D |                 |
| 9:10-9:30   | Pre-K Check Out | Pre-K       | Pre-K         | Pre-K       | Pre-K Check Out |
| 9:30-9:55   | LA              | Kinder A    | LA            | Kinder C    | LA              |
| 9:55-10:20  | LA              | Kinder B    | LA            | Kinder D    | LA              |
| 10:20-11:00 | Plan Time       | Plan Time   | Plan Time     | Plan Time   | Plan Time       |
| 11:00-11:20 | 3rd Grade GATE  | 3rd Grade A | RA/CO         | 3rd Grade C | RA/CO           |
| 11:20-11:40 |                 | 3rd Grade B | RA/CO         | 3rd Grade D | RA/CO           |
| 11:50-12:10 | RA/CO (1st C)   | 1st Grade A | RA/CO (1st A) | 1st Grade C | LA              |
| 12:10-12:30 | RA/CO (1st D)   | 1st Grade B | RA/CO (1st B) | 1st Grade D | LA              |
| 12:35-1:05  | Lunch           | Lunch       | Lunch         | Lunch       | Lunch           |
| 1:10-1:30   | RA/CO           | 4th Grade A | RA/CO         | 4th Grade C | 4th Grade GATE  |
| 1:30-1:50   | RA/CO           | 4th Grade B | RA/CO         | 4th Grade D |                 |
| 2:00-2:20   | RA/CO           | 5th Grade A | RA/CO         | 5th Grade C | 5th Grade GATE  |
| 2:20-2:40   | RA/CO           | 5th Grade B | RA/CO         | 5th Grade D |                 |

RA- Reader's Advisory

CO- Check Out

LA- Library Administration

\*2nd Grade GATE added later?

# CHISHOLM PUBLIC SCHOOLS

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Administration Office  
305 Utah  
Enid, Oklahoma 73701-6649

Phone: 580-237-5512  
Fax: 580-297-5494

July 3, 2024

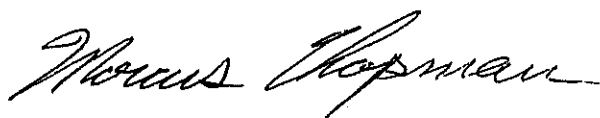
State Board of Education  
Accreditation  
2500 N. Lincoln Blvd.  
Oklahoma City, OK 73105

Members of the State Board of Education:

Chisholm Public Schools is requesting your approval for a Statutory Waiver/Deregulation OAC 210:35-5-71 and OAC 210:35-9-71. Our district is located in Garfield County in NW Oklahoma. We are requesting a deregulation because our librarian is only willing to work 3 days a week. We were not able to find a Librarian to work the other two days, however, we do have a certified teacher willing to work two days a week to make our library fully staffed. We also have a full time library aide to be there 5 days a week to ensure the students get all the services our library has to offer.

We do plan on having our Library open for the full school day. We do not think our students will be affected by this change. Our local school board is in agreement with this, and they have approved this request for a Waiver/Deregulation. Thank you for your consideration in this matter.

Respectfully,



Marcus Chapman  
Superintendent  
Chisholm Public Schools

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 24 - 20 27 school year**

GREER

COUNTY

GRANITE

SCHOOL DISTRICT

507 W 6TH STREET

SCHOOL DISTRICT MAILING ADDRESS

GRANITE

CITY

73547

ZIP CODE

GRANITE ELEM AND HIGH SCHOOL

NAME OF SITE

PRINCIPAL SIGNATURE\*

DATE

4/8/2024

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

MISSY BERRY

SUPERINTENDENT NAME (PLEASE PRINT)

mberry@granite.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE\*

04/08/2024

DATE

I hereby certify that this waiver/deregulation application was approved by our  
local board of education at the meeting on April 8, 20 24

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION  
IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only

☒ Three Years\*

\*Please see instruction page for additional  
requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

\_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

\_\_\_\_\_ High School

\_\_\_\_\_ Jr./Middle High

\_\_\_\_\_ Elementary

\_\_\_\_\_ District Total

**RECEIVED JUN 10 2024**  
DATE RECEIVED

70 O.S.

OAC

hm Services  
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Granite is a rural school in southwest Oklahoma. Staffing: The school shall provide staffing for the media program through one of the following arrangements: 1) Enrollment of fewer than 300; at least half time certified library media specialist. Our school population is Pre-k through 12th averages 225 students. Granite Public Schools has made great strides with our library media center and its capability to maintain accurate record keeping of our library materials for the well-being of our students. This was due to the monetary saving of how we developed our scheduling while utilizing the previous 3-year waiver granted by the SDE. The teacher assigned to this task is highly qualified in English/Language Arts. All of our students benefit from this approach.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

This strategy will best serve the students and district by utilizing district funds more efficiently and also by utilizing a veteran teacher with the library. The library is accessible to all students throughout the day. Even while this teacher is teaching, her leadership students are there to assist the elementary students in checking in and out their books and making sure they are on their grade appropriate level.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, this waiver this a second request. The educational impact of the waiver is a non-factor. Our students will remain able to have the same amount of access to the library as before. This will not impact them and do not anticipate any change in student performance levels due to this waiver being granted.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.  
n/a

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.  
We were able to save approximately \$150,000 over the course of 3 years due to the previous waiver.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  
We determine the effectiveness of our approach by examining the student availability to the library as well as maintaining the Accelerated Reading program district wide to increase ACT scores.

\*\* You will be contacted if more information is needed to process this request.

# GRANITE HIGH SCHOOL

## 2024-2025

|           | 8:00-8:55                           | 9:00-9:55                               | 10:00-10:55                            | 11:00-11:55                                                | 11:55-12:20 LUNCH          |  |  |  |      | 12:25-1:20                             | 1:25-2:20                                         | 2:25-3:20                                         |
|-----------|-------------------------------------|-----------------------------------------|----------------------------------------|------------------------------------------------------------|----------------------------|--|--|--|------|----------------------------------------|---------------------------------------------------|---------------------------------------------------|
| PERIODS   | 1                                   | 2                                       | 3                                      | 4                                                          |                            |  |  |  |      | 5                                      | 6                                                 | 7                                                 |
| Eagle     | 5-6 Grade                           | 5-6 Grade                               | ELEM PE                                | 5-6-Grade/Lunch                                            |                            |  |  |  |      | Plan                                   | JH ATHLETICS                                      | HS ATHLETICS                                      |
| B. SHOOK  | HEALTH 7TH                          | ELEM. PE 9:00-10:55; PLAN: 10:55-11:50; |                                        |                                                            |                            |  |  |  |      | ELEM. PE 11:50-12:55; LUNCH 12:55-1:20 | JH ATHLETICS (JH BASEBALL & JH GIRLS' BASKETBALL) | HS ATHLETICS (HS BASEBALL & HS GIRLS' BASKETBALL) |
| CHRISTIAN | PLAN                                | GEOGRAPHY 7TH                           | PE 3RD GRADE                           | OK HISTORY 9TH                                             |                            |  |  |  |      | US HISTORY 11TH                        | WORLD HIST. 10TH                                  | HISTORY 8TH                                       |
| Firaco    | ENGLISH I 9TH                       | ENGLISH II 10TH                         | LIFE SKILLS                            | ENGLISH III 11TH                                           |                            |  |  |  |      | ENGLISH 12TH                           | SPANISH 1/2                                       | PLAN                                              |
| MEINERT   | LIBRARY                             | READING 8TH                             | ENGLISH 8TH                            | READING 7TH                                                |                            |  |  |  |      | ENGLISH 7TH                            | LIBRARY                                           | PLAN                                              |
| DAVIS     | AG MECH 11/12                       | PLAN                                    | AG BUSINESS 12TH                       | PLAN                                                       |                            |  |  |  |      | INTRO TO AG 8TH                        | AG I 9TH                                          | AG I/AG COMM 9TH-12TH                             |
| STRANGE   | CREATIVE WRITING/ NEWSPAPER 11/12TH | SPEECH/ DRAMA 11/12TH                   | DESKTOP PUBLISHING/ YEARBOOK 11TH/12TH | HUMANITIES 10TH                                            |                            |  |  |  |      | PLAN                                   | ACADEMIC ACHIEVEMENT                              | PSYCHOLOGY 9-12TH                                 |
| BREWER    | SCIENCE 8TH                         | CHEMISTRY I 11/12TH                     | PHYSICAL SCIENCE 9TH                   | ANATOMY 12TH                                               |                            |  |  |  |      | BIOLOGY 10TH                           | PLAN                                              | SCIENCE 7TH                                       |
| BOMHOFF   | GEOMETRY 10TH                       | PLAN                                    | MATH 7TH                               | MATH 8TH                                                   |                            |  |  |  |      | ALGEBRA I 9TH                          | ALGEBRA II 11TH                                   | HS ATHLETICS                                      |
| GALLOWAY  | ACT PREP 11/12TH                    | COMP APP I 9TH                          | COMP APP II 10TH                       | PLAN                                                       |                            |  |  |  |      | KEYBOARDING 8TH                        | PFL 12TH                                          | ACADEMIC ACHIEVEMENT 9-12TH                       |
| MURRAY    | SPED                                | 9:35-10:00 ART/MUSIC                    | 10:10-10:35 ART/MUSIC                  | 10:40-11:05 ART/MUSIC; 11:05-11:30 LUNCH; 11:30-11:55 PLAN |                            |  |  |  |      | 11:55-12:20; 12:25-12:50 ART/MUSIC     | ACADEMIC ACHIEVEMENT 9-12TH                       | ACADEMIC ACHIEVEMENT 9-12TH                       |
| BLEVINS   | SPECIAL EDUCATION SERVICES          |                                         |                                        |                                                            | SPECIAL EDUCATION SERVICES |  |  |  | PLAN |                                        |                                                   |                                                   |

\*MUST QUALIFY FOR INTERNSHIP AND MEET/MAINTAIN REQUIREMENTS THROUGHOUT SCHOOL YEAR

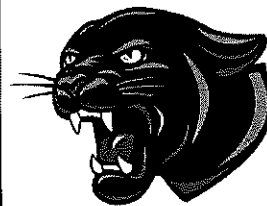


**CAYDEN CRUME**  
PRINCIPAL

## **Granite Public School**

P.O. Box 98 ~ 507 W 6<sup>TH</sup> Street  
Granite, OK 73547  
(580) 535-2104 - Fax (580) 535-2106

-----  
COMMITTED TO EXCELLENCE IN EDUCATION



**RACHEL CRUME**  
COUNSELOR

**MISSY BERRY**  
SUPERINTENDENT

-----  
April 8, 2024

Accreditation Standards Division  
2500 North Lincoln Boulevard  
Suite 210  
Oklahoma City, OK 73105-4599

Dear Accreditation Standards Division:

Granite Public Schools is requesting a deregulation from 210-35-5-71 and 210-35-9-71. Granite Public Schools is requesting that our waiver be renewed. We are requesting the three-year waiver to be granted again. The system we have in place is working at our benefit exponentially. We currently have a certified staff member in this position and she has proven to be phenomenal at this task. With the multitude of savings via utilizing an on-staff employee to service our library needs instead of hiring additional staff, we have been able to purchase and effectively implement the Follett Library Media Technology system. This has afforded us the opportunity to keep more accurate records of all of the reading materials in our district library as well as their whereabouts at all times. Therefore, once again, we are requesting the designated employee which covers the library hours to be a certified teacher, paraprofessional, employee, or volunteer.

At this time, our current plans are to maintain the scheduling we have in place with our certified English/Language Arts teacher as the designated librarian.

We are requesting this deregulation to be effective for school years 2024-2025 through 2026-2027.

Thank you,

Missy Berry  
Superintendent  
Granite Public School

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 24 – 20 25 school year**

Jackson

COUNTY

Duke Public Schools 33-1014

SCHOOL DISTRICT

300 North Chickasaw Street

SCHOOL DISTRICT MAILING ADDRESS

Duke

CITY

73521

ZIP CODE

Duke School Elementary (105) and High School (705)

NAME OF SITE

*Nicholas Soble*

PRINCIPAL SIGNATURE\*

6-26-24

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Todd Ware

SUPERINTENDENT NAME (PLEASE PRINT)

todd.ware@dukeschools.org

SUPERINTENDENT E-MAIL ADDRESS

*T. Ware*

SUPERINTENDENT SIGNATURE\*

06/26/2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 10, 2024

*Michael Milum*

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Karen A. Roe*

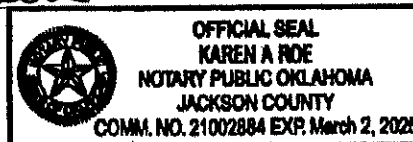
NOTARY

June 27, 2024

DATE

3/2/2025

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

\_\_\_\_ One Year Only

☒ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

\_\_\_\_ of \_\_\_\_

**ENROLLMENT**

\_\_\_\_ High School

\_\_\_\_ Jr./Middle High

\_\_\_\_ Elementary

\_\_\_\_ District Total

RECEIVED MAY 16 2024

DATE RECEIVED

70 O.S.

OAC 210:35-5-11

210:35-9-11

*hm Services*

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We do not have any certifications in this area on staff. Additionally, in recent years we have not had applicants as well. Being a small district of 15 certified staff (including Principal & Superintendent) the individual that has filled this position for us is well respected and has a positive relationship with all age level of students. She runs a very thorough and educational library program and is consistent throughout. Without this deregulation, we would just have to cover between my Principal and myself as Superintendent, and rely on our elementary teachers to operate the library putting additional strain on our entire system. The program would not run as efficiently without this deregulation.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

If denied, we do not have a staff member available that can serve in this capacity. All staff have a more than full daily schedule. Admin and teachers would have to fill the void physically, and we still would not be in compliance because no one of our staff is library certified at this time. In our small district, all students have a great relationship with our current library staff member. She is a huge part of our kids success and desire to read and utilize our library resources.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has been awarded previously for many years. I feel our library aide we have has kept the student moral up and we maintain a high level of achievement and interest in our library resources with her present. We have maintained all services and reading programs just fine in recent years with this deregulation. Without our waiver and our library aide, we would see a negative impact in the library, as we do not have certified staff available to continue the services at the level we currently are providing.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

If granted this waiver, it would actually save funds from a full time certified employee ( which we have not been able to find anyway). For our low enrollment in a tiny district of 150 students, the deregulation has served us well for many years. Primarily, we have been able to put the savings of a certified librarian toward our core curriculum staffing and counseling services which is critically needed right now for students. We have had a full time counselor in the past 2 years, that we have never had in the past. During this post-pandemic era those resources are needed more than ever.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our library programs help and assist with our RSA and Report Card outcomes. Our library assistant works closely with our RSA instructors in early childhood classes and sees that we maximize our available resources there.

**\*\* You will be contacted if more information is needed to process this request.**

# Duke Public Schools

## 2025 Class schedule

|               | 8:30-9:15                    | 9:20-10:05                   | 10:10-11:00                   | 11:05-11:50               | 11:55-12:40                   | 12:40-1:00<br>(lunch) | 1:05-1:50                    | 1:55-2:40                            |
|---------------|------------------------------|------------------------------|-------------------------------|---------------------------|-------------------------------|-----------------------|------------------------------|--------------------------------------|
| PERIODS       | 1                            | 2                            | 3                             | 4                         | 5                             |                       | 6                            | 7                                    |
| Sanchez       | PE JH BOYS<br>7th,8th,9th    | PLANNING                     | PE<br>4,5,6                   | HISTORY<br>8TH            | PE 2nd, 3rd                   | LUNCH                 | PREK/K/1ST                   | GEOGRAPHY<br>7TH                     |
| Gable         | PE JH BOYS<br>7th,8th,9th    | PRINCIPAL /<br>AD            | PRINCIPAL /<br>AD             | PRINCIPAL /<br>AD         | PRINCIPAL /<br>AD             | LUNCH                 | PRINCIPAL /<br>AD            | PRINCIPAL<br>AD                      |
| Chamble<br>ss | PLANNING                     | JH GIRLS<br>7TH, 8TH,<br>9TH | PE<br>4,5,6                   | PHSICAL<br>SCIENCE<br>9TH | BIOLOGY<br>10TH               | LUNCH                 |                              | HS GIRLS<br>ATH.. 10TH<br>11TH, 12TH |
| Bonds         | COMPUTER II<br>10TH          | PLANNING                     | EARTH<br>SCIENCE<br>11TH,12TH | KEYBOARD-<br>ING / SEL    | STEM<br>7th                   | LUNCH                 | ENGLISH I<br>9TH             | SCIENCE<br>8TH                       |
| Emswiler      | PLANNING                     | ENGLISH II<br>10TH           | PSYCHOLOGY<br>11TH,12TH       |                           | US HISTORY<br>11TH            | LUNCH                 | ENGLISH III<br>11TH          | YEARBOOK<br>10TH,11TH<br>12TH        |
| Birdwell      | READING.<br>7TH/8TH<br>GIRLS | READING<br>7TH/8TH<br>BOYS   | MATH<br>7th                   | PLANNING                  | ENGLISH<br>8TH.<br>GIRLS/BOYS | LUNCH                 | ENGLISH<br>7TH<br>GIRLS/BOYS | COMPUTER<br>9TH                      |
| Gurley        | SHOP                         | FIELD                        | AG Mechanics<br>I<br>9th      | AG Mechanics<br>II 10th   | PLANNING                      | LUNCH                 | AG<br>8th                    | AG Power<br>Tech<br>11TH,12TH        |
| Dill          | 9TH BOYS.<br>SEL             | 9TH GIRLS<br>SEL             | KEYBOARD-<br>ING / SEL<br>8TH | COUNSELOR                 | COUNSELOR                     | LUNCH                 | COUNSELOR                    | COUNSELOR                            |
| Trayler       | SPECIAL ED<br>LAB            | SPECIAL ED<br>DIRECTOR       | SPECIAL ED<br>LAB             | SPECIAL ED<br>LAB         |                               | LUNCH                 | WORLD<br>HISTORY<br>10TH     | SPECIAL ED<br>DIRECTOR               |
| Math          | MATH OF<br>FINANCE           | PLANNING                     | ALGEBRA II<br>10TH            | GEOMETRY<br>11TH          | ALGEBRA I<br>9th Grade        | LUNCH                 | ENRICH-<br>MENT<br>P.E.      | HS/ART.<br>10TH/12TH                 |

LIBRARY HOURS: 8:30am-3:30pm. Monday - Friday

Grader

Cindy

Taylor

Para 0000001

Tori/Para

2024/2025

Pre-K/K and 1st

|         | 8:30-9:30 | 9:30-9:50 | 9:50-11:00 | 11:00-11:20 | 11:20-11:55 | 11:55-1:05 | 1:05-1:50 | 1:50-2:20  |
|---------|-----------|-----------|------------|-------------|-------------|------------|-----------|------------|
| Minutes | 60        | 20        | 70         | 20          | 35          | 70         | 45        | 30         |
| K/1st   | ELA       | Recess    | ELA        | Lunch       | RECESS      | Math       | Planning  | Enrichment |
| Pre-K   | ELA       | Recess    | ELA        | lunch       | RECESS      | Math       | Planning  | Enrichment |

LIBRARY HOURS: 8:20am-2:20pm Monday - Friday

0000001

2024/2025

2nd/3rd

|         | 8:30-10:00 | 10:00-11:20 | 11:20-11:40 | 11:40-11:55 | 11:55-12:40 | 12:40-1:55 | 1:55-2:45   | 2:45-3:00  |
|---------|------------|-------------|-------------|-------------|-------------|------------|-------------|------------|
| Minutes | 90         | 80          | 20          | 30          | 50          | 45         | 50          | 15         |
| 2nd     | ELA        | Math        | Lunch       | RECESS      | Planning    | ELA        | Science/SS  | Enrichment |
| 3rd     | ELA        | Math        | Lunch       | RECESS      | Planning    | ELA        | Science/SS/ | Enrichment |

LIBRARY HOURS: 8:20am-2:20pm Monday - Friday

2023/2024

4th/5th/6th

|                          | 8:30-10:05 | 10:10-10:55 | 11:00-11:55 | 12:00-12:25 | 12:30-1:00 | 1:05-1:50 | 1:55-2:40 |
|--------------------------|------------|-------------|-------------|-------------|------------|-----------|-----------|
| <u>Minutes</u>           | 95         | 45          | 55          | 25          | 30         | 45        | 95        |
| <u>WILLIAMS</u>          | 4th        | —PLAN—      | 4th         | Lunch       | RECESS     | 4th       | 4th       |
| Gable ELA                | 5th        | —PLAN—      | 5th         | Lunch       | RECESS     | 6th       | 6th       |
| Hasty-Math/ Science /S.S | 6th        | —PLAN—      | 6th         | lunch       | RECESS     | 5th       | 5th       |

LIBRARY HOURS: 8:20am-2:20pm Monday – Friday

0000001

06-10-24

## REGULAR MEETING

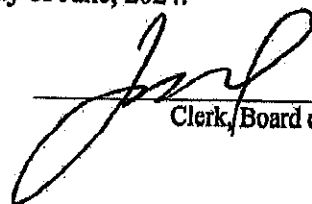
County of Jackson  
State of Oklahoma

I, the undersigned Clerk of Board of Education of Duke Public School District No. I-014, of Jackson County, Oklahoma do hereby certify that prior to December 15<sup>th</sup> of the last calendar year the date, time, and place of this regular meeting was filed in the office of the County Clerk of Jackson County, Oklahoma.

I also certify that at least 24 hours prior to the meeting, excluding Saturdays, Sundays, and Holidays, notice of the date, time, place, and agenda of this meeting was posted in prominent public view at the location of the meeting.

Witness my hand and seal of the School District this 27<sup>th</sup> day of June, 2024.



  
Clerk, Board of Education

The Duke Board of Education met in regular session at 7:00 a.m. on Monday, June 10, 2024 in the school library with four (3) members present. Board Clerk Jason Milner and Vice President Drew Darby were absent. Guests included Dustin Balderas and Tammie Burns, from Dobbs & Braddock Insurance.

- 2) The President, Michael Milner, called the meeting to order and roll was taken.
- 3) A motion was made by Rana Womack and seconded by April Dill to approve the following items under the consent agenda:
  - Minutes for the May 13, 2024 regular meeting
  - Minutes for the May 16, 2024 special meeting
  - Activity Fund expenditures and reports
  - Treasurer Report for May
  - Bond Expenditures and Financials
  - There was a \$1500.00 donation from the Duke School FoundationVote: Rana Womack-Yes; Michael Milner-Yes; April Dill-Yes; Motion carried (3-0)
- 4) April Dill made a motion to approve the following encumbrances for a total of \$11,377.78:
  - General Fund: 103 and increases to #30, 78
  - Building Fund: 13
  - General Obligation Bond Fund: 6, 7Seconded by Rana Womack  
Vote: Rana Womack-Yes; Michael Milner-Yes; April Dill-Yes; Motion carried (3-0)
- 5) The Principal's report included discussion on the OSSAA Dead Week set for June 30-July 7, 2024, and enrollment.

- 6) The Superintendent's report included discussion on bond projects for the 2025 school year, concurrent grading, and temporary teacher contracts.
- 7) A motion was made by April Dill and seconded by Rana Womack to approve the library deregulation application for school year 2024-2025.  
Vote: Rana Womack-Yes; Michael Milner-Yes; April Dill-Yes; Motion carried (3-0)
- 8) A motion was made by April Dill and seconded by Rana Womack to approve an agreement with OSAG for school year 2024-2025.  
Vote: Rana Womack-Yes; Michael Milner-Yes; April Dill-Yes; Motion carried (3-0)
- 9) A motion was made by April Dill and seconded by Rana Womack to approve an insurance agreement with Dobbs and Braddock Insurance with Oklahoma Schools Insurance Group for school year 2024-2025.  
Vote: Rana Womack-Yes; Michael Milner-Yes; April Dill-Yes; Motion carried (3-0)
- 10) A motion was made by April Dill and seconded by Rana Womack to approve an agreement with Horizon to be able to offer advanced placement courses for the 2024-2025 school year.  
Vote: Rana Womack-Yes; Michael Milner-Yes; April Dill-Yes; Motion carried (3-0)
- 11) A motion was made by April Dill and seconded by Rana Womack to approve a membership with the Organization for Rural Oklahoma Schools for the 2024-2025 school year.  
Vote: Rana Womack-Yes; Michael Milner-Yes; April Dill-Yes; Motion carried (3-0)
- 12) A motion was made by April Dill and seconded by Rana Womack to approve a renewal of the Sublease Agreement dated December 1, 2015 between the District and Jackson County Educational Facilities Authority for the fiscal year ending June 30, 2025, as required under the provisions of the agreement.  
Vote: Rana Womack-Yes; Michael Milner-Yes; April Dill-Yes; Motion carried (3-0)
- 13) A motion was made by Rana Womack and seconded by April Dill to approve an agreement with Shortgrass Community Health, Inc, to provide on-site school-based health services for the 2024-2025 school year.  
Vote: Rana Womack-Yes; Michael Milner-Yes; April Dill-Yes; Motion carried (3-0)
- 14) A motion was made by April Dill and seconded by Rana Womack to approve an agreement with CEV for teacher and student license of an agriculture-based computer program for the 2024-2025 school year.  
Vote: Rana Womack-Yes; Michael Milner-Yes; April Dill-Yes; Motion carried (3-0)
- 15) A motion was made by Rana Womack and seconded by April Dill to go into Executive Session at 7:47am, as authorized by 25 O.S. Section 307 (B)(1), to discuss candidates for the following positions for the 2024-2025 school year: Counselor, Elementary Teacher, Baseball Coach/Teacher, and Paraprofessional.

- Vote: Rana Womack–Yes; Michael Milner–Yes; April Dill–Yes; Motion carried (3-0)
- 16) At 8:14am Board President Michael Milner acknowledged the Board's return to open session.
- 17) A motion was made by Rana Womack and seconded by April Dill to approve Kristi Dill as Counselor for the 2024-2025 school year.  
Vote: Rana Womack–Yes; Michael Milner–Yes; April Dill–Yes; Motion carried (3-0)
- 18) A motion was made by April Dill and seconded by Rana Womack to select Ryan Sanchez as Baseball Coach and Teacher for the 2024-2025 school year.  
Vote: Rana Womack–Yes; Michael Milner–Yes; April Dill–Yes; Motion carried (3-0)
- 19) A motion was made by Rana Womack and seconded by April Dill to select Alexis Augustine as an Elementary Teacher for the 2024-2025 school year.  
Vote: Rana Womack–Yes; Michael Milner–Yes; April Dill–Yes; Motion carried (3-0)
- 20) No candidates were selected for the Paraprofessional position.
- 21) A motion was made by April Dill and seconded by Rana Womack to approve the 2024-2025 Superintendent contract for Todd Ware.  
Vote: Rana Womack–Yes; Michael Milner–Yes; April Dill–Yes; Motion carried (3-0)
- 22) A motion was made by April Dill and seconded by Rana Womack to approve Todd Ware as the Purchasing Agent for the 2024-2025 school year.  
Vote: Rana Womack–Yes; Michael Milner–Yes; April Dill–Yes; Motion carried (3-0)
- 23) A motion was made by April Dill and seconded by Rana Womack to approve Todd Ware as the Authorized Representative for the school district in administering all state and federal programs for the 2024-2025 school year.  
Vote: Rana Womack–Yes; Michael Milner–Yes; April Dill–Yes; Motion carried (3-0)
- 24) A motion was made by Rana Womack and seconded by April Dill to approve Karen Roe as Minutes Clerk, Encumbrance Clerk, and Activity Fund Custodian for the 2024-2025 school year.  
Vote: Rana Womack–Yes; Michael Milner–Yes; April Dill–Yes; Motion carried (3-0)
- 21) There was no new business.
- 22) A motion was made by April Dill and seconded by Rana Womack to adjourn at 8:34am.  
Vote: Rana Womack–Yes; Michael Milner–Yes; April Dill–Yes; Motion carried (3-0)

Michael Nielsen  
President

MP  
Clerk  
Phil Hill  
Member

Don Ly  
Vice President  
RAH  
Member

# Duke Public Schools

"HOME OF THE TIGERS"


P.O. Box 160

Duke, Oklahoma 73532

Oklahoma State Department of Education  
Accreditation Standards Division  
2500 N. Lincoln Blvd, Suite 210  
Oklahoma City, OK 73015-4599

This letter is to request for the Duke Public School District I-014, Jackson County, a three year deregulation for our district's Library for the 2024-2025 school year. Deregulation is necessary due to no applicants available for our position. We have deregulated our Library for many years, with no negative impacts on student achievement. Please accept our request for deregulation.

Thank you,

A handwritten signature in black ink, appearing to read "Todd Ware". The signature is fluid and cursive, with the first name "Todd" and last name "Ware" clearly distinguishable.

Todd Ware  
Superintendent of Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Latimer

COUNTY

Wilburton Public Schools

SCHOOL DISTRICT

1201 W Blair

SCHOOL DISTRICT MAILING ADDRESS

Wilburton

CITY

74578

ZIP CODE

Wilburton High School, Wilburton Middle School, Wilburton Elementary School

NAME OF SITE

Jeff Marshall

PRINCIPAL SIGNATURE\*

6/3/24

DATE

Paul Lane

PRINCIPAL SIGNATURE\*

6/3/24

DATE

Dan Ay

PRINCIPAL SIGNATURE\*

6-3-24

DATE

Kyle Vanderburg

SUPERINTENDENT NAME (PLEASE PRINT)

kyle.vanderburg@wilburtondiggers.org

SUPERINTENDENT E-MAIL ADDRESS

Kyle Vanderburg

SUPERINTENDENT SIGNATURE\*

6-3-2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, 20 24

Janell Gonyea

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

Susan Skimbo

NOTARY

7-8-2024

DATE

08-14-2027

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

## THE WAIVER/DEREGULATION IS REQUESTED FOR:

       One Year Only

X Three Years\*

\*Please see instruction page for additional requirements for a three year request

## SDE USE ONLY

PROJECT YEARS

       of       

### ENROLLMENT

       High School

       Jr./Middle High

       Elementary

       District Total

RECEIVED JUL 12 2024

DATE RECEIVED

70 O.S.

OAC

210:35-5-71  
210:35-7-61  
210:35-9-71

LM Services

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We are requesting a deregulation for library services. Due to a lack of certified teachers available for teaching openings we have moved our certified librarian into the classroom. We will employ three full-time assistants, one at each site. Each library assistant will be supervised by the building principal. The principal will work with the library assistant to monitor content of new purchases. Monthly circulation reports will advise the library assistant and the administration of the frequency of use of library resources. If the waiver is denied we will not be able to adequately staff each library for student access on a full-time basis. All students will benefit if the deregulation is approved.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We will continue to operate three full-time functional libraries, one at each site. Each library will be open for the full day, minus lunch. The full-time library assistants are experienced in the field and have been with the district at least one year. Access to the library is necessary to fully integrate our supplemental reading program that is coordinated with our benchmark testing program (STAR Reading).

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Any negative impact will be minimal with this deregulation. The circulation of the library has not wavered compared to prior years with a certified librarian who oversaw all libraries in the district. We will continue to staff all three libraries with full-time assistants who work in collaboration with the building principal to ensure the library resources remain fully functional.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

This deregulation will allow for three full-time library assistants which will be available at each site.

Elementary 8:05-3:15 Lunch 11:00-11:30

Middle School 8:10-3:20 Lunch 12:00-12:30

High School 8:10-3:20 Lunch 12:45-1:15

STAR Assessments are generated per student on the Renaissance database.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The financial impact will be a cost savings due to the employment of non-certified assistants rather than certified librarians. The plan allows funds to be redirected to the classroom to ensure smaller class sizes. Smaller classes can benefit student learning and performance. The assistants will oversee the daily activities, circulation and book selection in coordination with building principal.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Each of the library assistants will be formally evaluated at the end of the year by the building principal. Supporting documents to be included with the evaluation would include a Yearly Circulation Report, Missing Books Report, and STAR Reading Reports by grade. These documents will be kept on file with the evaluation.

\*\* You will be contacted if more information is needed to process this request.

# 2024-2025 CALENDAR

## Wilburton Public School

Professional Development: 8/7-8/13  
First Day of School: 8/14

| AUGUST 2024 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | Th | F  | S  |
|             |    |    |    | 1  | 2  | 3  |
| 4           | 5  | 6  | 7  | 8  | 9  | 10 |
| 11          | 12 | 13 | 14 | 15 | 16 | 17 |
| 18          | 19 | 20 | 21 | 22 | 23 | 24 |
| 25          | 26 | 27 | 28 | 29 | 30 | 31 |

| JANUARY 2025 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | Th | F  | S  |
|              |    |    | 1  | 2  | 3  | 4  |
| 5            | 6  | 7  | 8  | 9  | 10 | 11 |
| 12           | 13 | 14 | 15 | 16 | 17 | 18 |
| 19           | 20 | 21 | 22 | 23 | 24 | 25 |
| 26           | 27 | 28 | 29 | 30 | 31 |    |

Teacher Work Day: 1/6  
Classes Resume: 1/7  
Professional Day: 1/31

Labor Day: 9/2 NO SCHOOL

| SEPTEMBER 2024 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| S              | M  | T  | W  | Th | F  | S  |
| 1              | 2  | 3  | 4  | 5  | 6  | 7  |
| 8              | 9  | 10 | 11 | 12 | 13 | 14 |
| 15             | 16 | 17 | 18 | 19 | 20 | 21 |
| 22             | 23 | 24 | 25 | 26 | 27 | 28 |
| 29             | 30 |    |    |    |    |    |

| FEBRUARY 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | Th | F  | S  |
|               |    |    |    |    |    | 1  |
| 2             | 3  | 4  | 5  | 6  | 7  | 8  |
| 9             | 10 | 11 | 12 | 13 | 14 | 15 |
| 16            | 17 | 18 | 19 | 20 | 21 | 22 |
| 23            | 24 | 25 | 26 | 27 | 28 |    |

Parent/Teacher Conf: (3:30-8:30)  
No School: 2/7

Parent/Teacher Conf: (3:30-8:30)  
Fall Break: 10/16-10/18

| OCTOBER 2024 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | Th | F  | S  |
|              |    | 1  | 2  | 3  | 4  | 5  |
| 6            | 7  | 8  | 9  | 10 | 11 | 12 |
| 13           | 14 | 15 | 16 | 17 | 18 | 19 |
| 20           | 21 | 22 | 23 | 24 | 25 | 26 |
| 27           | 28 | 29 | 30 | 31 |    |    |

| MARCH 2025 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | Th | F  | S  |
|            |    |    |    |    |    | 1  |
| 2          | 3  | 4  | 5  | 6  | 7  | 8  |
| 9          | 10 | 11 | 12 | 13 | 14 | 15 |
| 16         | 17 | 18 | 19 | 20 | 21 | 22 |
| 23         | 24 | 25 | 26 | 27 | 28 | 29 |
| 30         | 31 |    |    |    |    |    |

No School: 3/7  
No School: 3/14  
Spring Break: 3/17-3/21  
No School: 3/28

No School: 11/22  
Thanksgiving Break: 11/25-11/29

| NOVEMBER 2024 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | Th | F  | S  |
|               |    |    |    |    | 1  | 2  |
| 3             | 4  | 5  | 6  | 7  | 8  | 9  |
| 10            | 11 | 12 | 13 | 14 | 15 | 16 |
| 17            | 18 | 19 | 20 | 21 | 22 | 23 |
| 24            | 25 | 26 | 27 | 28 | 29 | 30 |

| APRIL 2025 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | Th | F  | S  |
|            |    | 1  | 2  | 3  | 4  | 5  |
| 6          | 7  | 8  | 9  | 10 | 11 | 12 |
| 13         | 14 | 15 | 16 | 17 | 18 | 19 |
| 20         | 21 | 22 | 23 | 24 | 25 | 26 |
| 27         | 28 | 29 | 30 |    |    |    |

No School: 4/4  
No School: 4/11  
No School: 4/18 (Good Friday)  
No School: 4/25

No School: 12/20  
Semester Break: 12/23-1/3/25

| DECEMBER 2024 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | Th | F  | S  |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 |
| 29            | 30 | 31 |    |    |    |    |

| MAY 2025 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | Th | F  | S  |
|          |    |    |    | 1  | 2  | 3  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 | 29 | 30 | 31 |

No School: 5/2  
No School: 5/9  
Last Day of School: 5/14  
5/15-16: Teacher Work Days



# Wilburton Public Schools

Kyle Vanderburg, Superintendent

Jeff Marshall - High School Principal  
DeWayne Hampton - Middle School Principal  
Jacob Lowe - Elementary Principal 2-5  
Mandy Bartley - Elementary Principal PK-1

1201 WEST BLAIR  
WILBURTON, OKLAHOMA 74578  
918-465-2100

Oklahoma State Department of Education

Attn: Leslie Janis, Director of Accreditation

Subject: Request for Deregulation of Library Media Services

I am requesting a deregulation of Library Media Services for statutes OAC 210:35-5-71, OAC 210:35-7-61, and OAC 210:35-9-71 for Wilburton Public Schools. Specifically, this request is being made to employ full-time library assistants at each of the three schools. Each of the building principals will work in coordination with the library assistants to ensure full functionality of the library program and its ability to be a valuable resource to the reading program.

With the employment of experienced library assistants who work in coordination with building principals and have a responsibility for reporting on the circulation and outcome of the reading program I feel the library program will be positively impacted.

Thank you for your consideration,

Kyle Vanderburg, Superintendent

Wilburton Public Schools

OAC 210:35-5-71  
210:35-7-61  
310:35-9-71  
 Lm Services  
 NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We have had a negative fund balance and deregulation of the library will allow us to save funds by not having a full time librarian.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Bokoshe School proposes to have a paraprofessional/library aide hired to check books out & maintain the operations of the library and work with our reading specialist Tammy Bray as well as other teachers to help our students select proper reading material in relation to their reading level which would in turn assist them in maintaining proper academic performance.

Teachers will work collaboratively to create a schedule for library visitation as well as maintaining a system of check in and check out procedures.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, Bokoshe School has been awarded a previous deregulation for the SY 23-24. The waiver did not adversely affect student performance levels because all students Pre-K through 12th grade had access to the library, as well as mobile book library provided by our local public library system.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached to this waiver application is a school calendar, a class schedule, a Board agenda showing an agenda item requesting the approval for application of deregulation of the library.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

By not having a librarian's salary coming out of our funds, Bokoshe School would be able to use those funds to help pay bills, provide new materials for students, and maintain sanitary & safe environments for student academic success. This reduced cost would greatly benefit Bokoshe Public School District.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

STAR Testing as well as IXL Benchmark Testing.

Library effectiveness would be evaluated by NWEA Benchmarks throughout the years & by numbers of participation rates. Parent surveys evaluating the library effectiveness will be given at the end of each semester. Superintendent Deleplank as well counselor Abernathy will actively oversee library activities and effectiveness.

\*\* You will be contacted if more information is needed to process this request.

# BOKOSHE TIGERS | 2024-2025 CALENDAR

| AUGUST '24 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | Th | F  | S  |
|            |    |    | 1  | 2  | 3  |    |
| 4          | 5  | 6  | 7  | 8  | 9  | 10 |
| 11         | 12 | 13 | 14 | 15 | 16 | 17 |
| 18         | 19 | 20 | 21 | 22 | 23 | 24 |
| 25         | 26 | 27 | 28 | 29 | 30 | 31 |

Jul. 31<sup>st</sup>-Aug. 6<sup>th</sup> Professional Development

August 6<sup>th</sup>- 5-7 PM Open House  
August 7<sup>th</sup>- First Day of Classes  
August 30<sup>th</sup>- No School

| FEBRUARY '25 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | Th | F  | S  |
|              |    |    |    |    |    | 1  |
| 2            | 3  | 4  | 5  | 6  | 7  | 8  |
| 9            | 10 | 11 | 12 | 13 | 14 | 15 |
| 16           | 17 | 18 | 19 | 20 | 21 | 22 |
| 23           | 24 | 25 | 26 | 27 | 28 |    |

| SEPTEMBER '24 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | Th | F  | S  |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 |
| 29            | 30 |    |    |    |    |    |

2 Labor Day

Sept. 20- PTC

| MARCH '25 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | Th | F  | S  |
|           |    |    |    |    |    | 1  |
| 2         | 3  | 4  | 5  | 6  | 7  | 8  |
| 9         | 10 | 11 | 12 | 13 | 14 | 15 |
| 16        | 17 | 18 | 19 | 20 | 21 | 22 |
| 23        | 24 | 25 | 26 | 27 | 28 | 29 |
| 30        | 31 |    |    |    |    |    |

March 14- PTC

March 17-21 - Spring Break

| OCTOBER '24 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | Th | F  | S  |
|             |    | 1  | 2  | 3  | 4  | 5  |
| 6           | 7  | 8  | 9  | 10 | 11 | 12 |
| 13          | 14 | 15 | 16 | 17 | 18 | 19 |
| 20          | 21 | 22 | 23 | 24 | 25 | 26 |
| 27          | 28 | 29 | 30 | 31 |    |    |

Oct. 14-18 Fall Break

| APRIL '25 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | Th | F  | S  |
|           |    | 1  | 2  | 3  | 4  | 5  |
| 6         | 7  | 8  | 9  | 10 | 11 | 12 |
| 13        | 14 | 15 | 16 | 17 | 18 | 19 |
| 20        | 21 | 22 | 23 | 24 | 25 | 26 |
| 27        | 28 | 29 | 30 |    |    |    |

April 18-21- Easter Break

April 28- Kindergarten Graduation 6PM

April 29- 6<sup>th</sup> Graduation 6PM

April 30- Baccalaureate 6PM

| NOVEMBER '24 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | Th | F  | S  |
|              |    |    |    |    | 1  | 2  |
| 3            | 4  | 5  | 6  | 7  | 8  | 9  |
| 10           | 11 | 12 | 13 | 14 | 15 | 16 |
| 17           | 18 | 19 | 20 | 21 | 22 | 23 |
| 24           | 25 | 26 | 27 | 28 | 29 | 30 |

Nov. 25-29- Thanksgiving Break

| MAY '25 |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | Th | F  | S  |
|         |    |    |    | 1  | 2  | 3  |
| 4       | 5  | 6  | 7  | 8  | 9  | 10 |
| 11      | 12 | 13 | 14 | 15 | 16 | 17 |
| 18      | 19 | 20 | 21 | 22 | 23 | 24 |
| 25      | 26 | 27 | 28 | 29 | 30 | 31 |

May 2- Professional Development

May 2- HS Graduation 7 PM

| DECEMBER '24 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | Th | F  | S  |
| 1            | 2  | 3  | 4  | 5  | 6  | 7  |
| 8            | 9  | 10 | 11 | 12 | 13 | 14 |
| 15           | 16 | 17 | 18 | 19 | 20 | 21 |
| 22           | 23 | 24 | 25 | 26 | 27 | 28 |
| 29           | 30 |    |    |    |    |    |

Dec. 20-Jan 5. Christmas Break

| JUNE '25 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | Th | F  | S  |
| 1        | 2  | 3  | 4  | 5  | 6  | 7  |
| 8        | 9  | 10 | 11 | 12 | 13 | 14 |
| 15       | 16 | 17 | 18 | 19 | 20 | 21 |
| 22       | 23 | 24 | 25 | 26 | 27 | 28 |
| 29       | 30 |    |    |    |    |    |

| JANUARY '25 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | Th | F  | S  |
|             |    |    | 1  | 2  | 3  | 4  |
| 5           | 6  | 7  | 8  | 9  | 10 | 11 |
| 12          | 13 | 14 | 15 | 16 | 17 | 18 |
| 19          | 20 | 21 | 22 | 23 | 24 | 25 |
| 26          | 27 | 28 | 29 | 30 | 31 |    |

| JULY '25 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | Th | F  | S  |
|          |    | 1  | 2  | 3  | 4  | 5  |
| 6        | 7  | 8  | 9  | 10 | 11 | 12 |
| 13       | 14 | 15 | 16 | 17 | 18 | 19 |
| 20       | 21 | 22 | 23 | 24 | 25 | 26 |
| 27       | 28 | 29 | 30 | 31 |    |    |

160 Days  
5 Prof Dev.

165 Total

**Bokoshe Junior High and High School**  
**2024-2025 Class Schedule**

|                   | 7:55-8:45              | Breakfast<br>8:45-8:55 | 9:00-9:50                   | 9:55-10:50               | 10:55-11:50                      | 11:50-12:10 | 12:15-1:05                | 1:10-2:00              | 2:05-3:00              |
|-------------------|------------------------|------------------------|-----------------------------|--------------------------|----------------------------------|-------------|---------------------------|------------------------|------------------------|
| INSTRUCTOR        | 1 <sup>st</sup> Period |                        | 2 <sup>nd</sup> Period      | 3 <sup>rd</sup> Period   | 4 <sup>th</sup> Period           | LUNCH       | 5 <sup>th</sup> Period    | 6 <sup>th</sup> Period | 7 <sup>th</sup> Period |
| Abernathy         | Elementary             |                        | Elementary                  | Elementary               | PLAN                             |             | Counselor                 | Counselor              | Counselor              |
| Arnwine           | Resource               |                        | Resource                    | Resource                 | Resource                         |             |                           |                        |                        |
| Bray              | Reading Specialist     |                        | Reading Specialist          | Reading Specialist       |                                  |             |                           |                        |                        |
| TBA               | 8th English            |                        | English I                   | 7th English              | English II                       |             | English IV                | English III            | PLAN                   |
| K. Crase          | SPED                   |                        | 7 & 8 Boys Reading          | SPED                     | PLAN                             |             | SPED                      | SPED                   | SPED                   |
| Watkins           | 7 <sup>th</sup> Math   |                        | Alg. II (11th)              | 9 <sup>th</sup> Alg. I   | 8 <sup>th</sup> Math             |             | 10 <sup>th</sup> Geometry | 7 & 8 Girls Reading    | PLAN                   |
| Garrett           | Yearbook               |                        | 12 Forensics II             | 11 <sup>th</sup> Bio II  | 9 <sup>th</sup> Physical Science |             | 7th & 8th Science         | 10 <sup>th</sup> Bio I | PLAN                   |
| Bell              | Comp Apps Boys I&II    |                        | 5/6 Boys Keyboarding        | Art & Music Appreciation | 7th Keyboarding                  |             | PLAN                      | Tech                   | Comp Apps Girls I&II   |
| Creigh Smith      | HS Girls               |                        | 5-8 Girls                   | K-2 PE                   | 3-4 PE                           |             | Plan                      | JH Boys                | HS Boys                |
| Edgenuity Library | LIBRARY                |                        | LIBRARY                     | LIBRARY                  | LIBRARY                          |             | LIBRARY                   | LIBRARY                | LIBRARY                |
| Reece             | Animal Science         |                        | Ag Mech 1                   | 8 <sup>th</sup> Ag       | Ag Mech 2                        |             | Ag I                      | PLAN                   | Field                  |
| Weaver            | Interior Design I      |                        | Personal Financial Literacy | 8 <sup>th</sup> FACS     | Human Growth & Development       |             | Interpersonal Studies     | PLAN                   | Comprehensive Health   |
| Deleplank         | Economics              |                        | Superintendent              | Superintendent           | Superintendent                   |             | Superintendent            | Superintendent         | Superintendent         |
| TBA               | Humanities             |                        | TBA                         | TBA                      | PLAN                             |             | US History                | Ok History/Gov't       | 7th & 8th History      |

| BOKOSHE ELEMENTARY CLASS SCHEDULE 2024-2025 |  |                                                                                                                                                                  |                                  | Class ends at 3:00                                                                                                                               |                                                                    |
|---------------------------------------------|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| TEACHERS                                    |  | Breakfast-7:30                                                                                                                                                   | Lunch PK-2 10:40-11:00           |                                                                                                                                                  |                                                                    |
|                                             |  |                                                                                                                                                                  | Lunch 3-6 11:15-11:35            |                                                                                                                                                  |                                                                    |
| PK-Restine                                  |  | PreK                                                                                                                                                             | 12:00 Plan                       | Lunch 10:40                                                                                                                                      |                                                                    |
| K & 1st - TBA                               |  | K & 1st 9:55 Plan                                                                                                                                                | Lunch 10:40                      |                                                                                                                                                  |                                                                    |
| 2 <sup>nd</sup> - Martin                    |  | 2 <sup>nd</sup> Grade 9:55 Plan                                                                                                                                  | Lunch 10:40                      |                                                                                                                                                  |                                                                    |
| 3/4 - Parker                                |  | 3 <sup>rd</sup> & 4th Grade                                                                                                                                      | 9:00 PLAN                        | Lunch 11:15                                                                                                                                      |                                                                    |
| Smith                                       |  | 9:55-10:40 K-2 PE<br>9:00-9:50 3-4 PE<br>9:00-9:50 5-8 <sup>th</sup> Girls PE<br>7:55-8:45 HS Girls Athletics                                                    | Smith<br>Smith<br>Smith          | Lunch 11:15<br>12:00 PLAN                                                                                                                        | 1:10-2:00 5-6 <sup>th</sup> Boys PE<br>2:05-3:00 HS Boys athletics |
| 5/6- Rosa                                   |  | Science 7:55-8:25<br>Social Studies 8:25 to 8:55<br>Girls PE 9:00-9:50<br>6th math 9:50-10:30<br>5th math 10:30-11:10<br>Lunch 11:15-11:35<br>Recess 11:35-11:55 | 8:25 to 8:55<br>Boys Keyboarding | Spelling 12:00-12:15<br>English 12:15-1:05<br>Boys PE 1:10-2:00<br>Reading 2:00-2:50<br>Wrap-up 2:50-3:00<br>Art on Wednesdays from 8:25 to 8:55 | PLAN 9:00-9:55                                                     |
| Sped-KCrase                                 |  | 9:55-10:50 Plan                                                                                                                                                  |                                  |                                                                                                                                                  |                                                                    |
| LIBRARY                                     |  |                                                                                                                                                                  |                                  |                                                                                                                                                  |                                                                    |

## Bokoshe Board of Education

Date: 5-14-24 Minute Clerk Alexandria Koch Page 1 of       
The Bokoshe Board of Education met at 6 p.m. on 5-14, in the School Library for the regular special board of education meeting.  
The agenda was posted and the county clerk was properly notified as required by the Oklahoma Open Meeting Law.  
Board Members Present: Pam Harding ☒, Dawn Miller ☒, Shane Dixon ☒, Stephen Monroe ☒, Tarah Lamb ☒  
There were approximately 20 other people present.  
Tarah Lamb called the meeting to order at 6:00 p.m. The presiding officer declared a quorum present and requested the minutes of the previous meeting be approved by the consent agenda.

Dawn Miller made a motion to

(4)

Tarah Lamb Second the Motion  
Those Voting: Pam Harding ☒, Dawn Miller ☒, Shane Dixon ☒, Stephen Monroe ☒, Tarah Lamb ☒  
The motion was APPROVED NOT APPROVED BY THE FOLLOWING TABULATION OF VOTE: YES ☒ NO ☐ Abstain ☐

Kerry Hollie made a motion to

(8)

Tarah Lamb Second the Motion  
Those Voting: Pam Harding ☒, Dawn Miller ☒, Shane Dixon ☒, Stephen Monroe ☒, Tarah Lamb ☒  
The motion was APPROVED NOT APPROVED BY THE FOLLOWING TABULATION OF VOTE: YES ☒ NO ☐ Abstain ☐

Dawn Miller made a motion to

(9)

Kerry Hollie Second the Motion  
Those Voting: Pam Harding ☒, Dawn Miller ☒, Shane Dixon ☒, Stephen Monroe ☒, Tarah Lamb ☒  
The motion was APPROVED NOT APPROVED BY THE FOLLOWING TABULATION OF VOTE: YES ☒ NO ☐ Abstain ☐

Tarah Lamb made a motion to

(10)

approve application to deregulate library

Dawn Miller Second the Motion  
Those Voting: Pam Harding ☒, Dawn Miller ☒, Shane Dixon ☒, Stephen Monroe ☒, Tarah Lamb ☒  
The motion was APPROVED NOT APPROVED BY THE FOLLOWING TABULATION OF VOTE: YES ☒ NO ☐ Abstain ☐

BOARD OF EDUCATION  
Pamela Harding – President  
Tarah Lamb – Vice President  
Dawn Miller – Clerk  
Kerry Hollie II – Member  
Steven Monroe – Member

*Bokoshe Public Schools*

P.O. BOX 158  
BOKOSHE, OKLAHOMA 74930  
(918) 969-2341  
(918) 969-2117 fax

ADMINISTRATION  
Bill Deleplank  
Superintendent

May 15, 2024

Oklahoma State Department of Education  
Accreditation Standards Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, OK 73105-4599

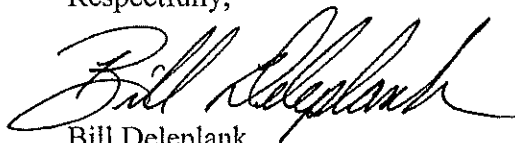
To Whom It May Concern:

I am Superintendent of Bokoshe Public School and I am submitting this cover letter to explain our request for a statutory waiver/deregulation of our library.

Due to a negative fund balance from previous administration Bokoshe Public School has a need to deregulate our library in order to better utilize our funding. This would help us to ensure adequate staffing for our school in order to provide the optimum academic environment for our student population.

I would certainly appreciate your consideration in approving our application.

Respectfully,



Bill Deleplank  
Superintendent, Bokoshe Public School  
(918)-969-2491 Ext. 102

Destiny is not a matter of chance; it is a matter of choice; it is not a thing to be waited for, it is a thing to be achieved...

William Jennings Bryan

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
for 2024 - 2027 school year

MAYES  
COUNTY

LOCUST GROVE PUBLIC SCHOOLS  
SCHOOL DISTRICT

PO BOX 399  
SCHOOL DISTRICT MAILING ADDRESS

LOCUST GROVE  
CITY

74352  
ZIP CODE

HIGH SCHOOL, MIDDLE SCHOOL, UPPER ELEMENTARY  
NAME OF SITE

[Signature]  
PRINCIPAL SIGNATURE\* 5/10/24  
DATE

[Signature]  
PRINCIPAL SIGNATURE\* 5/10/24  
DATE

[Signature]  
PRINCIPAL SIGNATURE\* 5/10/24  
DATE

DANIEL STOKES  
SUPERINTENDENT NAME (PLEASE PRINT)

dstokes1@lg.k12.ok.us  
SUPERINTENDENT E-MAIL ADDRESS

[Signature]  
SUPERINTENDENT SIGNATURE\* 5-10-24  
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 13, 2024

[Signature]  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

[Signature]  
NOTARY 5-13-24  
DATE

April 24, 2026  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

       One Year Only

X Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
       of       

**ENROLLMENT**

       High School  
       Jr./Middle High  
       Elementary  
       District Total

RECEIVED MAY 13 2024  
DATE RECEIVED

70 O.S.       

OAC 210:35-5-21  
210:35-7-61  
210:35-9-71

NAME OF WAIVER

hm services

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

*See 3rd page*

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

*See 3rd page*

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

*See 3rd page*

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

*See 3rd page*

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

*See 3rd page*

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

*See 3rd page*

**\*\* You will be contacted if more information is needed to process this request.**

A.

Due to a shortage of library media specialists, we are staffing the high school, upper elementary, and middle school library's with a full-time paraprofessional. With a trend in budget cuts and elimination of programs, we feel it is important to keep the library open each day. Students gain literacy information that will benefit them the rest of their lives. The high school has 423 students, the upper elementary has 300 students, and the middle school has 247 students that will benefit from the library.

B.

The paraprofessional will provide flexible scheduling so that students are provided with access to information, as well as the skills to evaluate and use information. These skills help translate to increased test scores and overall academic achievement and instill the love of reading.

970 students will be negatively impacted if the waiver is denied. Without library media, we would likely see reading test scores decrease.

C.

Students will benefit from the library remaining open all day. They can utilize educational resources to help them be successful in the classroom. The site principal and a tenured librarian in the district will monitor evidence of teaching standards and utilization of resources.

D.

The library will be open from 7:30 a.m.-4:00 p.m., Tuesday through Friday.  
See attached.

E.

Approving the deregulation for our district will have a positive effect on the district, saving us approximately \$50,000/year. With the upward trend in budget cuts, this would allow us to keep the library doors open full time.

F.

Each site principal and a tenured librarian in the district will evaluate and monitor the paraprofessional throughout the year. The site principal will work with the paraprofessional to make sure literacy information is embedded in the school curriculum, teaching students research skills that they will use the rest of their lives.

Quarterly statistical reports will be run, allowing us to monitor library circulation and school participation.

# LOCUST GROVE SCHOOLS | 2024-2025 CALENDAR (A)

**School Starts August 8**

**Virtual Days**

| AUGUST '24 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | Th | F  | S  |
|            |    |    |    | 1  | 2  | 3  |
| 4          | 5  |    |    | 8  | 9  | 10 |
| 11         | 12 | 13 | 14 | 15 | 16 | 17 |
| 18         | 19 | 20 | 21 | 22 | 23 | 24 |
| 25         | 26 | 27 | 28 | 29 | 30 | 31 |

| FEBRUARY '25 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | Th | F  | S  |
|              |    |    |    |    |    | 1  |
| 2            | 3  | 4  | 5  | 6  | 7  | 8  |
| 9            | 10 | 11 | 12 | 13 | 14 | 15 |
| 16           | 17 | 18 | 19 | 20 | 21 | 22 |
| 23           | 24 | 25 | 26 | 27 | 28 |    |

**School Starts September**

**Virtual Days**

**Virtual Days**

| SEPTEMBER '24 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | Th | F  | S  |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 |
| 29            | 30 |    |    |    |    |    |

| MARCH '25 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | Th | F  | S  |
|           |    |    |    |    |    | 1  |
| 2         | 3  | 4  | 5  | 6  | 7  | 8  |
| 9         | 10 | 11 | 12 | 13 | 14 | 15 |
| 16        | 17 | 18 | 19 | 20 | 21 | 22 |
| 23        | 24 | 25 | 26 | 27 | 28 | 29 |
| 30        | 31 |    |    |    |    |    |

**Parent/Teacher Conf.**  
Mar. 10 1:00-7:00 pm

**Virtual Day Mar. 14**

**Spring Break Mar. 17-21**

**3rd Quarter end Mar. 21**

**Parent/Teacher Conf.**  
Oct. 7 1:00-7:00 pm

**1st Quarter ends Oct. 11**

**Fall Break Oct. 17-19**

**Virtual Days**

| OCTOBER '24 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | Th | F  | S  |
|             |    | 1  | 2  | 3  | 4  | 5  |
| 6           | 7  | 8  | 9  | 10 | 11 | 12 |
| 13          | 14 | 15 | 16 | 17 | 18 | 19 |
| 20          | 21 | 22 | 23 | 24 | 25 | 26 |
| 27          | 28 | 29 | 30 | 31 |    |    |

| APRIL '25 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | Th | F  | S  |
|           |    | 1  | 2  | 3  | 4  | 5  |
| 6         | 7  | 8  | 9  | 10 | 11 | 12 |
| 13        | 14 | 15 | 16 | 17 | 18 | 19 |
| 20        | 21 | 22 | 23 | 24 | 25 | 26 |
| 27        | 28 | 29 | 30 |    |    |    |

**Virtual Days**

**Halloween Break Nov. 14-16**

| NOVEMBER '24 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | Th | F  | S  |
|              |    |    |    |    | 1  | 2  |
| 3            | 4  | 5  | 6  | 7  | 8  | 9  |
| 10           | 11 | 12 | 13 | 14 | 15 | 16 |
| 17           | 18 | 19 | 20 | 21 | 22 | 23 |
| 24           | 25 | 26 | 27 | 28 | 29 | 30 |

| MAY '25 |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | Th | F  | S  |
|         |    |    |    | 1  | 2  | 3  |
| 4       | 5  | 6  | 7  | 8  | 9  | 10 |
| 11      | 12 | 13 | 14 | 15 | 16 | 17 |
| 18      | 19 | 20 | 21 | 22 | 23 | 24 |
| 25      | 26 | 27 | 28 | 29 | 30 | 31 |

**Last Day of School May 15**

**Graduation May 16**

**Virtual Days**

**1st Semester ends Dec. 20**

**Christmas Break**  
Dec. 23-Jan. 3

| DECEMBER '24 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | Th | F  | S  |
| 1            | 2  | 3  | 4  | 5  | 6  | 7  |
| 8            | 9  | 10 | 11 | 12 | 13 | 14 |
| 15           | 16 | 17 | 18 | 19 | 20 | 21 |
| 22           | 23 | 24 | 25 | 26 | 27 | 28 |
| 29           | 30 | 31 |    |    |    |    |

| JUNE '25 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | Th | F  | S  |
| 1        | 2  | 3  | 4  | 5  | 6  | 7  |
| 8        | 9  | 10 | 11 | 12 | 13 | 14 |
| 15       | 16 | 17 | 18 | 19 | 20 | 21 |
| 22       | 23 | 24 | 25 | 26 | 27 | 28 |
| 29       | 30 |    |    |    |    |    |

**15 Father's Day**

**Classes Resume Jan. 7**

**End Day Jan. 31**

| JANUARY '25 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | Th | F  | S  |
|             |    |    | 1  | 2  | 3  | 4  |
| 5           | 6  | 7  | 8  | 9  | 10 | 11 |
| 12          | 13 | 14 | 15 | 16 | 17 | 18 |
| 19          | 20 | 21 | 22 | 23 | 24 | 25 |
| 26          | 27 | 28 | 29 | 30 | 31 |    |

| JULY '25 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | Th | F  | S  |
|          |    | 1  | 2  | 3  | 4  | 5  |
| 6        | 7  | 8  | 9  | 10 | 11 | 12 |
| 13       | 14 | 15 | 16 | 17 | 18 | 19 |
| 20       | 21 | 22 | 23 | 24 | 25 | 26 |
| 27       | 28 | 29 | 30 | 31 |    |    |

**04 Independence Day**



## **Locust Grove Public Schools**

**P.O. Box 399**

**Locust Grove, OK 74352**

**Phone: 918-803-4215**

**Fax No. 918-479-6468**

**[www.lg.k12.ok.us](http://www.lg.k12.ok.us)**

Oklahoma State Department of Education

RE: Deregulation

Dear Ms. Barr:

This is a formal request to grant a statutory waiver/deregulation for OAC 210:35-7-61 Library Media Services High School, Middle School, Upper Elementary for three (3) years, 2024-2025 through 2026-2027.

Due to the teacher shortages, we plan to use a full-time paraprofessional in the High School, Middle School, and Upper Elementary library. With a trend in budget cuts and elimination of school programs, we feel it is important to keep the library open each school day. By keeping the library open, students will gain literacy information that they will use the rest of their lives.

Granting this waiver/deregulation would be a win-win for both students and the district.

Mr. Daniel Stokes, Superintendent  
Locust Grove Public Schools  
302 E. Joe Koelsch  
Locust Grove, Oklahoma 74352  
[dstokes1@lg.k12.ok.us](mailto:dstokes1@lg.k12.ok.us)  
(918)479-5243 xtn 1005 (office)

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 27 school year

Osage-57

COUNTY

McCord Public School-C077

SCHOOL DISTRICT

977 S McCord Rd

SCHOOL DISTRICT MAILING ADDRESS

Ponca City

CITY

74604

ZIP CODE

McCord Elementary School

NAME OF SITE

*Brandie Choate*

PRINCIPAL SIGNATURE\*

06/20/2024

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Brandie Choate

SUPERINTENDENT NAME (PLEASE PRINT)

bchoate@mccordschool.net

SUPERINTENDENT E-MAIL ADDRESS

*Brandie Choate*

SUPERINTENDENT SIGNATURE\*

06/20/2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 20, 20 24

*[Signature]*

BOARD PRESIDENT SIGNATURE\*

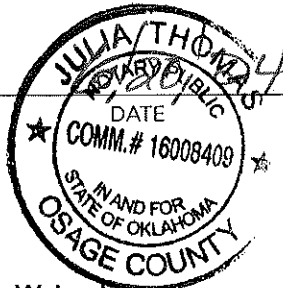
NOTARY SEAL →

*Julia Thomas*

NOTARY

8/29/24

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

## THE WAIVER/DEREGULATION IS REQUESTED FOR:

\_\_\_\_ One Year Only



Three Years\*

\*Please see instruction page for additional requirements for a three year request

## SDE USE ONLY

PROJECT YEARS

\_\_\_\_ of \_\_\_\_

### ENROLLMENT

\_\_\_\_ High School

\_\_\_\_ Jr./Middle High

\_\_\_\_ Elementary

\_\_\_\_ District Total

RECEIVED JUN 23 2024

DATE RECEIVED

70 O.S.

OAC 210:35-5-7'

*LM Services*

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

McCord Elementary is a small, rural school of approximately 315 students. We have staffed our library with a certified teacher with a Language Arts endorsement that organizes activities, books, and enriches students through the use of the library five days per week. We have on staff a Pre-K teacher who is a certified library-media specialist but prefers to teacher Pre-K students. She is available and willing to give guidance to the certified teacher working in the library.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our library will be staffed with a certified teacher with a Language Arts endorsement. She organizes class activities, promotes reading and books, and enriches students through the use of the library. She enjoys the library and the environment is fun and engaging. Our certified teacher has held this position for several years. She encourages students to read by contests and celebrations. She provides class lessons at least once per week so the students gain knowledge of library/media materials. Her background in language arts is a great resource for her to promote the library. She will be in the library full time, five days per week. Additionally, there is an assistant who also helps in the library, so students are still able to check in/out books during library lessons.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. Students are able to use the library throughout the school day every day. They benefit from the teachers expertise and their enthusiasm for books and learning. We believe having a library that is open full time for student learning, encourages students to continue reading which has a positive impact on student performance levels. McCord has only one site for prek-6th grade so other sites are not impacted.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

All grade levels PreK-6th will attend library 1 day per week.

Students in PreK and Kindergarten have story time and an activity related to the story during the library time. Students are given time to explore books throughout the library. 1st-6th grade students receive lessons working on reading skills, comprehension, and tech skills at least once per week. Following the lesson students may check out books and explore the library. The library is open Monday-Friday for students to check books out and work on classroom activities.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The financial impact for the district will remain the same as years past as the certified teacher works 5 days per week full time. There is also an assistant who works in the library when the teacher is working with classes so the library never has to close.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Student usage of the library and class feedback will be used as assessment for the plan submitted. Students will share their love of the library with teachers and check out data of library books can be used to evaluate the effectiveness as well. Each year the Reading Challenge is a great indicator by the number of AR points student acquire as a result of reading.

\*\* You will be contacted if more information is needed to process this request.



**McCORD PUBLIC SCHOOL DISTRICT**

977 South McCord Road, Ponca City, OK 74604  
(580)763-8806 (580)763-8552 FAX [www.mccordschool.net](http://www.mccordschool.net)  
Ms. Brandie Choate, Superintendent/Principal

---

**McCord Public School**

Library hours:

Monday open 8:00am-3:15

Tuesday open 8:00am-3:15

Wednesday open 8:00am-3:15

Thursday open 8:00am-3:15

Friday open 8:00am-3:15



## McCORD PUBLIC SCHOOL DISTRICT

977 South McCord Road, Ponca City, OK 74604  
(580)765-8806 (580)765-8552 FAX [www.mccordschool.net](http://www.mccordschool.net)

Ms. Brandie Choate, Superintendent/Principal

---

June 20, 2024

Oklahoma State Department of Education  
2500 N Lincoln Blvd.  
Oklahoma City, OK 73105

To whom it may concern,

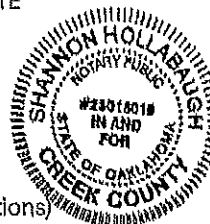
McCord Elementary School is requesting a Deregulation OAC 210:35-5-71 for the 2024-2027 school year.

McCord Elementary is a small, rural school of approximately 320 students. Due to the teacher shortage in Oklahoma, including certified library-media specialists, it is difficult to place a certified librarian in the library. We have staffed our library with a certified teacher with a Language Arts endorsement that organized activities, books, and enriches students through the use of the library five days per week. We have on staff a Pre-K teacher who is a certified library-media specialist but prefers to teach Pre-K students. She is available and willing to give guidance to the certified teacher working in the library.

Thank you for your consideration,

Brandie Choate  
Superintendent/Principal

LM Services  
NAME OF WAIVER



- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Oak Grove is a very small K - 8 school with a recent average of students between 150-160. Our long time LMS has had health issues this year and is retiring. We have been looking for a part time LMS to replace her, but haven't had any luck. I have posted the job and made many phone calls to surrounding districts to see if we could possibly share a librarian. I have also spoken with all of my staff members to see if anyone was interested in returning to school and getting an LMS degree. No staff members were interested and other districts local, small districts are either already sharing and LMS or are using part time people who are not interested in being full time and working at multiple schools.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

My plan is to employ a full time library aide who will keep the library open and accessible to students all day, every day. I, (Jamie Cargill), will serve as an advisor to the library aid as far as books to purchase and activities for the library. I plan to provide our aid with as much professional development as needed to help in any way that is needed as she learns to run the library.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We have not applied for this deregulation in the past.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Library will be staffed and open every day of the school year.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Funds that would have been used for paying an LMS will now pay for the library aid. This will also result in extra funds remaining (difference in pay for certified staff vs. support) which will be used to further stock our school library with books.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

I believe this will be an effective plan for our library and will judge it's effectiveness through observation of how students interact with the library. Are they checking out more or less books? Do they spend time in the library weekly? Etc.

\*\* You will be contacted if more information is needed to process this request.

# Library Schedule

| Hours | Monday       | Tuesday    | Wednesday  | Thursday   | Friday |
|-------|--------------|------------|------------|------------|--------|
| 8:00  |              |            |            |            |        |
| 8:30  |              | 1st-30 min |            |            |        |
| 9:00  |              |            |            | 5th-30 min |        |
| 9:30  | Pre-k-30 min |            | 2nd-30 min |            |        |
| 10:00 |              |            |            |            |        |
| 10:30 |              |            |            |            |        |
| 11:00 | Lunch        | Lunch      | Lunch      | Lunch      | Lunch  |
| 11:30 |              |            |            |            |        |
| 12:00 |              |            |            |            |        |
| 12:30 |              |            |            |            |        |
| 1:00  | K-30 min     |            | 4th-30 min |            |        |
| 1:30  |              | 3rd-30 min |            |            |        |
| 2:00  |              |            |            |            |        |
| 2:30  |              |            |            |            |        |
| 3:00  |              |            |            |            |        |

**OAK GROVE PUBLIC SCHOOL**

**Superintendent: Jamie Cargill**

8409 E. 9th St.  
Cushing, Ok 74023

Phone: 918-352-2889  
Fax: 918-352-4187

June 25, 2024

To: Accreditation Standards Division

RE: Statutory Waiver Request, Oak Grove School

We are requesting a statutory waiver in regards to a certified Library Media Specialist (OAC 210:35- 5-71). We have been in search of a part time LMS for our small district. We have been unable to find anyone and would like to use a full time aid in our library. Please see attached application for waiver.

Thank you,

*Jamie Cargill*

Jamie Cargill

Superintendent

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 24 - 20 25 school year**

PITTSBURG

COUNTY

CROWDER PUBLIC SCHOOL

SCHOOL DISTRICT

PO BOX B

SCHOOL DISTRICT MAILING ADDRESS

CROWDER

CITY

74430

ZIP CODE

CROWDER

NAME OF SITE



PRINCIPAL SIGNATURE\*

05/13/2024

DATE



PRINCIPAL SIGNATURE\*

05/13/2024

DATE

PRINCIPAL SIGNATURE\*

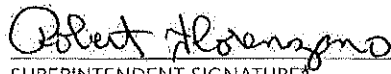
DATE

ROBERT FLORENZANO

SUPERINTENDENT NAME (PLEASE PRINT)

rflorenzano@crowder.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE\*

05/13/2024

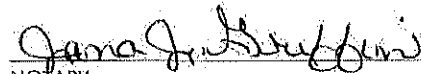
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on MAY 13, 20 24



BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



NOTARY

May 13, 2024

DATE

08/29/2026

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived  
(specify statute or OAC (deregulation) number; (see instructions))

\*Original signatures are required. The attached questionnaire must be answered and processed.

**THE WAIVER/DEREGUALTION  
IS REQUESTED FOR:**

One Year Only



Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

of

**ENROLLMENT**

High School

Jr./Middle High

Elementary

District Total

RECEIVED JUN 24 2024

DATE RECEIVED

70 O.S.

OAC

210:35-5-71

210:35-9-71

210:35-7-71

NAME OF WAIVER

LM Services

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Crowder Public Schools is requesting a deregulation for a Library Media Specialist for three (3) years, 2024-2025, 2025-2026 & 2026-2027 school years. (OAC 210:35-5-71 & OAC 210:35-9-71) We will have a Certified Library Media Specialist on staff but with the shortage of quality teachers we feel she would best serve the students of our school district in the classroom teaching reading.

Our Library Media Specialist will oversee all phases of the library including ordering, maintaining books and computer stations, library budget needs and monitoring the full time aide.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Having a quality teacher in Reading in the lower elementary will only help our students to become better readers and students. We have interviewed applicants for Elementary Teachers and there is a shortage in quality teachers. We plan to continue the search throughout this school year.

Employing a full time aide with assistance from Certified Library Media Specialist allows more students success in reading, better performance on year end testing and continuous access to the library.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We have been awarded deregulation in the past and it worked well for our size school. The Certified Library Media Specialist and the aide worked close together to help more students in the library while the Library Media Specialist worked taught Reading to the whole 2nd grade.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Crowder Public Schools desires to implement the deregulation upon approval from the Oklahoma State Board of Education. The district requests the deregulations for three (3) years.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

If the deregulation is approved, the district will not be affected neither positively or negatively. The students would benefit from the extra help received from the Library Media Specialist without the extra costs to hire another teacher.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

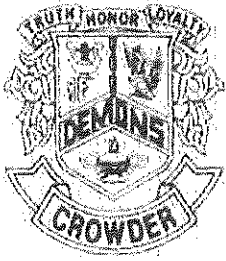
The library, library aide, and daily procedures will be evaluated by Mrs. Crocker, the Certified Library Media Specialist. Her certification number is 206007. She will be involved with overseeing the library, ordering and maintaining books and computer stations, and handling the library budget. Mrs. Crocker will be instrumental in reporting the library progress to the Accreditation Division before the end of the school year.

\*\* You will be contacted if more information is needed to process this request,

## Library Schedule

| Grade and Teacher          | Library Day and Time                   |
|----------------------------|----------------------------------------|
| 6 <sup>th</sup>            | Monday 8:20-9:00                       |
| 7 <sup>th</sup>            | Monday 9:20-10:00                      |
| 5 <sup>th</sup>            | Monday 10:20-11:00                     |
| 8 <sup>th</sup>            | Monday 11:15-11:55                     |
| 2 <sup>nd</sup> Crocker    | Monday 1:30-1:50                       |
| 3 <sup>rd</sup> Callahan   | Monday 1:55-2:15                       |
| 4 <sup>th</sup> Lott       | Tuesday 1:00-1:20                      |
| 2 <sup>nd</sup> Tankersley | Tuesday 1:30-1:50                      |
| 1 <sup>st</sup> Ranallo    | Tuesday 1:55-2:15                      |
| PK C. King                 | Wednesday 12:35-1:00                   |
| Kindergarten Roberts       | Wednesday 1:25-1:45                    |
| 1 <sup>st</sup> S. Lay     | Wednesday 1:55-2:15                    |
| HS                         | Thursday 8:20-3:00<br>Friday 8:20-3:00 |

Crowder Public School provides a library for all students Pre-Kindergarten through twelfth grade. The library is staffed full-time with Karen Roby, library assistant, and with Jamie Crocker as the consulting library media specialist.



# CROWDER PUBLIC SCHOOL

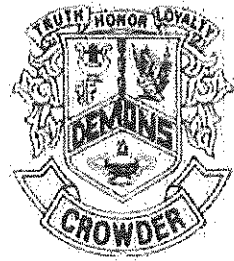
Bond & E. Street  
PO Box B  
Crowder, OK 74430

Robert Florenzano  
Superintendent  
(918) 334-3203

High School  
(918) 334-3204

Anna Killebrew  
Elementary Principal  
(918) 334-3205

Fax  
(918) 334-3295



5/13/2024

To: Oklahoma State Department of Education  
Accreditation Standards Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, OK 73105

From: Robert Florenzano / Superintendent / Crowder Public School

Oklahoma State Board of Education,

Crowder Public Schools is requesting a deregulation for a Library Media Specialist for three (3) years, 2024-2025, 2025-2026 & 2026-2027 school years. (OAC 210:35-5-71 & OAC 210:35-9-71) We will have a Certified Library Media Specialist on staff but with the shortage of quality teachers we feel she would best serve the students of our school district in the classroom teaching reading.

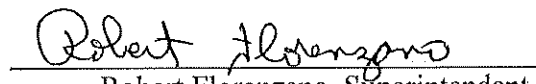
Our Library Media Specialist will oversee all phases of the library including ordering, maintaining books and computer stations, library budget needs and monitoring the full time aide. She will be compensated on an hourly basis for the time she will work outside her regular hours.

Crowder Public Schools will seek employment of a fulltime, Certified Library Media Specialist for the library or quality teacher in reading for the upcoming year.

Thank you for your consideration of this deregulation. Please feel free to contact me if you need any additional information.

Sincerely,

  
Zackary Turner, Board President  
Crowder Public School

  
Robert Florenzano, Superintendent  
Crowder Public School

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 25 - 20 27 school year**

Pontotoc \_\_\_\_\_ Allen Public Schools \_\_\_\_\_  
COUNTY SCHOOL DISTRICT

PO Box 430 \_\_\_\_\_ Allen \_\_\_\_\_ 74820  
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Allen Public Schools \_\_\_\_\_  
NAME OF SITE

[Signature] \_\_\_\_\_ 05/21/2024  
PRINCIPAL SIGNATURE\* DATE

[Signature] \_\_\_\_\_ 05/21/2024  
PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

Jeff Hiatt \_\_\_\_\_  
SUPERINTENDENT NAME (PLEASE PRINT)

jhiatt@allenmustangs.org \_\_\_\_\_  
SUPERINTENDENT E-MAIL ADDRESS

[Signature] \_\_\_\_\_ 05/21/2024  
SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our  
local board of education at the meeting on May 14 , 20 24

[Signature] \_\_\_\_\_  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

[Signature] \_\_\_\_\_ 05/21/2024  
NOTARY DATE

8/31/2027  
COMMISSION EXPIRATION DATE

**Statute/Oklahoma Administrative Code to be Waived:**  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION  
IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only

☒ Three Years\*

\*Please see instruction page for additional  
requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

\_\_\_\_\_ High School  
\_\_\_\_\_ Jr./Middle High  
\_\_\_\_\_ Elementary

\_\_\_\_\_ District Total  
**RECEIVED MAY 24 2024**

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-5-191  
~~210:35-5-191~~  
210:35-9-71

NAME OF WAIVER  
LM Services

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Allen Public Schools is requesting a 3 year Statutory Waiver/Deregulation of OAV 210:35-5-71 Library Media Services for Allen Public Schools P3-12th, regarding a full-time certified librarian. Our last full-time librarian resigned the summer of 2020 and we have been unable to find a certified full-time librarian since. We are continuing to employ a full-time assistant as well as another part-time assistant. We are also paying an extra duty stipend for a certified teacher to give up their planning period to oversee the library in that capacity.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Allen Public Schools will continue to provide the best services possible for our students and staff. Our certified teacher will be responsible for organizing and scheduling events for our library such as book fairs, family and literacy nights as well as the keeping our library up-to-date with new books and technology. Mrs. Sanders will be in the library before and after school as well as her planning period assisting our full-time library assistant Juanita Riddle. Ms. Riddle will run the daily schedules of students coming to the library and assisting any elementary classes coming for library instruction. We will also continue to have parent volunteers and student aids that will help as needed based on what is scheduled. We will continue to promote an appreciation of literature and life-long enjoyment of reading.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

The education effect on student performance levels should be minimal as we plan to keep the library functioning as we always have.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our school hours are 8:05-3:10. Our library is open from 7:45 to 3:35 daily. We have a Fall Book Fair, and a Spring Book Fair each year. The library is always open for students to come into during and between classes. The elementary utilizes the library with the second (part-time) library assistant by having library lessons during an elective class rotation. Students also utilize the library by taking Accelerated Reading tests and utilizing the computers for research and remediation.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The deregulation will allow Allen Public Schools to utilize our library fully until we can find a certified librarian. We will continue to update our circulations by buying books across the grades and curriculums. We are also investing money into e-books as our school is now one-to-one.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

To evaluate the effectiveness of this plan, library circulation data will be compared to preceding years data of that year.

\*\* You will be contacted if more information is needed to process this request.

## Allen Public Schools Library

Juanita Riddle (Library Assistant)

The library is open from 7:45-3:45 daily during school.

The library serves all students K-12<sup>th</sup>. Students K-5<sup>th</sup> grade go to the library 3 days a week.

Junior high students (6<sup>th</sup>-8<sup>th</sup>) as needed by their teachers.

High School students (9<sup>th</sup>-12<sup>th</sup>) as needed by their teachers.

# Allen Public Schools

Jeff Hiatt  
Superintendent  
PO Box 430  
Allen, OK



Home of the Mustangs

Telephone (580) 857 2417  
Fax (580) 857-2636  
E-mail: [jhiatt@allenmustangs.org](mailto:jhiatt@allenmustangs.org)

May 21, 2024

To Whom It May Concern,

My name is Jeff Hiatt, and I am the superintendent at Allen Public Schools. I am asking for the three-year statutory waiver/deregulation for our Library for the FY 2025-2027. I have been unable to find a certified librarian and we have been using library assistants efficiently for the past few years.

I currently have a full-time library aide and a part time library aide to fill the hole left until I can find a replacement. I am also having a certified teacher assist, on her planning period this year.

I ask that you consider our circumstances this year and grant us a waiver. Thank you very much for your time and consideration.

Sincerely,

A handwritten signature in black ink, appearing to read 'Jeff Hiatt'. The signature is fluid and cursive, with the first and last names being clearly legible.

Jeff Hiatt  
Superintendent  
Allen Public Schools  
580-320-7333

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 25 - 20 27 school year**

Pottawatomie COUNTY Earlsboro Public Schools SCHOOL DISTRICT

101 N. Willie Stargell Ave. Earlsboro SCHOOL DISTRICT MAILING ADDRESS 74840 CITY ZIP CODE

Earlsboro Elementary NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 7-8-24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Ryan Friend SUPERINTENDENT NAME (PLEASE PRINT)

rfriend@earlsboro.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

Ryan Friend SUPERINTENDENT SIGNATURE\* 07/08/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

CHRISTINE FRY  
NOTARY PUBLIC - STATE OF OKLAHOMA  
MY COMMISSION EXPIRES SEP. 15, 2025  
COMMISSION # 21012155

Christine Fry NOTARY 7/8/2024 DATE

9/15/2025 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
☒ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School  
Jr./Middle High  
Elementary  
\_\_\_\_\_ District Total

**RECEIVED JUL 09 2024**  
DATE RECEIVED

70 O.S. \_\_\_\_\_  
OAC 210:35-5-71

hm services  
NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non-certified library media specialist. What alternative means will be employed if you waiver is denied? Where is the applicant at as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Earlsboro Public School needs a half-time Librarian to be in compliance. We have shared a Librarian with Paden Schools in the past, but our Librarian retired and Earlsboro Public School has not located another school to share or employ a certified Librarian for a half-time position. Our par-professional has served in the Library the last 4 years and has worked with our past Librarian. We feel our population will benefit from the waiver by using the saving of funds to purchase more books and kendalls.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, A description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Earlsboro Public School has had a para-professional that has served in the Library for the last 4 years and has worked with our past Librarian. She managed the library last year and has done an outstanding job on organizing the books, materials and has found methods of added books that are often free. She has improved our Library. She has worked with teachers with Ar, Study Island and Odyseeaware software that Earlsboro Public School has purchased and use to help student achievement. Our plans are to continue using her in the same position so students learning achievements are not lost. Earlsboro has talked to its teachers and are trying to convince someone to go back to school and get certified in Library Media. We will continue to try to find a certified librarian so we will be in compliance.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, ie., effect on student performance levels, impact of plan on other sites in the district.

Earlsboro Public Schools believe that by using our para-professional that has worked in the library the last 4 years, that there will be no negative effect on student performance levels at either the elementary site or High School site. By purchasing new technology software, increasing reading materials, and adding laptops to the library we are increases opportunities for students to enhance their learning achievement.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Earlsboro Public School is hoping on finding a part-time librarian in the future, find a surrounding school to share a full time librarian, or one of our teachers goes back to get certified.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Earlsboro Public School has seen a positive effect of the waiver for the past year. With budgets getting tight this year, it will allow us to spend money in other needed areas and still provide a highly qualified library. We believe we are lucky to have had someone with experience to run the library. I believe if we receive the waiver this year it will also have a positive effect for our students and their learning achievement. This will allow us to continue to increase the number of laptops available for software that can be used for student learning in our library media center.

- F. Describe method of assessment or evaluation of effectiveness of the plan for staff and students, I.E. , TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We saw growth on the number of students increase during bench mark testing. We also looked at previous year and saw growth in test scores. Our teachers felt the AR program and Study Island that are located in the library has been approving and how checking out books and returning them have improved in the processes. We had more students reached AR points at First Semester than previous year. We will continue to discuss and assess on how the library is being effective for student achievement and learning environment. We will use test scores measure our programs effectiveness.

You will be contacted if more information is needed to process this request.

# Earlsboro Public Schools Library Schedule

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Library Hours: Open Monday – Friday

Closed: Lunch 12:00 – 12:30p.m.

Open Monday – 8:30 a.m. - 12:00 p.m./12:30- 3:25p.m.

Open Tuesday – 8:30 a.m. - 12:00 p.m./12:30- 3:25p.m.

Open Wednesday – 8:30 a.m. - 12:00 p.m./12:30- 3:25p.m.

Open Thursday – 8:30 a.m. - 12:00 p.m./12:30- 3:25p.m.

Open Friday – 8:30 a.m. - 12:00 p.m./12:30- 3:25p.m.

# *Earlsboro Public Schools*

*101 N. Willie Stargell Ave. Earlsboro, OK 74840*

*Ryan Friend*

*Superintendent*

Office Ph. 405-997-5616

e-mail: [rfriend@earlsboro.k12.ok.us](mailto:rfriend@earlsboro.k12.ok.us)

Earlsboro Public School is requesting waiver for library media services deregulation. At one time we shared a Library Media Specialist with another school but since she retired we have been unable to find a replacement. I have attached the school site waiver/deregulation application, library schedule, and questionnaire. Please let me know if you need anything else.

Sincerely,

Ryan Friend

Superintendent

Earlsboro Public Schools

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 24 – 20 25 school year**

Stephens \_\_\_\_\_ Central High \_\_\_\_\_  
COUNTY SCHOOL DISTRICT

274801 Broncho Rd. \_\_\_\_\_ Marlow \_\_\_\_\_ 73055 \_\_\_\_\_  
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Central High (Single Site) \_\_\_\_\_  
NAME OF SITE

Brock Brown \_\_\_\_\_ 5-13-24 \_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

Janet Smith \_\_\_\_\_ 5-13-24 \_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

Kevin L. Dyes \_\_\_\_\_  
SUPERINTENDENT NAME (PLEASE PRINT)

kdues@central.k12.ok.us \_\_\_\_\_  
SUPERINTENDENT E-MAIL ADDRESS

Kevin L. Dyes \_\_\_\_\_ 5/13/24 \_\_\_\_\_  
SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our  
local board of education at the meeting on May 13, 20 24

Renee Miller \_\_\_\_\_  
BOARD PRESIDENT SIGNATURE

NOTARY SEAL → Shunda Harris \_\_\_\_\_ 5/13/2024 \_\_\_\_\_  
NOTARY PUBLIC OF OKLAHOMA #04003065 DATE

4/2/2028 \_\_\_\_\_  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived.  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION  
IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only

☒ Three Years\*

\*Please see instruction page for additional  
requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

\_\_\_\_\_ High School  
\_\_\_\_\_ Jr./Middle High  
\_\_\_\_\_ Elementary

\_\_\_\_\_ District Total

**RECEIVED MAY 24 2024**

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210.35-9-71

LM Services \_\_\_\_\_  
NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?  
The district does not have the financial resources to fund a full-time library/media specialist based on the size of our district and limited resources. There is not a better alternative for the district at this time. 100% of our students will benefit from the waiver by allowing the district to keep the library open for our students daily.
- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.  
The district is able to keep the library open daily during all periods of the day for students and staff. This has a positive effect on student learning and academic achievement. There are no negative impacts.
- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.  
There is no negative impact on student performance and there is no negative impact on the district as a whole.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary. *see attached:*

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.  
The financial impact is positive for the district. It allows the allocation of resources to hiring and retaining classroom teachers.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  
The looks at campus and district needs assessments that consider ACT scores, OSTP scores, the RSA program and graduation rates.

\*\* You will be contacted if more information is needed to process this request.

# Library Schedule

| Time Slot   | Monday    | Tuesday | Wednesday | Thursday     | Friday     |
|-------------|-----------|---------|-----------|--------------|------------|
| 8:00-8:30   |           |         |           |              |            |
| 8:30-9:00   |           | Coast   |           |              |            |
| 9:00-9:30   | Smith (K) | -----   |           | Register (K) | Perry (PK) |
| 9:10-9:40   |           | 4B      | 3A        |              |            |
| 9:30-10:30  |           |         |           |              |            |
| 10:30-11:45 | CLOSED    | CLOSED  | CLOSED    | CLOSED       | CLOSED     |
| 12:50-1:20  |           | -----   |           | Royer        |            |
| 1:00-1:30   |           |         | 4A        |              |            |
| 1:50-2:20   |           | 3B      |           |              |            |
| 2:00-2:30   | Hansen    |         |           | Baker        |            |
| 2:40-3:10   |           | 5B      | 5A        |              |            |

Blank spaces indicate times open for MS/HS students.

# Central High Public Schools

Kevin Dyes  
Superintendent  
580-658-6858 Fax 580-658-8006

274801 Broncho Rd  
Marlow, OK 73055  
[www.central.k12.ok.us](http://www.central.k12.ok.us)

HS Principal  
580-658-2929 Fax 580-658-8010

Brook Brown  
Elem. Principal  
580-658-2970 Fax 580-658-8005

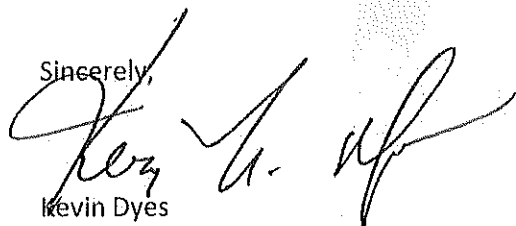
Katie Burk  
Counselor  
580-658-2929

To Whom It May Concern:

Central High Public Schools is seeking a waiver/deregulation for Full-time Certified Librarian. We are a small rural district with limited financial resources. We are currently searching for someone to return to school to seek certification. We are proposing to staff our library with a full-time library aide. The full-time aide will allow the district to keep the library open everyday for students and teachers to use the library resources. Cooping a certified librarian with another district (if that was possible and someone was available) would limit the amount of time we would be able to have our library open. Staffing our library with a library aide reduces costs and allows the district to put more resources in the classroom.

We are seeking a waiver for OAC 210 35-5-7

Sincerely,



Kevin Dyes

**"Striving for Excellence with Integrity and Community Values"**